

# University credit for secondary school coursework in North America

Tuesday, November 22, 10:10 – 11:10 UK NARIC 2016

Aleks Morawski
Director of Evaluation Services
Foreign Credits Inc.
Chicago, IL, USA
amorawski@foreigncredits.com



### Description

- Admission of international university students involves the arduous task of determining if the secondary education completed abroad equals or exceeds institutional requirements.
- Evaluating secondary programs longer than 12 years of full-time study can result in the award of post-secondary credit at many North American universities. Post-secondary credit can also be earned through Advanced Placement, International Baccalaureate, and similar college-preparatory programs.
- This workshop presents an overview of the transfer credit processes at North American universities for international students completing 12+ year secondary programs, credit for Advanced Placement, and International Baccalaureates.



#### Outline

- Overview of benchmark secondary credentials in the United States and Canada
  - Accessibility to different types of post-secondary institutions
- Overview of common post-secondary credit-bearing examinations
  - International Baccalaureate
  - Advanced Placement
  - CLEP
  - A-levels, Abitur, French Bac, Scottish Higher/Advanced Higher?
- Admissions guides from selected institutions
  - Massachusetts Institute of Technology (MIT)
  - American University
  - University of California System
  - Rio Salado College
  - Seattle Central Community College
- Credential evaluation reporting standards



# School Leaving Qualifications – United States

- School-level education is considered to be comprehensive from year 1 through year 12
- The high school diploma is the basic U.S. qualification awarded to students who graduate from secondary school after 12 years of formal instruction
  - High school diplomas are issued by states or local districts to public school graduates, and by the school to private school graduates
  - Compulsory education is based on ages 5 to 16. In some states, it is 18.

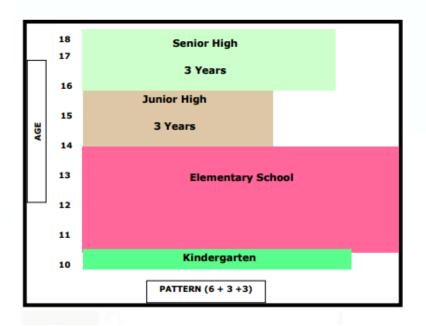


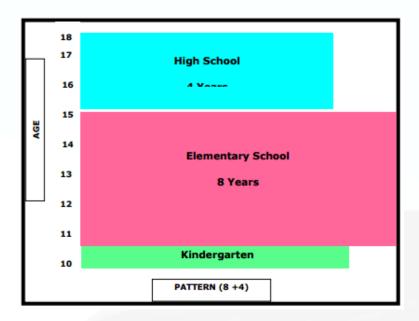
### Three types of High School Diplomas:

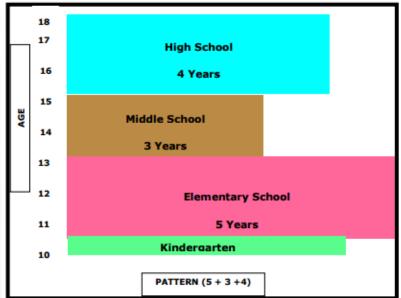
- General high school diploma tracks meets the state minimum requirements for graduation.
- <u>Vocational diploma tracks</u> exceed the state minimum requirement and add instruction in career subjects plus applicable mathematics and science requirements.
- <u>Academic preparatory diploma tracks</u> also exceed the state minimum requirements by adding additional mathematics, English, foreign language and science instruction. In addition, some states and schools award honors or Regents diplomas for students whose academic preparatory programs meet specific requirements, and many students graduate in Advanced Placement (AP) courses.

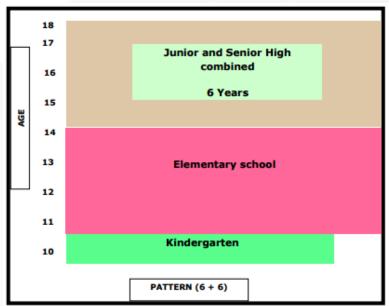


# Patterns of US primary and secondary education







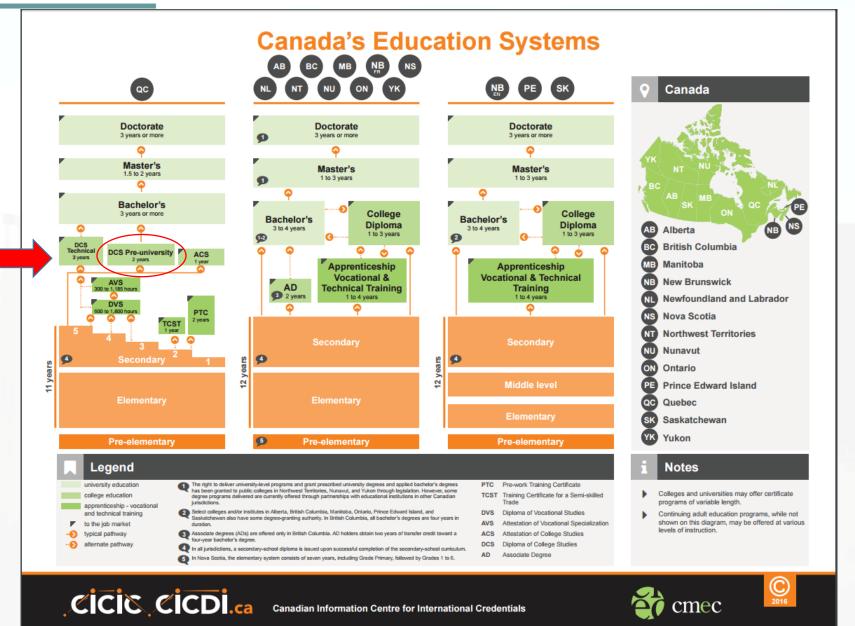




# School Leaving Qualifications, Education System - Canada

- Education is compulsory for ages 6 to 16-18 depending on province
- First years of secondary education consist of compulsory courses with greater specialization towards the end
  - Academic, technical and vocational programs are usually offered in the same schools
  - 93 % of Canadian students attend publicly-funded schools
- Quebec Exceptions







- Quebec exceptions
  - High school consists of six semesters (three years) through grade 11
  - After grade 11, student graduates with a Diplome d'Etudes Secondaires (DES)
  - To enter university, students earn a two (academic) or three (professional) year Diploma d'Etudes Collegiales (DEC) at a Collège d'enseignement général et professionnel (CEGEP)
  - Should we award advanced standing to the DEC?



# Types of post-secondary institutions

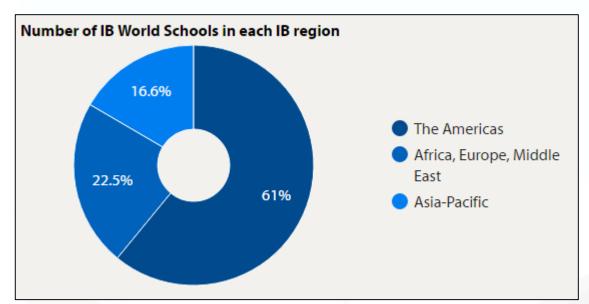
- Open Enrollment (community colleges)
- Mildly selective public four-year institutions
- Selective private and public universities
- Elite private colleges and public universities
- Transfer credit practices can vary!

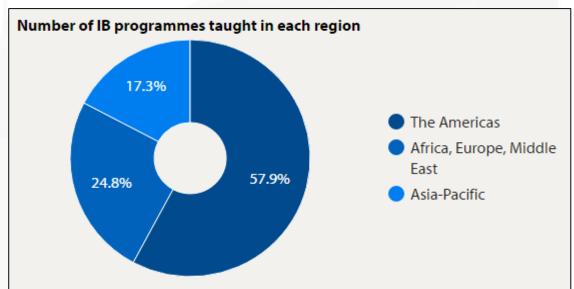




- International Baccalaureate
  - Founded in 1968, registered in Geneva, Switzerland
  - Four highly respected programs of international education (ages 3 to 19)
    - Primary Years Program (Ages 3-12)
    - Middle Years Program (Ages 11-16)
    - Diploma Program (Ages 16-19)
    - Career-related Program (Ages 16-19)
  - As of November 7, 2016, 5,907 programs offered worldwide at 4,546 schools.





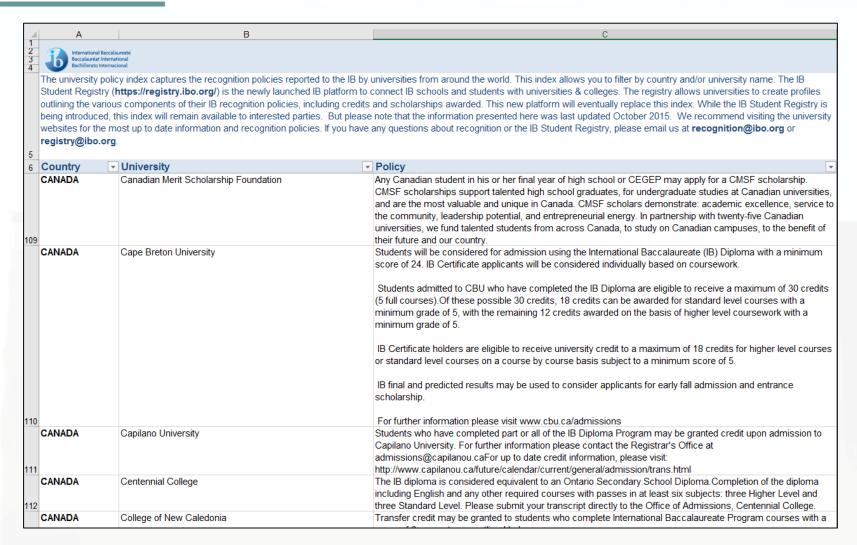




## International Baccalaureate (IB) Diploma Program (DP)

- DP core and six subject groups
  - Core = Theory of Knowledge, Extended Essay, and Creativity and Activity Space
  - Subject groups
    - Language and Literature, Language acquisition, Individuals and Societies, Sciences, Mathematics, the Arts.
    - Higher Level (HL) and Standard Level (SL)
      - Each student takes at three to four subjects at the higher level
  - Frequently up to one year of credit
    - Subject Group Higher Level (HL) subjects only
    - Grade-dependent
      - Varies across institutions





Excel Spreadsheet with University Policy Index includes self-reported policy information provided by universities through October, 2015 – see:

http://www.ibo.org/globalassets/publications/university-admission/university-policy-index-en.xlsx



Or, go directly to the admission section of the school website, for example:

http://www.american.edu/admissions/upload/IB-Equivalencies-AY-16-17.pdf



### Office of the University Registrar 2016-2017 Advanced Standing Articulations

#### IB (International Baccalaureate) Equivalencies (valid for Academic Year 2016-2017)

IB Exam	AU Course 1	Credits	AU Course 2	Credits	Min Score
Biology	BIO-110	4	BIO-210	4	4
Business & Management	KSB-**	6	N/A	N/A	4
Chemistry	CHEM-110	4	CHEM-210	4	4
Computer Science	CSC-100	3	CSC-280	4	4
Economics	ECON-100	3	ECON-200	3	4
English A1 or A2	WRTG-IB	3	N/A	N/A	5
Film*	COMM-105*	3	N/A	N/A	4
Geography	GCSI-130	3	N/A	N/A	4
History: Americas	HIST-235	3	HIST-241	3	4
History: Asia/Middle East	HIST-1**	6	N/A	N/A	4
History: Asia/OCE	HIST-2**	6	N/A	N/A	4
History: Europe	HIST-110	3	HIST-235	3	4
History: Islamic World	GCSI-130	3	SOCY-225	3	4
Mathematics	MATH-221	4	N/A	N/A	6
Music	PERF-110	3	PERF-205	3	4
Philosophy	PHIL-105	3	PHIL-220	3	5
Physics	PHYS-105	4	PHYS-205	4	4
Psychology	PSYC-105	3	N/A	N/A	6
Social & Cult. Anthropology	ANTH-110	3	ANTH-215	3	4
Theatre	PERF-115	3	PERF-1**	3	4
Visual Arts	ARTS-1**	6	N/A	N/A	4
Organizational Management	MGMT-1**	6	N/A	N/A	4
Art Design	ARTS-1**	6	N/A	N/A	4

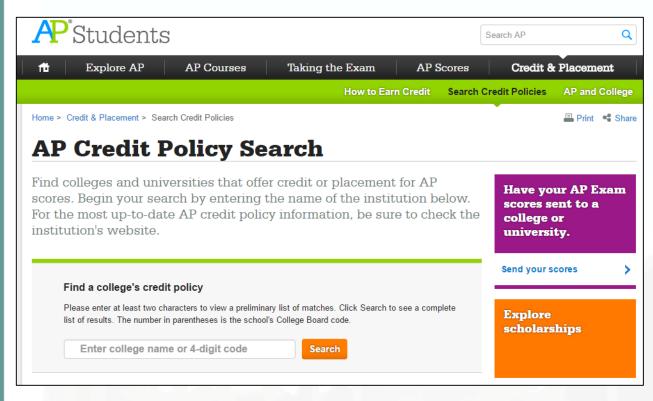
<sup>\*</sup>IB Film exam requires approval of a portfolio by the School of Communication before credit can be awarded.





- AP (Advanced Placement) Program College Board
  - Since 1955-56 schoolyear, the AP® Program has enabled millions of students to take university-level courses and exams, and earn college credit or placement while still in secondary school.
    - 1960s long-term commitment to teacher training
    - 1970s 1980s More schools added AP to their offerings
    - 1980s 1990s Expansion of AP to provide access to lowincome and minority students
    - 2006 1 million students took over 2 million AP Exams

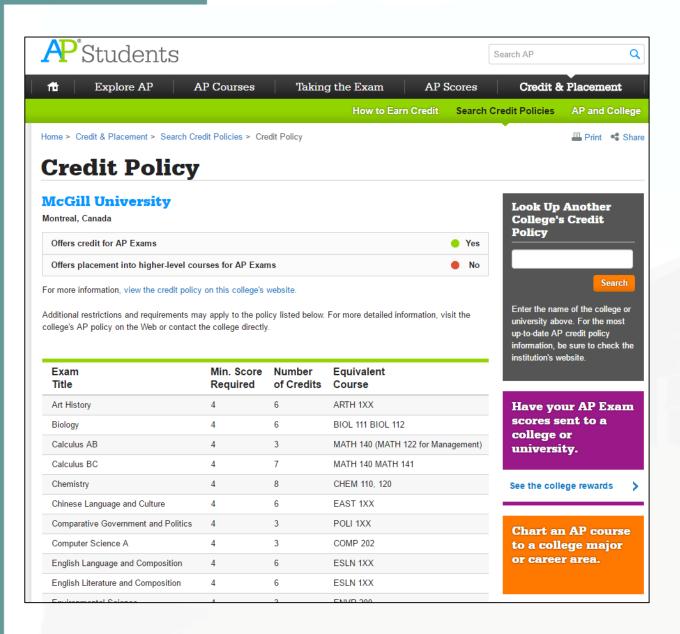




https://apstudent.collegeboard.org/creditandplacement/search-credit-policies

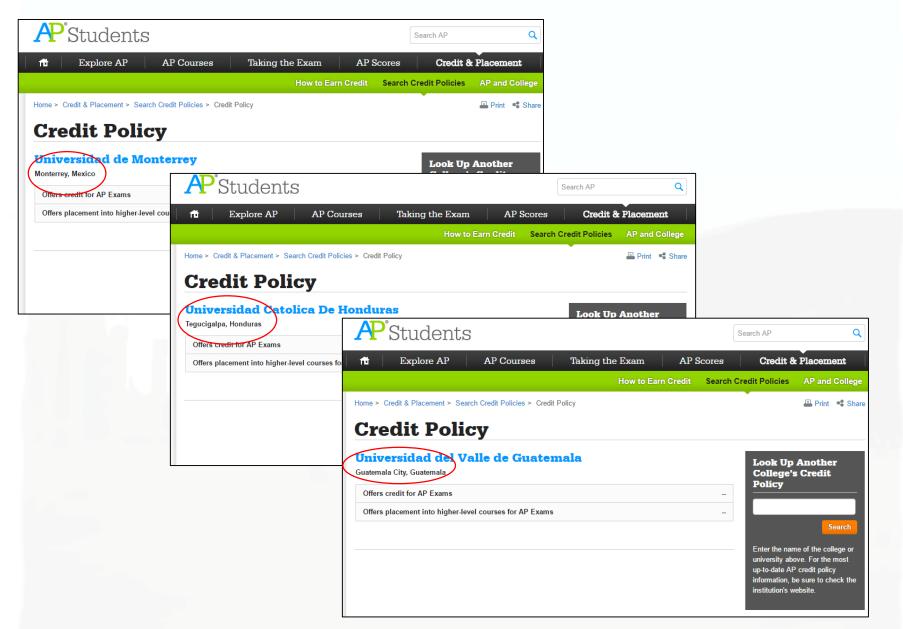
Search transfer credit policies by college directly from the College Board Website





Majority of US and Canadian institutions









# CLEP (College Level Examination Program) Examinations (CollegeBoard)

- Not associated with high school course or curriculum
- 33 subject examinations
  - Less well-known because it is not often promoted by high schools
  - Popular with independent learners, adults, and homeschooled students
  - Unlike AP, offered year-round





Universities award credit for all kinds of credentials, secondary *and* vocational.

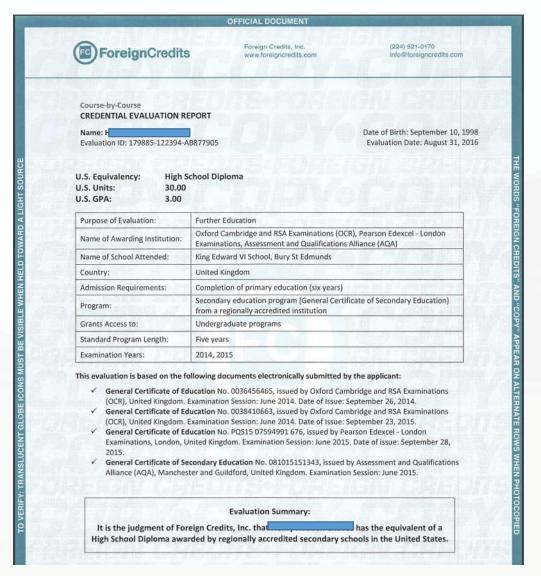
In addition, JWU recognizes and grants transfer credit exemptions for a number of diplomas and qualifications provided by accredited colleges, universities and educational organizations throughout the world. These include the following:

- ACT Education Solutions Ltd. Global Assessment Certificate (GAC)
- Cambridge International Examinations, UK Advanced/Advanced Subsidiary (A/AS Level), Pre-U Certificate
- Caribbean Examinations Council Advanced Proficiency Examinations (CAPE)
- Pearson Edexcel, BTEC Higher National Diploma, Business & Technology Education Council (HND)
- Educational Institute of the American Hotel & Lodging Association (E.I. of AH&LA)
- Failte Ireland, National Tourism Development Authority, Ireland Certificate in Professional Cookery
- · Hotelfaschule, Germany
- Industrie und Handleskammer (IHK), Germany Professional Diplomas in Culinary Arts, Hotel Management, Restaurant Management
- International Baccalaureate Organization International Baccalaureate (IB)
- National Council for Hotel Management and Catering Technology (NCHMCT, formerly IHMCTAN), India — Hotel Management Diploma
- Scottish Qualification Authority (SQA), UK National Diploma (HND)
- Technical & Vocational Training Corporation (TVTC, formerly Gotevot), Kingdom of Saudi Arabia

https://catalog.jwu.edu/admissions/international/articulationagreements/



# **US Credential Evaluation Reporting Standards**



GCE O-Level



#### GCSE and GCE-A level

#### OFFICIAL DOCUMENT

**Foreign**Credits

Foreign Credits; Inc. www.foreigncredits.com

(224) 521-0170 info@foreigncredits.com

Course-by-Course

CREDENTIAL EVALUATION REPORT

Evaluation ID: 182936-122853-FAA4A016

Date of Birth: March 6, 1998 Evaluation Date: September 21, 2016

U.S. Equivalency:

High School Diploma and the completion of 20.00 semester credits of

undergraduate coursework

U.S. Units (HS):

33.00

U.S. Credits (UG): U.S. GPA (UG):

20.00

U.S. GPA (HS): 3.18

2.50

Purpose of Evaluation:	Further Education
Name of Awarding Institution:	Pearson; Oxford Cambridge and RSA Examinations (OCR); AQA Education (AQA)
Name of School Attended:	Gordonstoun School
Country:	United Kingdom
Admission Requirements:	Completion of primary education (six years)
Program:	Secondary education (General Certificate of Secondary Education) and university preparatory education (General Certificate of Education – Advanced Level) programs from a regionally accredited institution
Grants Access to:	Further undergraduate programs
Standard Program Length:	Five years (General Certificate of Secondary Education), two years (GCE A Level)
Examination Years:	2014, 2015, 2016

This evaluation is based upon the following unofficial documents submitted by the applicant and is intended for internal use only by American Musical and Dramatic Academy:

- Candidate Statement of Provisional Results General Certificate of Secondary Education issued by AQA Education, Manchester and Guildford, United Kingdom. Examination Session: June 2014. Date of Issue:
- Statement of Results General Certificate of Secondary Education issued by Oxford Cambridge and RSA Examinations (OCR), Cambridge, United Kingdom. Examination Session: June 2014. Date of Issue: August
- Candidate Statement of Provisional Results General Certificate of Secondary Education issued by Pearson, London, United Kingdom. Examination Session: June 2014. Date of Issue: August 14, 2014.
- Statement of Results Advanced General Certificate of Education issued by Oxford Cambridge and RSA Examinations (OCR), Cambridge, United Kingdom. Examination Session: June 2015. Date of Issue: August
- ✓ Statement of Results Advanced and Advanced Subsidiary General Certificate of Education issued by Oxford Cambridge and RSA Examinations (OCR), Cambridge, United Kingdom. Examination Session: June 2016. Date of Issue: August 17, 2016.
- Candidate Statement of Provisional Results General Certificate of Secondary Education issued by Pearson, London, United Kingdom. Examination Session: June 2016. Date of Issue: August 11, 2016.

**Evaluation Summary:** 

It is the judgment of Foreign Credits, Inc. that has the equivalent of a High School Diploma and High School Diploma and the completion of 20.00 semester credits of undergraduate coursework awarded by regionally accredited secondary schools in the United States.

Page 1 of 4

ForeignCredits

Foreign Credits, Inc. www.foreigncredits.com (224) 521-0170 info@foreigncredits.com

Course-by-Course

CREDENTIAL EVALUATION REPORT

Name: Charles S Bailey

Evaluation ID: 182936-122853-FAA4A016

Date of Birth: March 6, 1998 Evaluation Date: September 21, 2016

Academic transcript including units, credits and grades converted to the US standards:\*

##	Course Title	US Units	US Grade
High Sch	ool Coursework (GCSE/GCE AS Levels):		
	Examination Session June 2014, AQA		
1.	Business Studies	3.00	В
2.	French	3.00	В
	Examination Session June 2014, Pearson		
3.	Methods	3.00	В
4.	Additional Science	3.00	В
5.	Science	3.00	В
6.	Application of Math	3.00	В
7.	Drama	3.00	A
8.	English Language	3.00	A
9.	English Literature	3.00	В
	Examination Session June 2014, OCR		
10.	Physical Education	3.00	В
	Examination Session June 2016, OCR	A SECTION	
11.	Media Studies (Advanced Subsidiary)	3.00	В
	Total Units (HS):	33	3.00
	GPA (HS):	3	.18

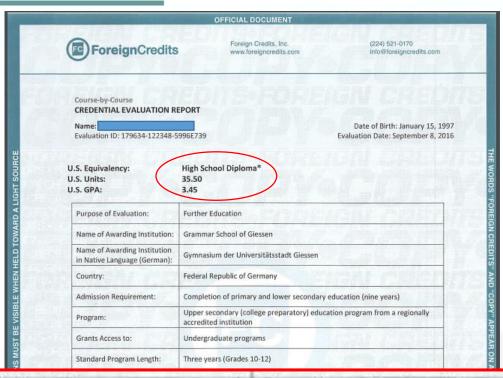
##	Course Title	US Credits	US Grade
Undergra	duate Coursework (GCE A Levels):	A SHAPE THE RES	-1-4-
Julian	Examination Session June 2016, OCR	Traff Louisian	
12.	Biology	10.00	C
	Examination Session June 2016, Pearson		
13.	Drama and Theater	10.00	В
	Total Credits (UG):	20.00	
	GPA (UG):	2.50	

\*Only results listed on official certificates are used for admission consideration by higher educational institutions in the United Kingdom.

Page 2 of 4

THIS DOCUMENT IS PRINTED ON SCRIP-SAFE® SECURITY PAPER





Zeugnis der Allgemeinen Hochschulreife

\* Abitur (college preparatory examination) can be considered equivalent to up to one year of undergraduate coursework.

This evaluation is based on the following documents electronically submitted by the applicant:

Zeugnis der Allgemeinen Hochschulreife (Certificate of General Maturity for Higher Education), including results of the Abitur (college preparatory examination), issued by Grammar School of Giessen, Giessen, Hesse, Germany. Date of Issue: August 6, 2016.

Evaluation Summary:

It is the judgment of Foreign Credits, Inc. that equivalent of a High School Diploma awarded by regionally accredited secondary schools in the United States.

Page 1 of 5

THIS DOCUMENT IS PRINTED ON SCRIP-SAFE\* SECURITY PAPER



#### OFFICIAL DOCUMENT

ForeignCredits

Foreign Credits, Inc. 2800 S River Rd Ste 460 Des Plaines, IL 60018

(224) 521-0170 info@foreigncredits.com www.foreigncredits.com

Course-by-Course

CREDENTIAL EVALUATION REPORT

Name:

Evaluation ID: 160181-117044-2870A19D

Date of Birth: December 30, 1995 Evaluation Date: January 8, 2016

U. S. Equivalency: High School Diploma

U.S. Units: 27.50 U.S. GPA: 3.00

Purpose of Evaluation: Further Education Name of Awarding Institution: Suzhou Singapore International School Country: People's Republic of China Completion of Primary Education Admission Requirements: Secondary Education (International Baccalaureate) program from a regionally Program: accredited institution Grants Access to: Undergraduate programs Standard Program Length: Four Years Dates of Attendance: 2010 - 2014 Year of Graduation: 2014

This evaluation is based on the following documents electronically submitted by the applicant:

Student Record of Learning / Transcript for the academic period from 2010 to 2014, issued by the Suzhou Singapore International School, Suzhou, Jiangsu, China. Date of graduation: June 13, 2014.

**Evaluation Summary:** 

It is the judgment of Foreign Credits, Inc. that has the equivalent of a High School Diploma awarded by regionally accredited secondary schools in the United States.

Page 1 of 5

THIS DOCUMENT IS PRINTED ON SCRIP-SAFE® SECURITY PAPER

#### International Baccalaureate



# Thank You

# Questions?

This presentation is posted online at

www.foreigncredits.com/Resources/Presentations

Aleks Morawski
Director of Evaluation Services
Foreign Credits Inc.
Chicago, IL, USA
amorawski@foreigncredits.com
www.foreigncredits.com
www.classbase.com