



Credentials from China and India

Classification, Fraud Detection, Evaluation

Presenters:

Katerina Roskina,
Owner and Senior Evaluator,
China Credential Services

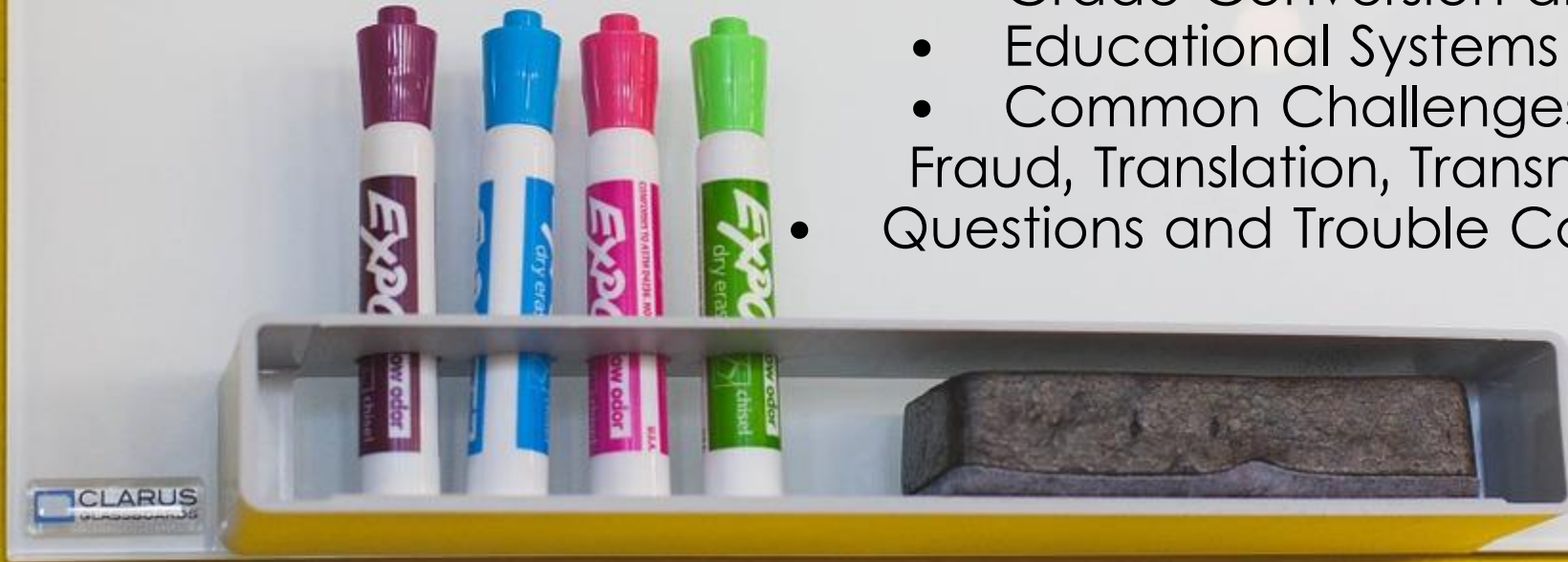
Sonya Brauchle,
International Education Specialist
and Credential Evaluator,
Foreign Credits



A teal circular icon containing a white square with the letters 'FC' inside, symbolizing Foreign Credits.

Agenda

- Comparative Education and Credential Evaluation
 - Documentation
 - Recognition
 - Determining Educational Equivalency
 - Credit Conversion
 - Grade Conversion and GPA Calculation
 - Educational Systems
 - Common Challenges:
Fraud, Translation, Transnational Programs
- Questions and Trouble Cases



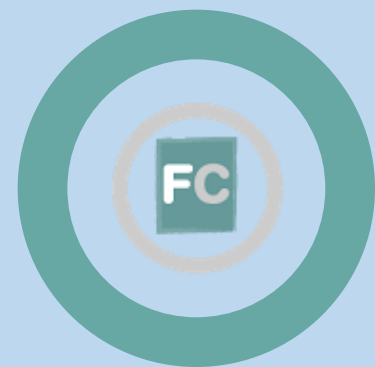
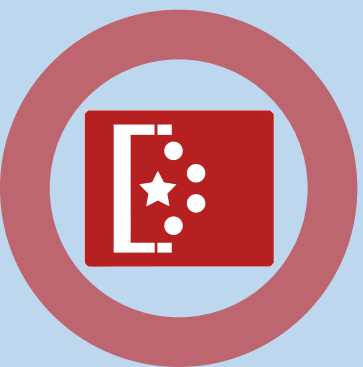
FC



Comparative Education

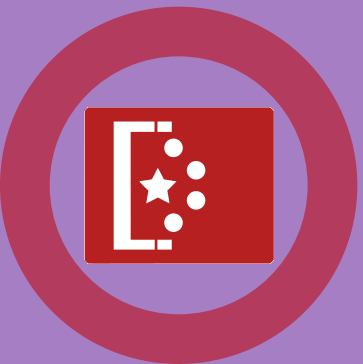


Comparative education is a ... field of study that examines education in one country (or group of countries) by using data and insights drawn from the practices and situation in another country, or countries (Mugo, Wolhuter)



Purpose?

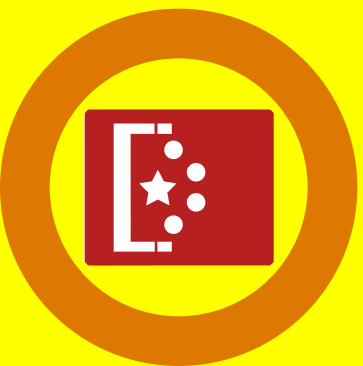
- Facilitating global academic mobility



Facilitating global academic mobility



International Credential Evaluation



Definition of International Credential Evaluation

International credential evaluation is the field that employs applied comparative education to assess educational credentials from one country in terms of their equivalence, in level, scope, and intent, to the credentials of another country

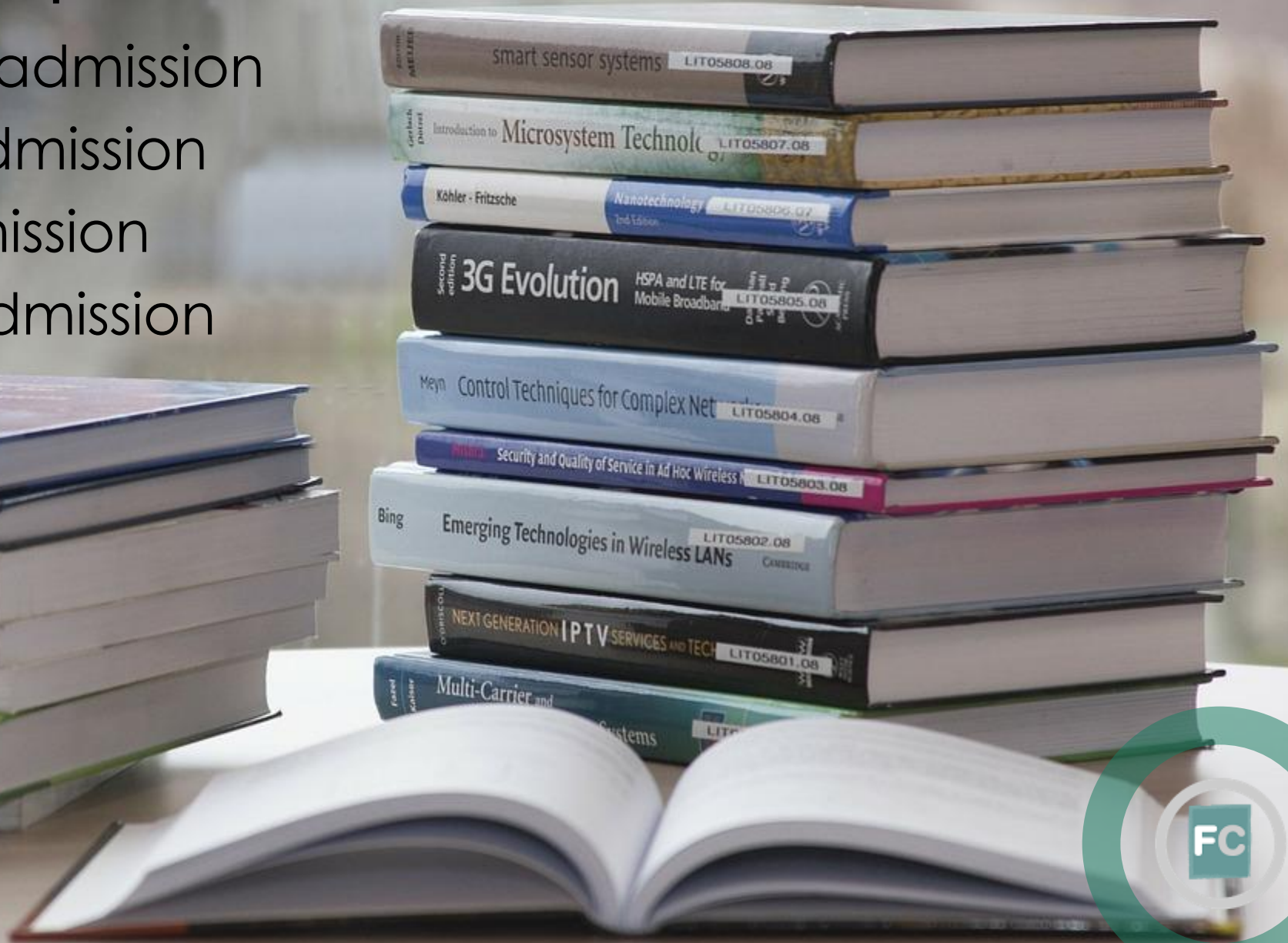
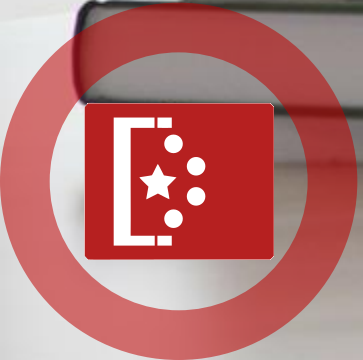
(TAICEP – The Association for International Credential Evaluation Professionals, www.taicep.org)



A blue square icon with the white letters 'FC', enclosed in a white square frame with rounded corners. This icon is centered within a larger green circle.

Academic Applications

- High school admission
- Freshman admission
- Transfer admission
- Graduate admission



Other Applications

- Employment
- Immigration



FC

Documentation

Domestic students

VS

International Students



Submission Methods

20

U.S.
MAIL

PROCESSED WITH
POSTNET SERVICE



FC

Documentation Requirements

Required Documents

需提供的材料

Evaluation reports can be prepared based on authenticated documents or photocopies of educational documents. The required documents depend on the type of report, the type of documents the report is based on and the highest level of education completed.

学历认证报告可以以被认证材料为依据或以电子副本为依据。需提供的材料取决于认证报告类别、材料依据类别以及最高学历层次。

Reports Based on Authenticated Documents 以被认证材料为依据的报告

Reports Based on Electronic Copies 以电子副本为依据的报告

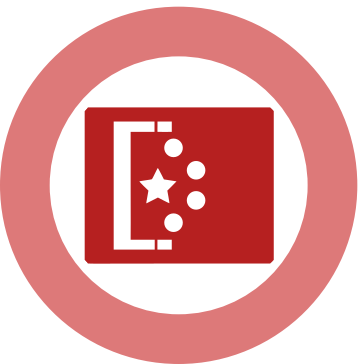


Step 1

Prepare your documents.

Scan both sides of the original certificate or diploma, transcript (courses and grades) and a certified English translation (if any). If you do not have a certified translation, we will do it for you.

If you do not have access to a scanner, you can mail these documents after you place your order.

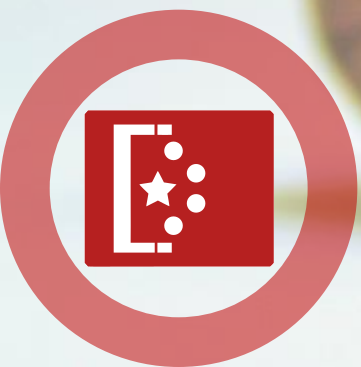


Originals vs. Copies

Original = Official?



Official vs. Unofficial



TRANSCRIPT OF ACADEMIC RECORD

VANCOUVER ISLAND UNIVERSITY
300 FIFTH STREET
VANANAO, BC V8R 5G5
CANADA

(1 of 1) 13-04-2014


NAME: [REDACTED] STUDENT # [REDACTED]
ADDRESS: [REDACTED] BIRTHDATE: [REDACTED]
Personal Education Number: 134507815

TERM	CRS	CRS	CRS	CRS	CRS	CRS	CRS	CRS	CRS
2008-09-02 to 2008-12-01									
EDEC 120	PRINCIPLES AND PRACTICES OF GUIDING AND CARING	4.00	A+	45.00					
EDEC 131	PRACTICUM I	3.00	CR						
EDEC 150	INTERPERSONAL COMMUNICATION THEORY AND PRACTICE	3.00	A	27.00					
EDEC 170	PROGRAM PLANNING: DEVELOPMENT THROUGH PLAY	3.00	A+	30.00					
ENGL 115	COLLEGE COMPOSITION	3.00	A+	30.00					
PSYC 131	CHILD DEVELOPMENT I	3.00	B+	27.00					
TERM	GPA: 9.25	CREDIT:	19.00						
2009-01-05 to 2009-04-03									
EDEC 100	ROOTS & TRENDS OF CANADIAN EARLY CHILDHOOD EDUCATION PR.	3.00	B+	27.00					
EDEC 130	PRINCIPLES AND PRACTICES OF WELLNESS	2.00	A+	20.00					
EDEC 134	PRACTICUM II	3.00	CR						
EDEC 171	PROGRAM PLANNING: CREATIVE EXPRESSION	3.00	A	27.00					
PSYC 132	CHILD DEVELOPMENT II	3.00	B	18.00					
TERM	GPA: 7.82	CREDIT:	14.00						
2009-04-22 to 2009-05-29									
EDEC 135	PRACTICUM III	3.00	CR						
EDEC 172	PROGRAM PLANNING: DISCOVERING OUR WORLD	3.00	A+	30.00					
TERM	GPA: 10.00	CREDIT:	6.00						
2009-09-08 to 2009-12-07									
CYC 2529	ADVANCED INTERPERSONAL SKILLS	3.00	A-	24.00					
CYC 2608	AN INTRODUCTION TO FAMILY DEVELOPMENT AND SUPPORT	3.00	B+	27.00					
EDEC 211	EARLY CHILDHOOD PROGRAM ADMINISTRATION	3.00	A+	24.00					
EDEC 221	ASSESSING AND SUPPORTING HEALTHY EARLY DEVELOPMENT	3.00	A-	24.00					
EDEC 231	PRACTICUM V - CHILDREN WITH DIVERSE ABILITIES	3.00	CR						
EDEC 270	TRENDS AND MODELS IN EARLY CHILDHOOD	3.00	A	27.00					
TERM	GPA: 8.50	CREDIT:	18.00						
2010-01-04 to 2010-04-09									
EDEC 222	PROGRAM DEVELOPMENT FOR CHILDREN WITH DIVERSE ABILITIES	3.00	A-	24.00					
EDEC 223	PROGRAM DEVELOPMENT FOR INFANTS AND TODDLERS	3.00	A-	24.00					
EDEC 224	PRACTICUM IV - INFANTS AND TODDLERS	3.00	CR						
ENGL 125	LITERATURE AND CULTURE	3.00	A-	24.00					
SOCI 112	INTRO TO SOCIOLOGY: CANADIAN SOCIETY IN THE CONTEMP. WORLD	3.00	B	18.00					
TERM	GPA: 7.50	CREDIT:	15.00						
2010-04-30 GRANTED EARLY CHILDHOOD EDUCATION AND CARE - DIPLOMA									

UNOFFICIAL

Paul S. Jackson
Registrar and Director of Enrollment Services

THIS TRANSCRIPT IS PRINTED ON SECURE PAPER AND DOES NOT REQUIRE A RAISED SEAL


NARA WOMEN'S UNIVERSITY
Kitauya Higashimachi, Nara 630-8506, JAPAN


Educational Affairs Division Date : January 7, 2014
Serial No : 41050

TRANSCRIPT

Name : [REDACTED]
Date of Birth : [REDACTED]
Period attended : From April 1990 to September 1994
Graduate School : Humanities and Sciences (Master's Course)
Division : Education
Degree : Master of Arts

Courses	Units	Grade
Topics in Clinical Psychology on Education II	4	B
Seminar in Clinical Psychology on Education II	4	A
Detailed Studies in Social-psychology	4	A
Detailed Studies in Developmental Psychology I	4	A
Seminar in Psychology of Learning	4	A
Detailed Studies in Clinical Psychology	4	B
Topics in Clinical Study on Developmental Psychology	4	A
Tutorial	4	A
Tutorial	4	A
Thesis (undergraduate studies)	-	C
Special Problems in Psychology	4	B

Grading Criteria
A: Excellent (100-90) B: Good (79-70) C: Fair (69-60) P: Pass T: Transfer of Credit

 Signature: Haruki Imabika
(Haruki Imabika)
President of Nara Women's University

OFFICIAL SEAL of the President of Nara Women's University



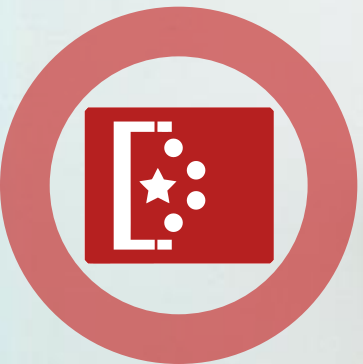
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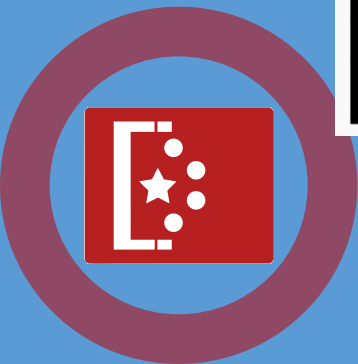
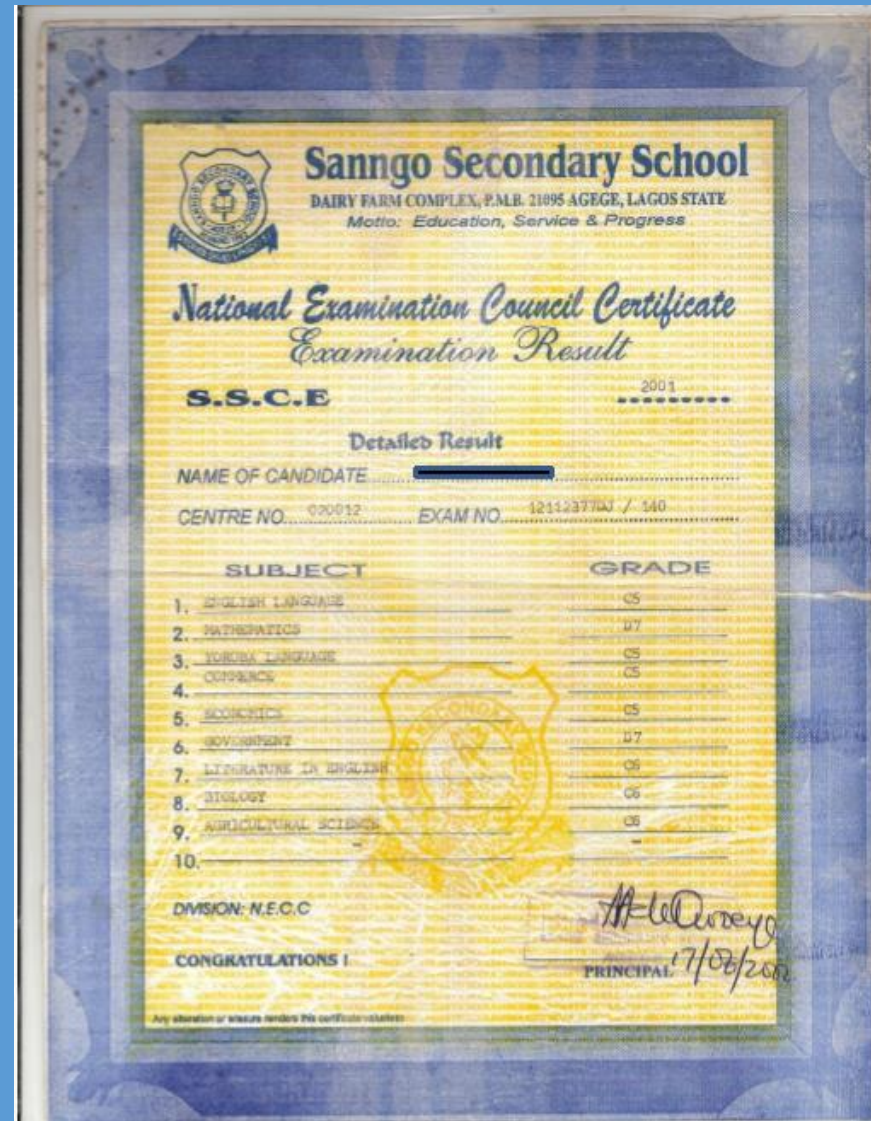
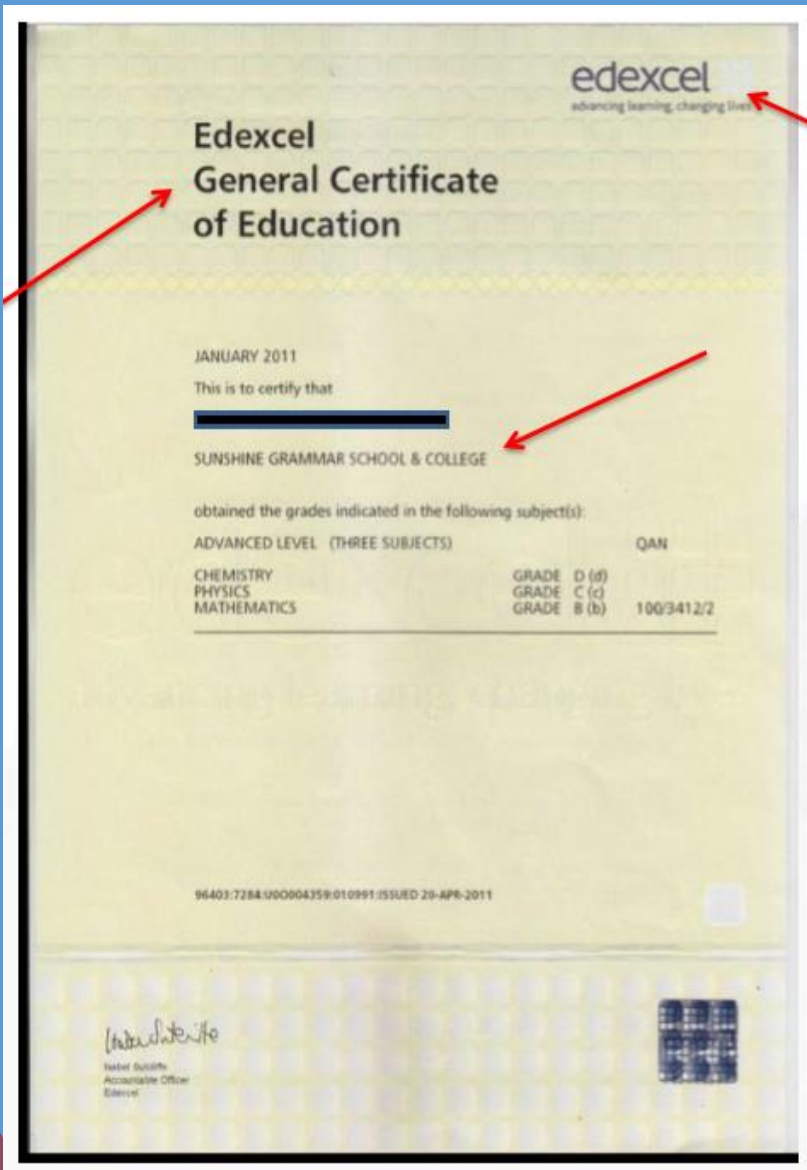
Who issues credentials?

US

vs

Overseas





Who issues credentials?

India

Secondary
Post-Secondary
Other



FC

India Secondary Boards of Education

Over 30
boards



055243
 ਲੜੀ ਨੰ : Y2K2 013712
 Sr. No. : Y2K2 013712
 ਰੋਲ ਨੰ. : / Roll No. : 032889
 ਰਜਿ. ਨੰ. : / Regn. No. : B-97-GS-4201/3738342



ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ
PUNJAB SCHOOL EDUCATION BOARD
 ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ (ਬਾਰਵੀਂ ਸ਼੍ਰੇਣੀ) ਪਰੀਖਿਆ / Senior Secondary (12th Class) Examination
ਪ੍ਰਮਾਣ ਪੱਤਰ / CERTIFICATE

ਪ੍ਰਮਾਣਿਤ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ਕਿ / Certified that **ਅਨੂਪ ਸਿੰਘ / ANUP SINGH**

ਪਿਤਾ ਦਾ ਨਾਂ / Father's Name : **ਅਨੂਪ ਸਿੰਘ / ANUP SINGH**

ਮਾਤਾ ਦਾ ਨਾਂ / Mother's Name : **ਪਰਮਿੰਦਰ ਕੌਰ / PARMINDER KAUR**

ਸੰਸਥਾ ਦਾ ਨਾਂ / Name of the Institution : **KALASWALA KHALSA SENIOR SECONDARY SCHOOL, QADIAN, (GURDASPUR)**

ਤੋਂ ਇਸ ਬੋਰਡ ਦੀ ਮਾਰਚ, 2002 ਵਿੱਚ ਹੋਈ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ (ਬਾਰਵੀਂ ਸ਼੍ਰੇਣੀ) ਪਰੀਖਿਆ 217 ਅੰਕ ਪ੍ਰਾਪਤ ਕਰਕੇ ਦੂਜੇ ਦਰਜੇ ਵਿੱਚ ਪਾਸ ਕੀਤੀ ਹੈ / has passed the Senior Secondary (12th Class) Examination of this Board held in MARCH, 2002 obtaining 217 marks in SECOND Division.

ਗਰੁੱਪ / Group : SCIENCE

ਅੰਕਾਂ ਦਾ ਵੇਰਵਾ / Detail of Marks :

ਲੜੀ ਨੰ Sr. No.	ਵਿਸ਼ਾ / Subject	ਪ੍ਰਾਪਤ ਅੰਕ Marks obtained	ਪਾਸ ਅੰਕ Pass Marks	ਸੱਚ ਤੋਂ ਸੱਚ ਅੰਕ Maximum Marks
1.	ਜਨਰਲ ਪੰਜਾਬੀ ਜਾਂ ਪੰਜਾਬ ਦਾ ਇਤਿਹਾਸ ਅਤੇ ਸਾਹਿਤ General Punjabi or PUNJABI HISTORY & CIVILIZATION	040	25	75
2.	ਜਨਰਲ ਅੰਗਰੇਜ਼ੀ / General English	046	25	75
3.	PHYSICS	TH PR 027 020	TH PR 23 10	TOT 33 100
4.	CHEMISTRY	023 022	23 10	33 100
5.	MATHEMATICS	039	33	33 100
6.	ਜੋੜ / Total	TWO ONE SEVEN 217	149	450
7.	ਬਾਧੂ ਵਿਸ਼ਾ / Additional Subject			

ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ
 27 ਮਈ 2002

(Signature)

ਸਕੱਤਰ

ਸਾਬੰਧਿਤ ਪ੍ਰਮਾਣ / CERTIFICATE S. NO. HSG 00151681

ਅਰਾਜਕ ਟੋਪੀਕਸ ਬੁਝਾ, ਚੇਨਈ - 600 006.
 DEPARTMENT OF GOVERNMENT EXAMINATIONS CHENNAI - 600 006.
ਮੋਗੀਲੈਪਪਿਲੀਕ ਕਲਵੀਲਿ ਸਾਬੰਧਿਤ
HIGHER SECONDARY COURSE CERTIFICATE
 ਜੇਨਰਲ ਐਡੂਕੇਸ਼ਨ / GENERAL EDUCATION

ਤਾਮਿਲਨਾਡੂ ਅਰਾਜਕ ਅਥਿਥਾਠਿਠਿਕੁ ਵੱਪਵੱਠੁ ਵਧੁਥਵੱਠੁਠਿਠਿਠੁ
 ISSUED UNDER THE AUTHORITY OF THE GOVERNMENT OF TAMIL NADU

Certified that

ਟੋਪੀਕਸ **ਅਨੂਪ ਸਿੰਘ** appeared for the **MAR. 2000**

ਐਠੁ ਐਠੁ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਮੋਗੀਲੈਪਪਿਲੀਕ ਇਠੁਠਿ ਵਲੁਠੁਠੁ ਟੋਪੀਕਸ ਵਲੁਠੁਠੁ ਠਿਠਿਕਲੀ ਮਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਕਲੈਪਪਿਲੀਕ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ
 Higher Secondary Examination and obtained the following marks :

ਪਾਠਮ SUBJECT	ਠਿਠਿਕਲੀ ਮਿਠਿਕਲੀ 200 MARKS OBTAINED FOR 200
TAMIL	133 ONE THREE THREE
ENGLISH	126 ONE TWO SIX
MATHEMATICS	109 ONE ZERO NINE
ECONOMICS	124 ONE TWO FOUR
COMMERCE	167 ONE SIX SEVEN
ACCOUNTANCY	168 ONE SIX EIGHT

ਮੋਗੀਲੈਪਪਿਲੀਕ ਠਿਠਿਕਲੀ
 TOTAL MARKS : 0827 ZERO EIGHT TWO SEVEN

GROUP CODE 622

ਪੀਠਿਠਿ ਠਿਠਿਕਲੀ / DATE OF BIRTH	ਪੀਠਿਠਿਕਲੀ / REGISTER NO.	ਮ. ਐ. ਪੀ. ਠਿਠਿਕਲੀ ਮਿਠਿਕਲੀ ਠਿਠਿਕਲੀ TMR CODE NO. & DATE
09/12/81	689724	6159943 31.05.2000

ਪਾਠਮਿਠਿਕਲੀ / SCHOOL

S V HINDU GHSS TRICHY

ਇਠੁ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ 200 ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ 70 ਮਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ. ਇਠੁ ਪਕੁਠਿ ਮਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਮੋਗੀਲੈਪਪਿਲੀਕ ਮੋਗੀਲੈਪਪਿਲੀਕ. MINIMUM FOR A PASS : 70 MARKS OUT OF 200 IN EACH SUBJECT, THIS INCLUDES PASSING UNDER THE COMPARTMENTAL SYSTEM ALSO.

(Signature)
 ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ
 Candidate's Signature



(Signature)
 ਠਿਠਿਕਲੀ
 Secretary

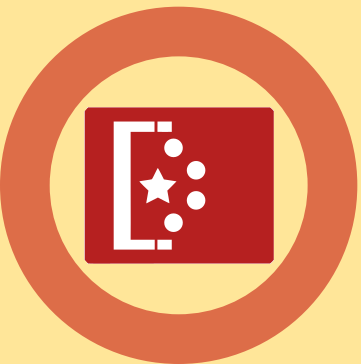
ਮੋਗੀਲੈਪਪਿਲੀਕ ਪਾਠਮਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ ਠਿਠਿਕਲੀ
 BOARD OF HIGHER SECONDARY EXAMINATION TAMIL NADU



India

Post-Secondary Credentials

Teaching Institutions
VS
Degree-Granting
Institutions



OFFICE OF THE PRINCIPAL

VEER SURENDRA SAI MEDICAL COLLEGE, BURLA
SAMBALPUR, ORISSA - 768017



Conduct Character & Pass Certificate

This is to certify that Dr. [REDACTED]
D/o [REDACTED] Village [REDACTED] *Jagda*
P.O. *Shirpani* P.S. *Shirpani* Dist. *Sundergarh* was
admitted to this institution on 22nd Dec 1993 and has passed
1st M.B.B.S. Examination of April 1995 of Sambalpur University in First
attempt, 2nd M.B.B.S. Examination of April 1997 of Sambalpur University in
First attempt & Final M.B.B.S. Examination of Oct 1998 of Sambalpur
University in Second attempt.

He/She has also undergone one year of compulsory Rotatory Housemanship
Training in the Teaching Hospital of this Medical College, Comprising 3 months
each in Medicine, Surgery, Obst & Gynaecology and Rural Health Centre under
S.P.M. Department.

During his/her stay at this College, his/her work, conduct, progress of study,
behaviour, character and general standing at studies were Satisfactory.



Date: 24/11/2000
2000 Copy is
Retained by
24/11/2000
PRINCIPAL
V.S.S. Medical College, Burla
Sambalpur, Orissa

मुंबई विद्यापीठ



UNIVERSITY OF MUMBAI

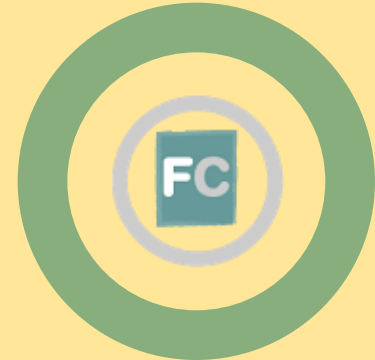
आम्ही मुंबई विद्यापीठाचे कुलपती, कुलगुरू आणि व्यवस्थापन परिषदेचे
सदस्य असे प्रमाणित करतो की जी. एन. खालसा कॉलेजच्या स्मिता
गजानन क्रांती मोरे, त्या मे २००० मध्ये घेण्यात आलेली विज्ञान स्नातक
(त्रिवर्षीय एकात्म अभ्यासक्रम) परीक्षा प्राणिशास्त्र (प्रमुख) या विषयासह
द्वितीय श्रेणीत उत्तीर्ण झाल्या असून दिनांक २७ डिसेंबर २००१ रोजी मुंबई
येथे झालेल्या बीक्षांत समारंभात त्यांना विज्ञान स्नातक ही पदवी प्रदान
करण्यात आली आहे.

विद्यापीठाची मुद्रा व कुलगुरूंची स्वाक्षरी यांसह साक्षीने अंकित.

We, the Chancellor, Vice-Chancellor and Members of the
Management Council of the University of Mumbai certify that
[REDACTED] of G. N. Khalsa College having
passed the Bachelor of Science (Three-Year Integrated Course)
degree examination held in May 2000 in the Second Class with
the subject of Zoology (Major), the degree of Bachelor of Science
has been conferred on her at the Convocation held in Mumbai on
27th December, 2001.

In testimony whereof are set the Seal of the said University
and the signature of the said Vice-Chancellor.

Signature
कुलगुरू VICE-CHANCELLOR



Who issues credentials?

China

Secondary
Post-Secondary
Other



China – Secondary Credentials

- School-issued
- Examination authority

山东省日照实验高级中学

高中期末成绩统计表

姓名: _____ 性别: _____ 出生: _____
 在学年: _____ 学号: _____

年级 学期 科目	高一		高二		高三	
	上学期	下学期	上学期	下学期	上学期	下学期
语文	88	86	89	82	126	128
数学	90	85	87	91	118	120
	89	90	91	124	131	
	75	80	77	76	75	
	75	78	75	73	75	
		75	77	76	72	
	83	82	78			
	86					
	78					
语数外满 分 100 分, 其余 100 分	语数外满 分 100 分, 其余 100 分	语数外满 分 100 分, 其余 100 分	语数外满 分 150 分, 其余 100 分	语数外满 分 150 分, 其余 100 分	语数外满 分 150 分, 其余 100 分	语数外满 分 150 分, 其余 100 分

湖北省普通高中毕业会考证书

学生: _____ 性别: _____ 出生年月: _____

在 _____ 就读, 参加了 1995--1998 年度湖北省普通高中毕业会考全部科目的考试与考查, 成绩如下, 达到省定颁证标准。特发此证。

(地、市、州会考办验印有效)

湖北省普通高级中学毕业会考办公室
1998 年 04 月 30 日

省编号: _____

会 考 成 绩

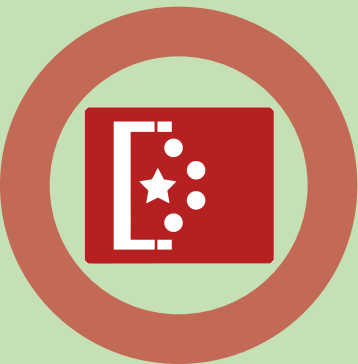
类别	考 试									实 验 考 查			劳 技 考 查
	地 理	历 史	物 理	化 学	生 物	政 治	语 文	数 学	外 语	物 理	化 学	生 物	
成 绩	B	A	B	A	B	A	C	A	B	C	C	C	C

注: 1. 考试成绩分 A、B、C、P、D; 考查只分 C、P、D; C 以上为合格; P 为补考合格; D 为不合格。
 2. 成绩涂改、手记无效。
 3. 正本手持, 副本存档。



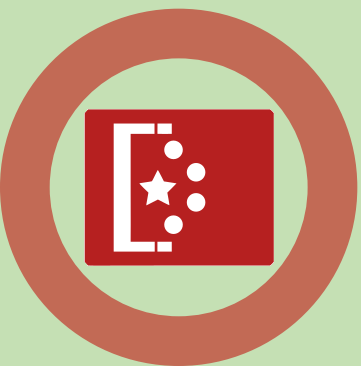
第 166 号

电话: 0633-8238097



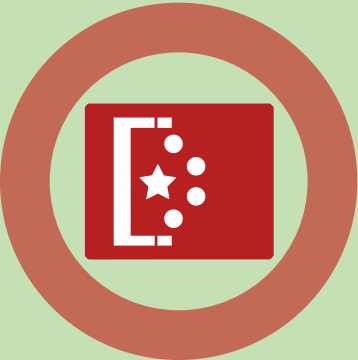
China – Post-Secondary

- University or College

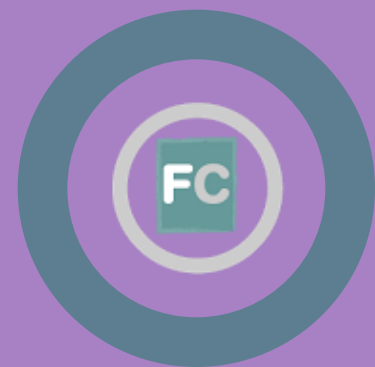
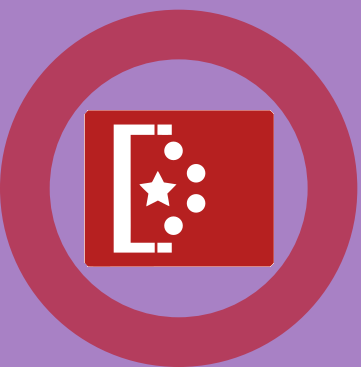



China – Self-Study

- University/College AND Examination Authority

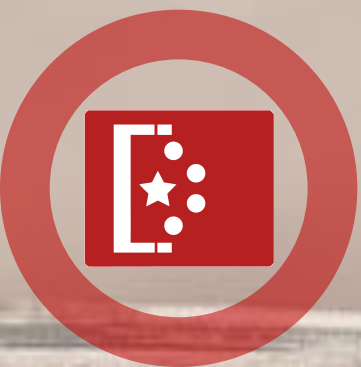


Originating Educational System VS US Educational System





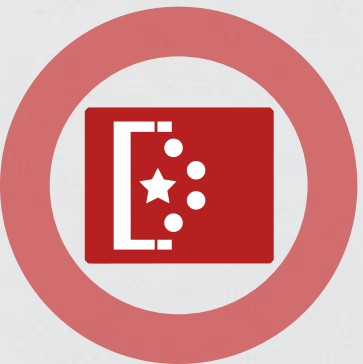
Recognition VS Accreditation



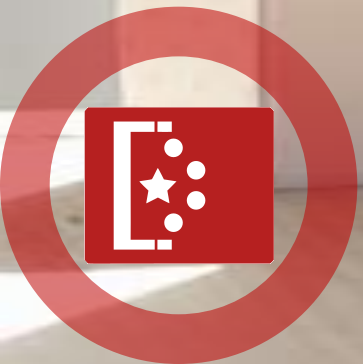


Determining

Recognition



Recognition Body



Recognition: Secondary-Level

Centralized?

Ministry of Education?

Examination Board?



Examination Board Issued Documents

The West African Examinations Council
West African Senior School Certificate
DECEMBER 2001

This is to Certify that: AIDEYAN EMMANUEL OSAS
born on: JANUARY 23, 1982
sex: MALE
having been in attendance at the following recognised school
[Redacted School Name]
sat The West African Senior School Certificate Examination
and obtained the results shown below.

SUBJECT	GRADE
ECONOMICS	4
ENGLISH LANGUAGE	6
FURTHER MATHEMATICS	8
MATHEMATICS	1
AGRICULTURAL SCIENCE	2
CHEMISTRY	7
PHYSICS	3
SUBJECTS RECORDED	Seven

CD 03

CANDIDATE No. 5131112240
CERTIFICATE No. NGWASSCS 7666906

Chairman of Council
Registrar to the Council

Any alteration, erasure or absence of photograph renders this Certificate invalid.

KINGDOM OF SAUDI ARABIA
MINISTRY OF EDUCATION
GENERAL DIRECTORATE OF EDUCATION AT THE EASTERN REGION

المملكة العربية السعودية
وزارة التربية والتعليم
الإدارة العامة للتربية والتعليم بالمنطقة الشرقية

كشف درجات الثانوية العامة
GENERAL SECONDARY SCHOOL TRANSCRIPT
Natural Sciences Section قسم علوم طبيعية

2011/2012
Reference Number: 143210540431510143
1433/1432
الرقم المرجعي:

School Name: YAZED BIN ABDULMALEK SECONDARY SCHOOL
اسم المدرسة: يزيد بن عبدالمك

اسم الطالب: علي بن حسن بن علي المبارك
تاريخ الميلاد: 25/07/1415
الهوية: 1085548913
رقم جواز السفر: 1623524

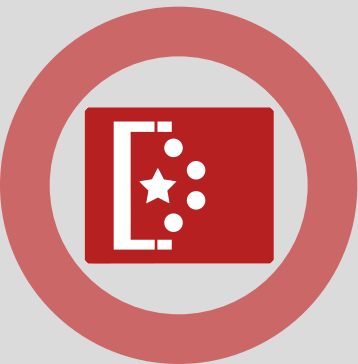
Subject	الدرجة الموزونة		المواد
	Weighed Mark	الدرجة المتحصلة	
The Holy Qur'an	100	100	القرآن الكريم
Interpretation of The Holy Qur'an	97	97	تفسير القرآن الكريم
Monothemism	87	87	التوحيد
Jurisprudence	89	89	الفقه
Prophet's Traditions & Islamic Culture	90	90	الحديث والثقافة الإسلامية
Grammar & Morphology	154	77	النحو والصرف
Arabic Literature	83	83	الأدب العربي
Physics	364	91	الفيزياء
Biology	356	89	علم الأحياء
Chemistry	344	86	الكيمياء
Geology	96	96	علم الأرض
Mathematics	402	67	الرياضيات
English Language	392	98	اللغة الإنجليزية
Computer Science	192	96	علوم الحاسب الآلي
Physical Education	100	100	التربية البدنية
Conduct	100	100	السلوك
Attendance	100	100	الحضور
Total Weighed Marks	3146		المجموع الكلي للدرجة الموزونة
Third Year Grand Point Average	87.39		متوسط الصف الثالث
Second Year Grand Point Average	85.22		متوسط الصف الثاني
General Accumulative Average	86.31		المتوسط التراكمي العام
General Grade	Very Good	ممتاز	التقدير العام

Result: Passed in the First Session
نتيجة: ناجح في الدور الأول

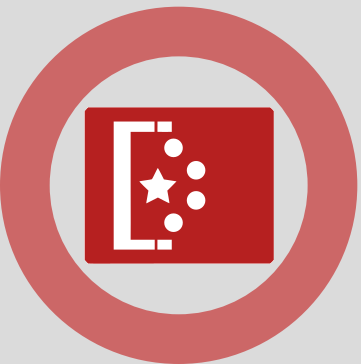
مدير المدرسة
The School Principal
عبدالله بن صالح بن عائض الشمري
ABDULLAH MUSLEH A ALSHUMRANI

مدير عام التربية والتعليم
General Director of Education
د. عبدالرحمن بن إبراهيم المتويش
DR. ABDUL RAHMAN I. AL-MEDAIRES

جامعة الدمام
المملكة العربية السعودية
وزارة التربية والتعليم
الإدارة العامة للتربية والتعليم بالمنطقة الشرقية
Directorate of Examinations and Admission



School Issued Documents



Recognition: Post-Secondary



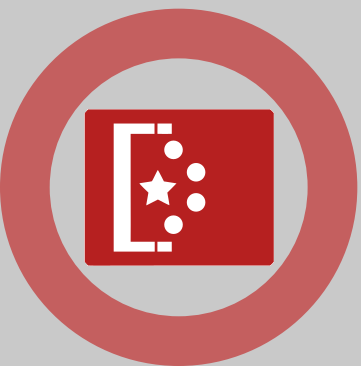
US – Regional Academic Accreditation

Canada – Provincial Authorities

Russia – Ministry of Education

China – Ministry of Education

India – University Grants Commission



India: University Grants Commission

“coordination, determination and maintenance of standards of university education in India.”

Welcome to UGC, New Delhi, India - Google Chrome

www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
University Grants Commission
quality higher education for all

Home About Us Organization Universities Colleges Publications

60
Diamond Jubilee Fun
of
University Grants Com
DR. MANMOHAN SINGH
Prime Minister of India

Welcome to UGC New Delhi Latest updates@UGC..

Schemes@UGC

- For Universities only
- For Colleges only
- For Universities/Colleges
- For Individuals

Commission Decisions

Ragging is a CRIME

24x7 Anti-Ragging Helpline Number
1800-180-5522 (Toll Free)
email:helpline@antiragging.in

Distance Education
Bureau (DEB)

Notices [7]

Circulars [2]

International Cooperation [2]

UGC Regional Offices

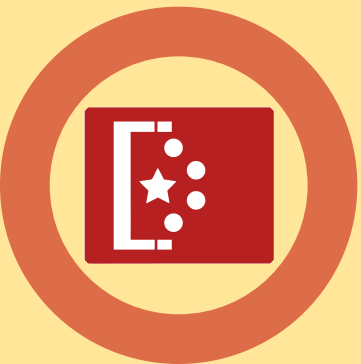
XII Plan Guidelines

Status of Accreditation by NAAC

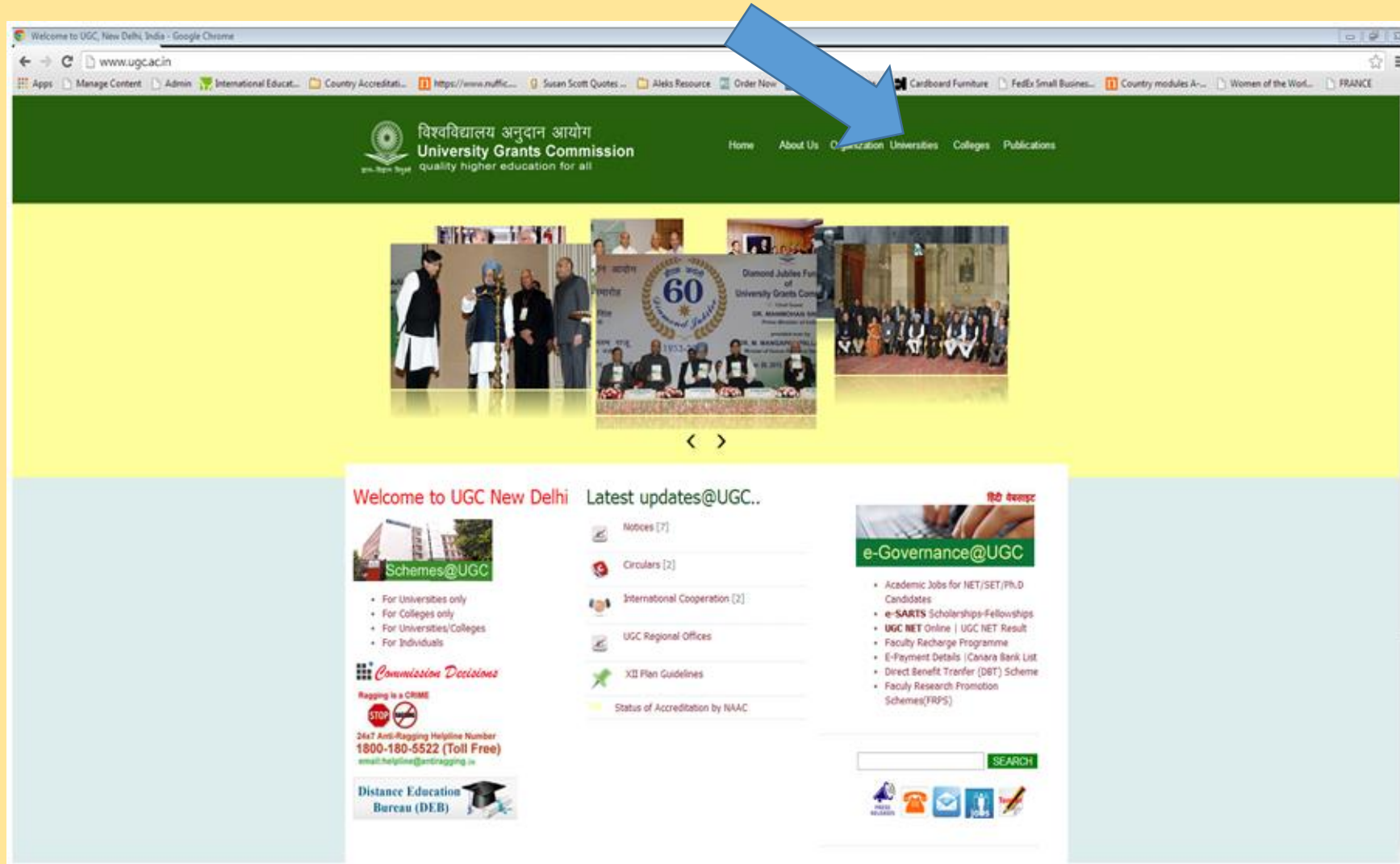
e-Governance@UGC

- Academic Jobs for NET/SET/Ph.D Candidates
- e-SARTS Scholarships-Fellowships
- UGC NET Online | UGC NET Result
- Faculty Recharge Programme
- E-Payment Details (Canara Bank List)
- Direct Benefit Transfer (DBT) Scheme
- Faculty Research Promotion Schemes(FRPS)

SEARCH

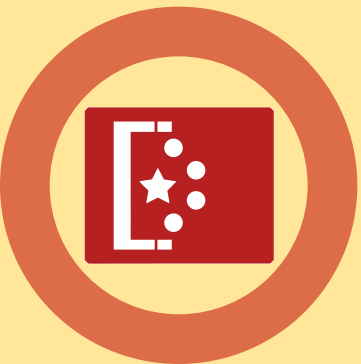


Navigating UGC Website



The screenshot shows the homepage of the University Grants Commission (UGC) website. The browser address bar displays www.ugc.ac.in. The header features the UGC logo and the text "विश्वविद्यालय अनुदान आयोग" and "University Grants Commission" with the tagline "quality higher education for all". A navigation menu includes links for Home, About Us, Organization, Universities, Colleges, and Publications. A blue arrow points to the "Organizations" link. Below the header is a large banner image celebrating the 60th Diamond Jubilee of the UGC, featuring a group of officials and a "60" anniversary logo. The main content area is divided into three columns: "Welcome to UGC New Delhi" with a "Schemes@UGC" section listing options for Universities, Colleges, and Individuals; "Latest updates@UGC.." with a list of notices, circulars, international cooperation, regional offices, XII Plan Guidelines, and NAAC accreditation status; and "e-Governance@UGC" with a list of services including academic jobs, SARTS scholarships, UGC NET Online, faculty recharge, and DBT schemes. A search bar and social media icons are located at the bottom right of the main content area.

www.ugc.ac.in

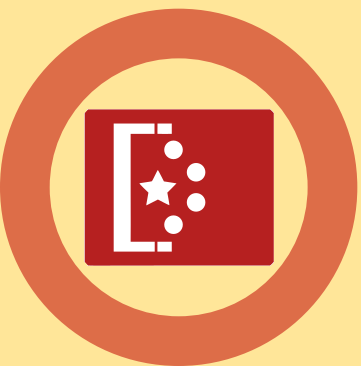


Other Recognition Bodies in India

National Accreditation and Assessment Council (NAAC)

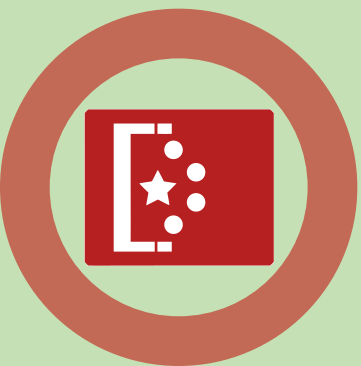
All-India Council of Technical Education (AICTE)

<http://www.aicte-india.org/>



China – Academic Recognition Ministry of Education

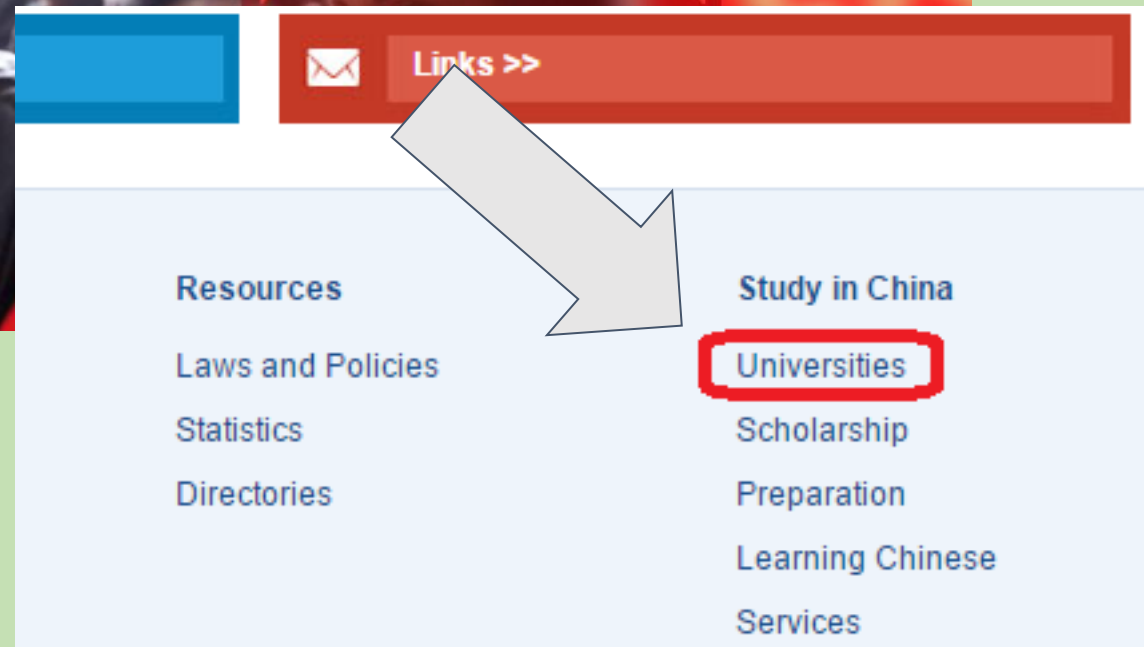
en.moe.gov.cn



Navigating MOE Website

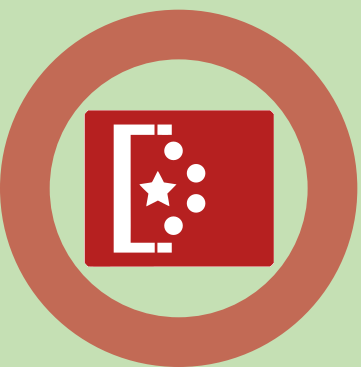


The screenshot shows the homepage of the Ministry of Education of the People's Republic of China. The browser address bar displays "en.moe.gov.cn". The page features the national emblem and the text "MINISTRY OF EDUCATION OF THE PEOPLE'S REPUBLIC OF CHINA" and "中华人民共和国教育部". A navigation menu includes "Home", "About the Ministry", "News", "Specials", "Cooperation & Exchanges", "Resources", and "Study in China". A search bar with "中文" is visible. Below the navigation menu, there is a banner image of two smiling women, one holding a red envelope with the Chinese character "福" (Fú).



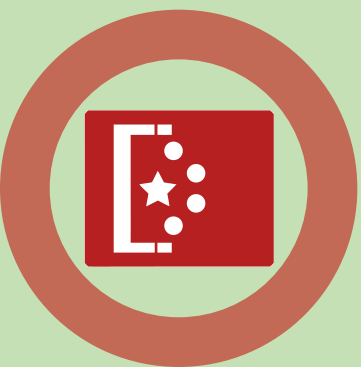
A close-up view of the "Links >>" menu. The menu is highlighted with a red box. A large white arrow points from the "Links >>" button to the "Study in China" section. The "Study in China" section is also highlighted with a red box, and the "Universities" link within it is highlighted with a red box.

- Resources
 - Laws and Policies
 - Statistics
 - Directories
- Study in China
 - Universities**
 - Scholarship
 - Preparation
 - Learning Chinese
 - Services



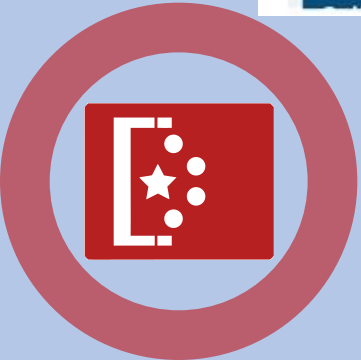
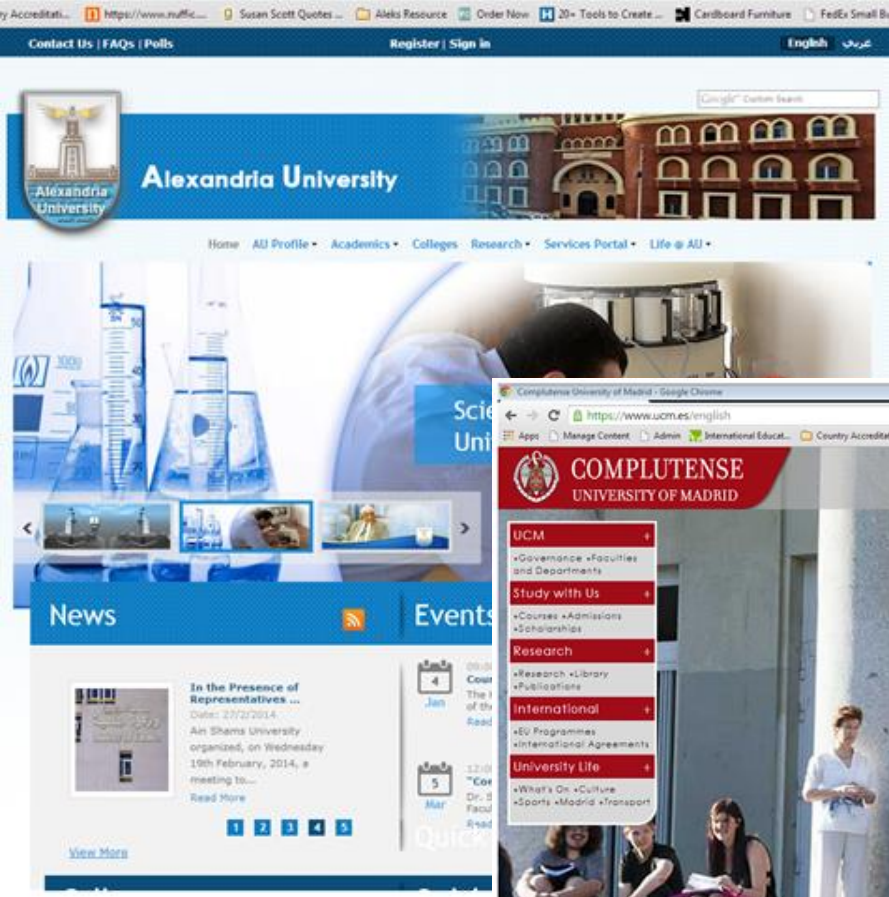
China – Academic Recognition

Other Bodies?



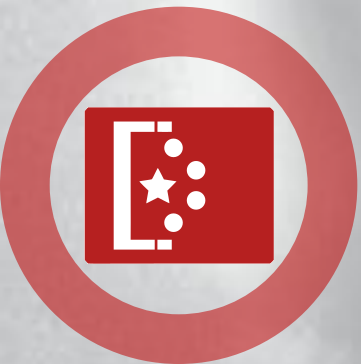
Recognition Information

Institution's website



! Recognition -

Issuing Institution
VS
Teaching Institution



India

Issuing Institution
VS
Teaching Institution



FC

China

Issuing Institution
VS
Teaching Institution

经国本 解民生 尚科学



FC



Institutional

VS

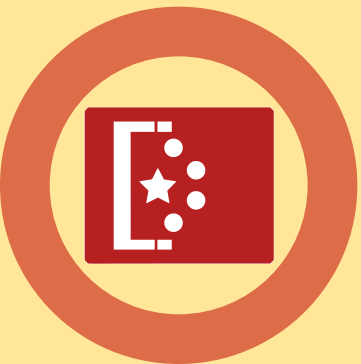
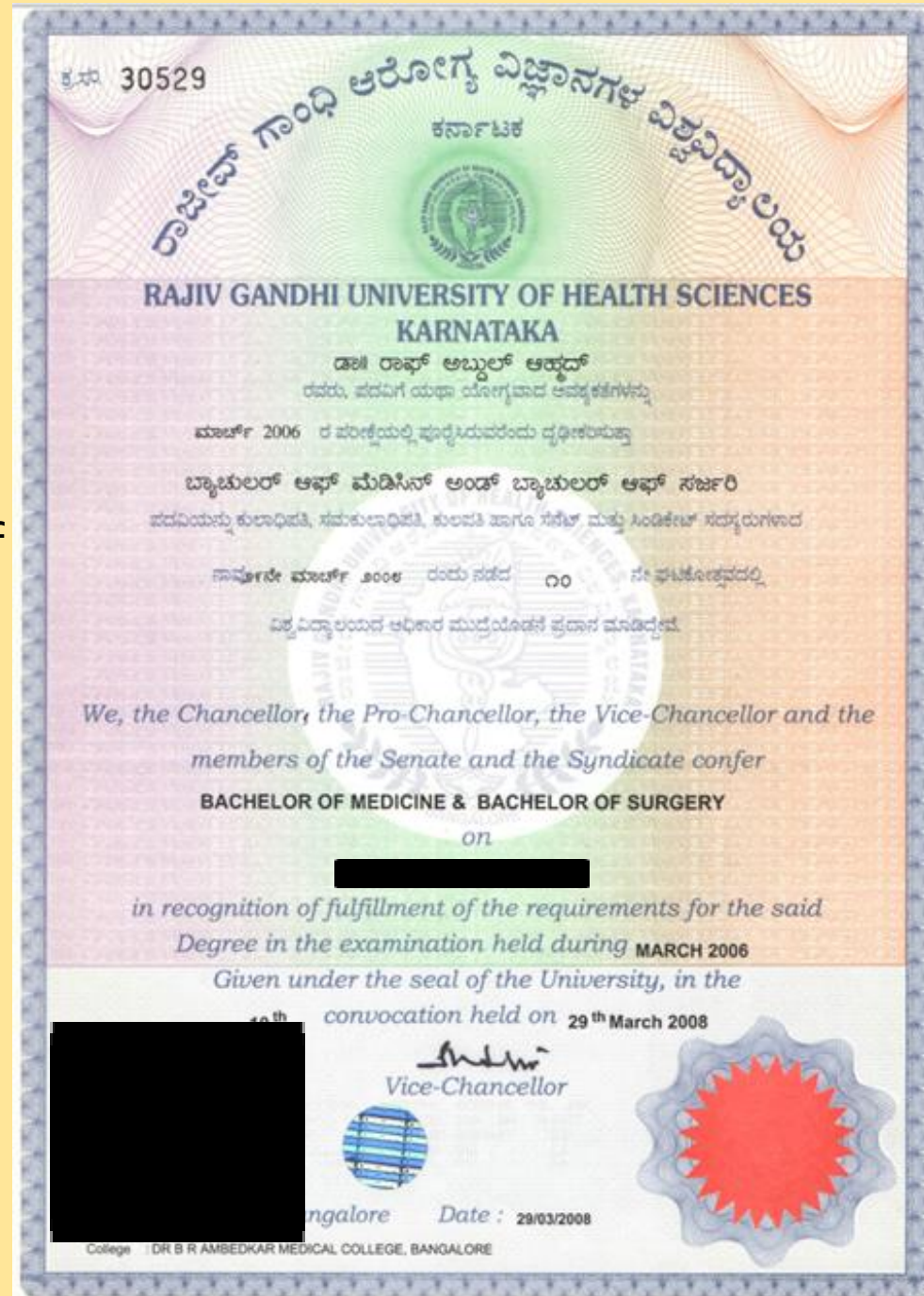
Programmatic
Recognition



Practice Case:

Ask: Who is responsible for overseeing the standards of education in India?

Then, is the issuing institution recognized by that body?

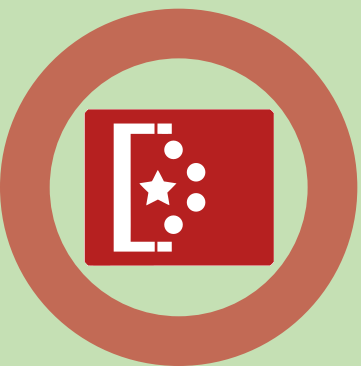
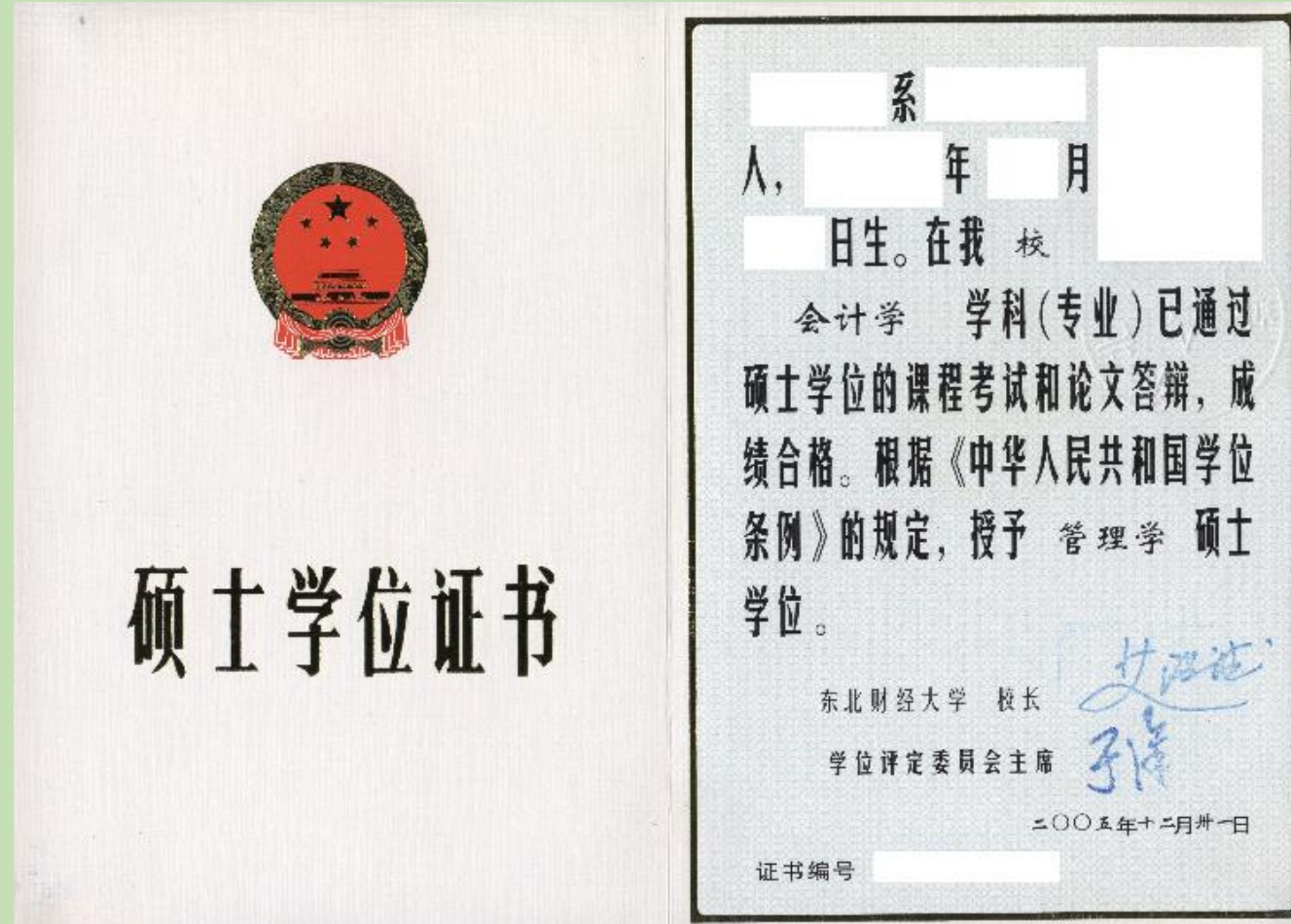


Practice Case:

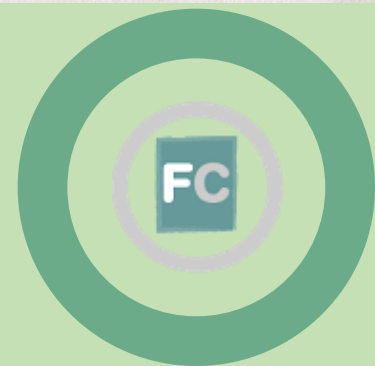
Ask: Who is responsible for overseeing the standards of education in China?

Then, is the issuing institution recognized by that body?

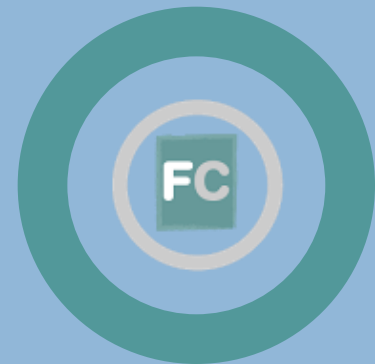
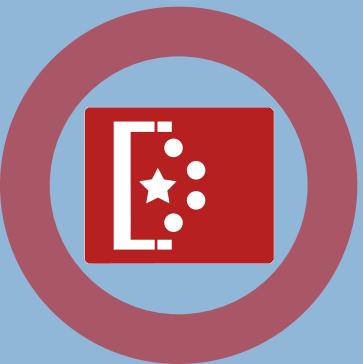
Is the name of the institution translated correctly?



东北财经大学
Dongbei University
of Finance and Economics

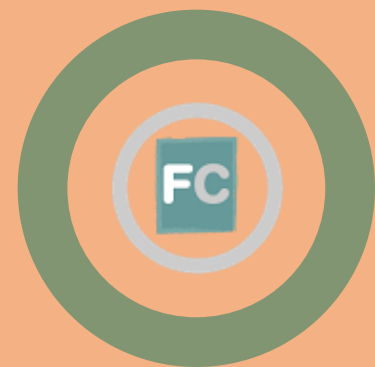
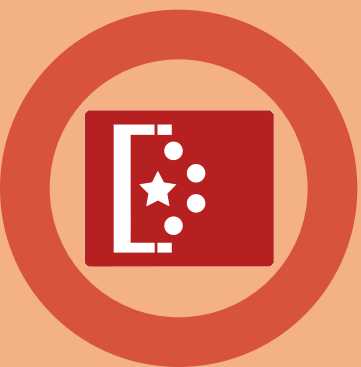


Determining Academic Equivalence



US Educational System

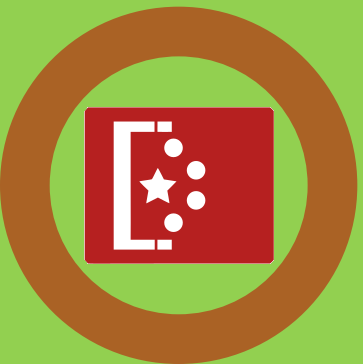
Level / Benchmark	Length of Study
High School	12 years
Associate's Degree	2 years
Bachelor's Degree	4 years
Master's Degree	2 years (4 + 2)*
PhD/Doctoral Degree	3 years with a maximum of 7 years



Benchmarking

'Benchmark' Credential

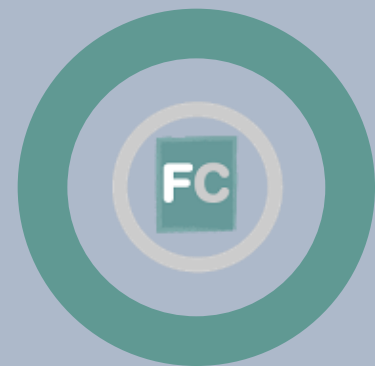
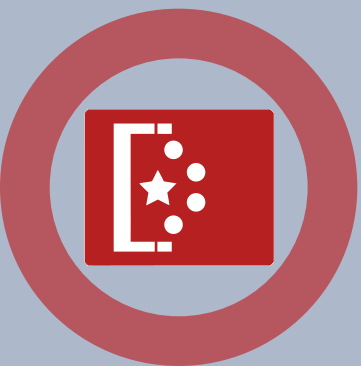
I.e. Primary, Secondary, Tertiary



Year Counting

Counting the number of years of fulltime study

Matching this to the U.S. Educational Ladder



Determining Academic Equivalence

Step 1: Determine the level of study: Secondary or Tertiary?

Step 2: Is this a benchmark credential?

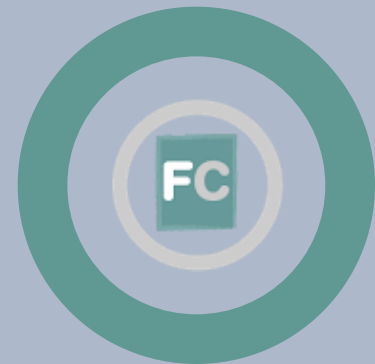
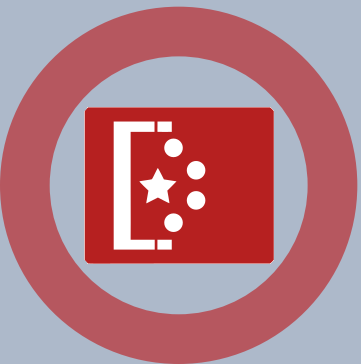
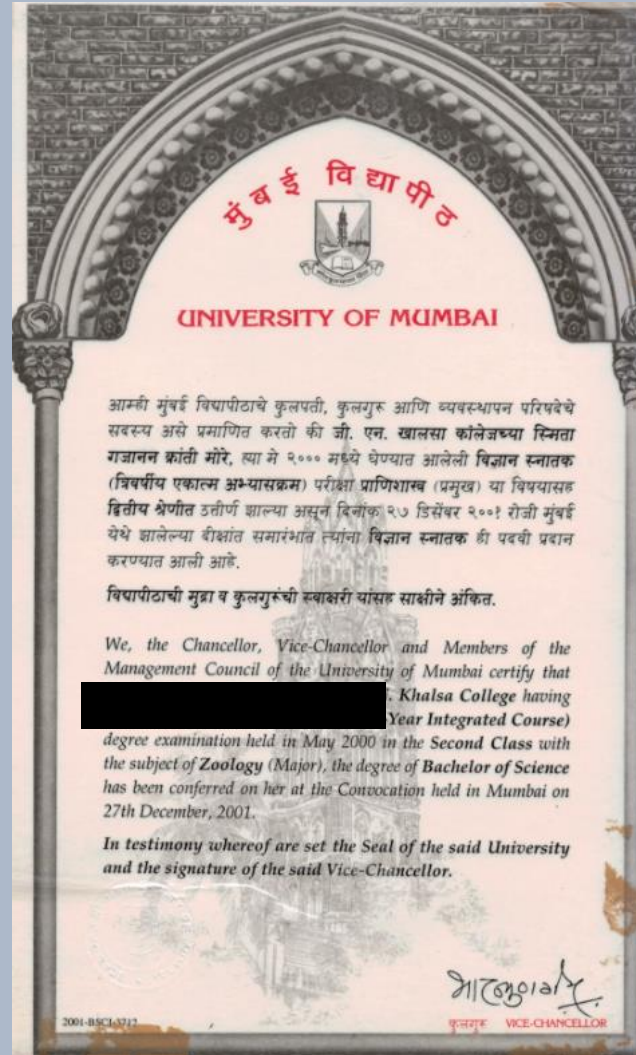
Step 3: Determine the number of years of full-time study required for that credential.

Step 4: Locate the credential on the U.S. education ladder and compare this with what is earned in a similar timeframe in the U.S.



A teal square icon with the white letters "FC" inside. This icon is centered within a white circle, which is itself centered within a larger green circle.

What information do we need to evaluate this credential?



UNIVERSITY OF MUMBAI
GURU NANAK KHALSA COLLEGE OF ARTS, SCIENCE & COMMERCE
 MATUNGA, MUMBAI - 400 019.

Certificate showing the Marks Obtained by
 [REDACTED]

Rec : 9 in each head of Passing at the **FIRST YEAR B.S.C.** (Three Year Integrated Degree Course) Examination.

SEAT NO.	YEAR	SUBJECTS OFFERED																				TOTAL	REMARKS				
		Sub 1 ->					Sub 2 ->					Sub 3 ->					Sub 4 ->										
		Pap I		Pap II			Pap I		Pap II			Pap I		Pap II			Pap I		Pap II								
1609	OCTOBER 2000	1. CHEMISTRY. 2. PHYSICS. 3. ZOOLOGY. 4. FOUNDATION COURSE I.																									
MAXIMUM MARKS		25	50	25	50	150	50	25	50	25	50	150	50	25	50	25	50	150	50	25	50	25	50	150	50	700	
MINIMUM MARKS FOR PASSING		05	10	05	10	52	17	05	10	05	10	52	17	05	10	05	10	52	17	05	10	05	10	52	17		
MARKS OBTAINED	TH	17	23	08	12	060	42*	06	24	05	22	057*	23	08	18	05	21	052*	20	14	38	52*			306	PASS CLASS	
	IA	NOT APPLICABLE																									

Date 11 DECEMBER 2000 Checked by [Signature] PROFESSOR-IN-CHARGE
 [Signature] PRINCIPAL
 G. N. KHALSA COLLEGE MATUNGA, MUMBAI-400 019.

UNIVERSITY OF MUMBAI
GURU NANAK KHALSA COLLEGE OF ARTS, SCIENCE & COMMERCE
 MATUNGA, MUMBAI - 400 019.

Certificate showing the Marks Obtained by
 [REDACTED]

Rec : 110 in each head of Passing at the **SECOND YEAR B.S.C.** (Three Year Integrated Degree Course) Examination.

SEAT NO.	YEAR	SUBJECTS OFFERED																				TOTAL	REMARKS	
		Sub-1 ->										Sub-2 ->												
		P-1		P-2		P-3		P-1		P-2		P-3		P-1		P-2		P-3						
115	MARCH 1999	1. CHEMISTRY. 2. ZOOLOGY. 3. FOUNDATION COURSE II.																						
MAXIMUM MARKS		25	50	25	50	25	50	225	75	25	50	25	50	25	50	225	75	30	70	100			700	
MINIMUM MARKS FOR PASSING		05	10	05	10	05	10	78	26	05	10	05	10	05	10	78	26	06	14	35				
MARKS OBTAINED	TH	12	15	078	42	08	30	12	16	06	17	089	40	16	40	56							305	PASS CLASS
	IA	NOT APPLICABLE																						

Date [REDACTED] Checked by [Signature] PROFESSOR-IN-CHARGE
 [Signature] PRINCIPAL
 G. N. KHALSA COLLEGE MATUNGA, MUMBAI-400 019.

University of Mumbai

CERTIFICATE SHOWING THE NUMBER OF MARKS OBTAINED IN EACH HEAD OF PASSING BY
MORE SMITA GAJANAN KRANTI

AT THE **THIRD YEAR B.Sc.** (THREE YEAR INTEGRATED DEGREE) EXAMINATION HELD IN **MAY 2000**

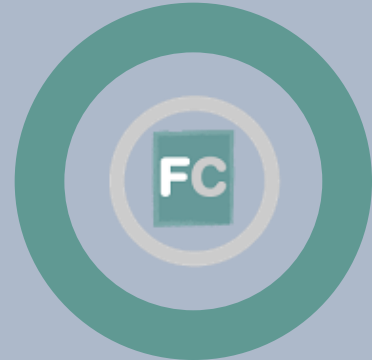
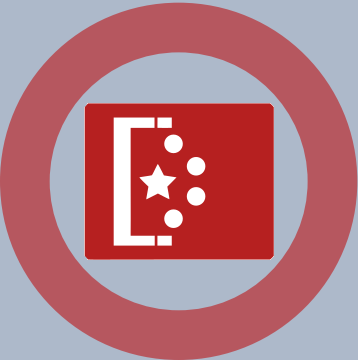
HEADS OF PASSING

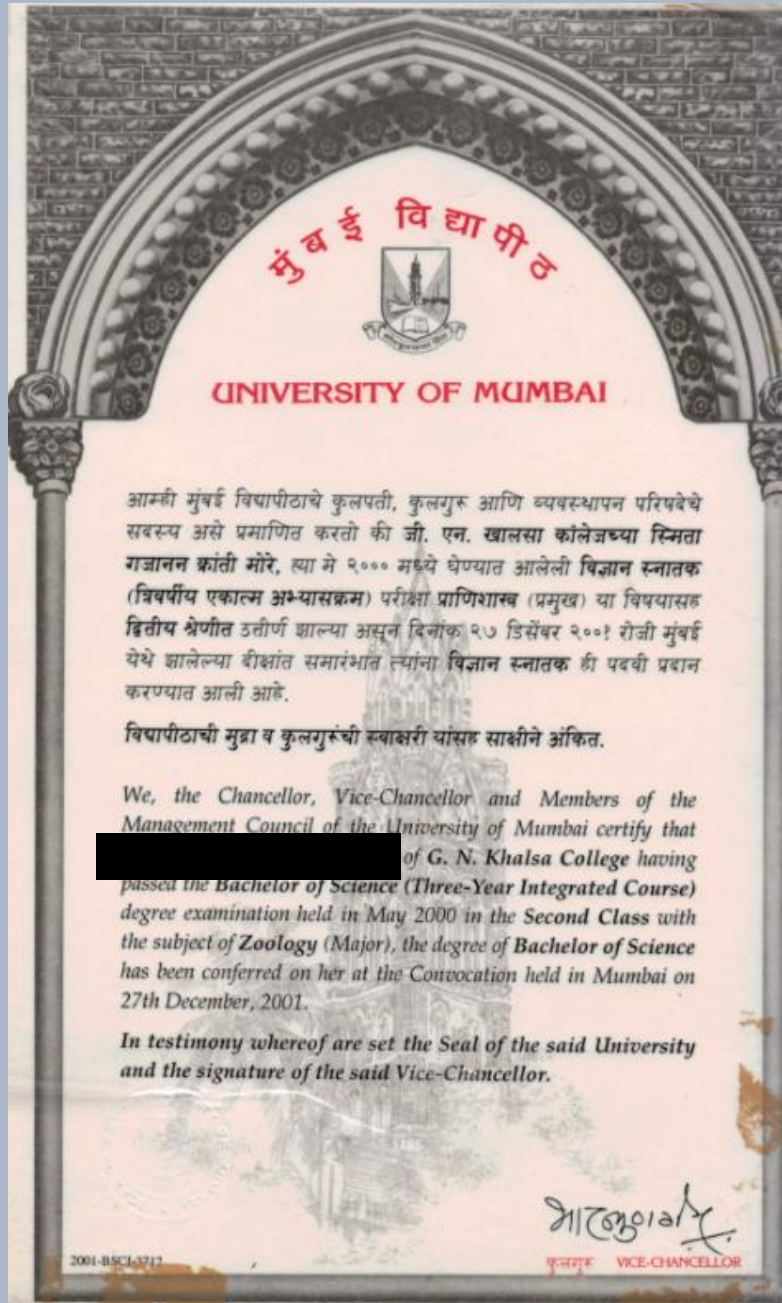
HEADS OF PASSING :- 1. ZOOLOGY
 APPLIED COMPONENT GROUP :- 2. FISHERY BIOLOGY

SEAT NO.	SUBJECT-1					SUBJECT-2/1					MAJOR THEORY TOTAL	TOTAL OF MAJOR SUBJECTS	APPLIED/VOCATIONAL COMPONENT GROUP					GRAND TOTAL	REMARKS		
	1	2	3	TOTAL	PRACTICALS	1/4	2/5	3/6	TOTAL	PRACTICALS			1	2	TOTAL	PRACTICALS	TOTAL				
7898																					
MAXIMUM MARKS	100	100	100	-	-	100	-	-	400	200	400	600	60	60	120	80	200	800			
MINIMUM MARKS FOR PASSING	20	20	20	-	-	20	-	-	140	70	-	-	12	12	42	28	-	-			
MARKS OBTAINED	57	38	52			49			196	140	196	336	38	35	73	57	130	466		SECOND CLASS	

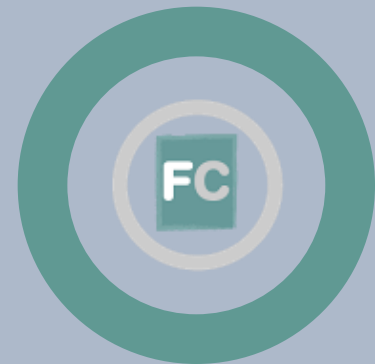
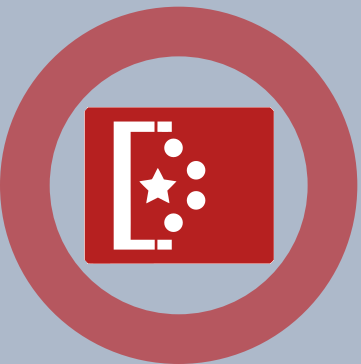
RESULT DECLARED ON 07 JUL 2001
 RECEIVED BY [Signature] 26-
 for [Signature] CONTROLLER OF EXAMINATIONS
 2000-009482

Ask: How many years of study are required?



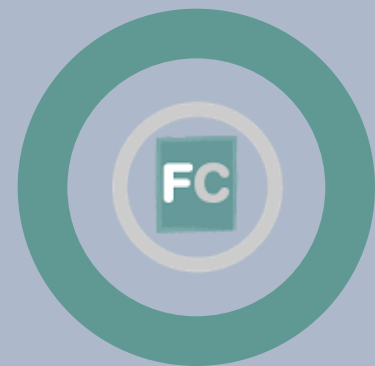
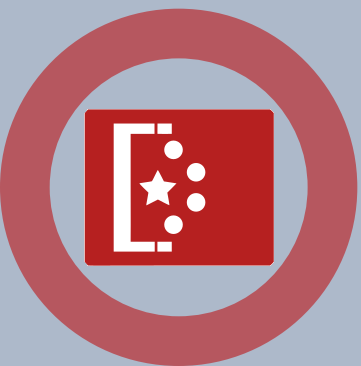


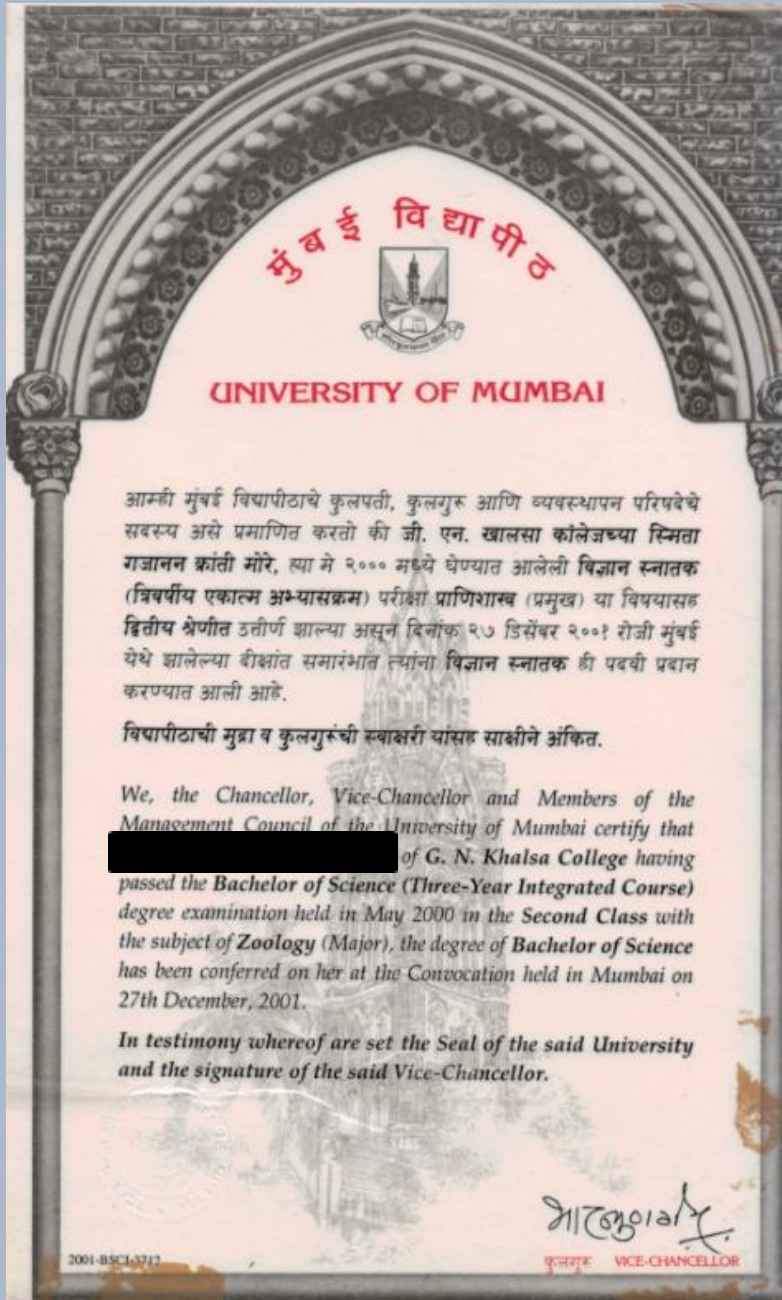
1. Level of Education?
2. Benchmark?
3. # of required years of study
 - a. How does this compare to a similar US credential
4. Where does it 'fit' – What is earned in a similar timeframe in the U.S. ?



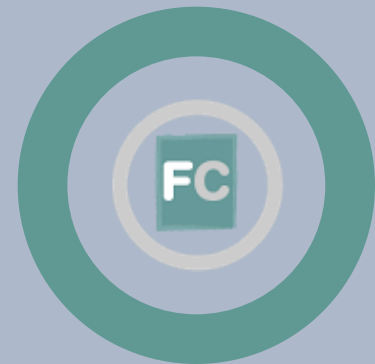
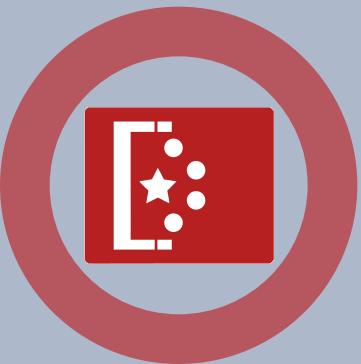
Ask: Where does this 3 year bachelor's degree 'fit' into our system?

Level / Benchmark	Length of Study
High School	12 years
Associate's Degree	2 years
Bachelor's Degree	4 years
Master's Degree	2 years (4 + 2)*
PhD/Doctoral Degree	3 years with a maximum of 7 years

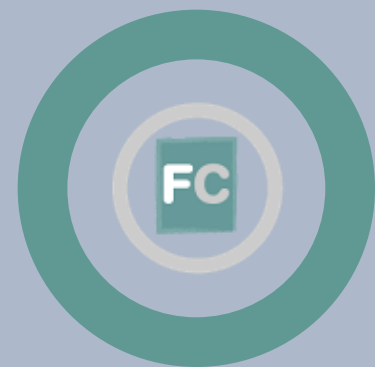
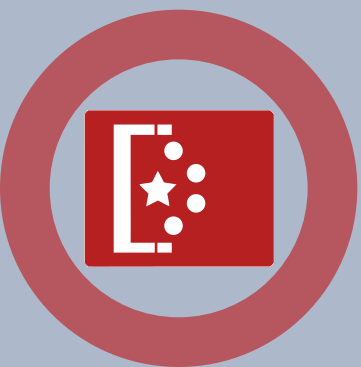




1. Level of Education?
 - a. Bachelor, first university degree
2. Benchmark?
 - a. Yes, grants access to Master's
3. # of required years of study
 - a. 3 years
4. Where does it 'fit' – What is earned in a similar timeframe in the U.S. ?
 - a. 3 years after higher secondary school

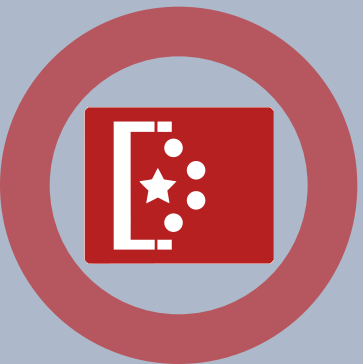


Suggested U.S. Degree Equivalency:
Three years of study toward a Bachelor
of Science degree in Zoology



Additional Considerations:

- Admission requirements
Vs
highest level of education completed
- Field of study

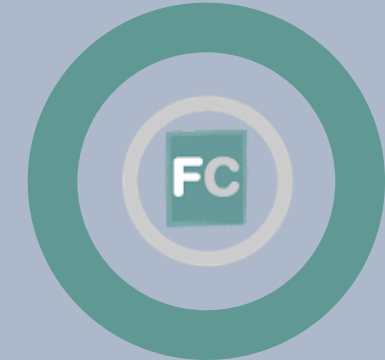
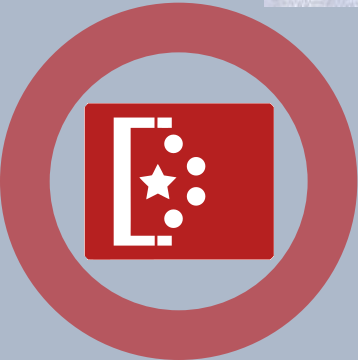




2 year program

Completed after high school

Tertiary?



Credit Conversion

The Golden Rule of Credit Conversion:

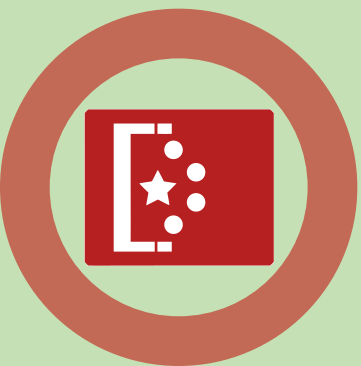
If one year of full-time study in one part of the US is equivalent to one year of full-time of study in another part of the US, then one year of fulltime study in one country is equivalent to one year of fulltime study in another country



We use assumptions, based upon U.S. credit totals

High School : Carnegie Units

Length of Study	# of Credits
1 class for 1 year	1 Carnegie Unit
1 year of full time High School	6 – 10 Carnegie Units
4 year High School Diploma	24 – 40 Carnegie Units

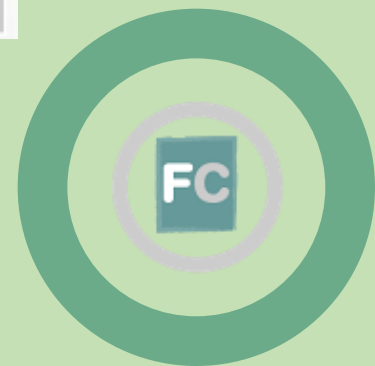
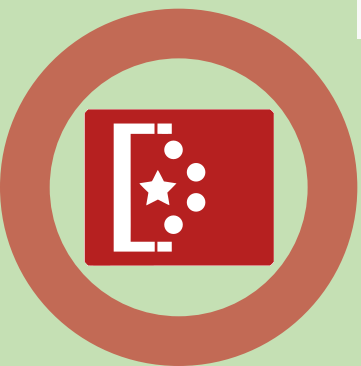


We use assumptions, based upon U.S. credit totals

University/Post-Secondary

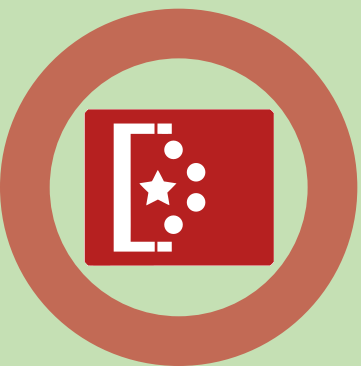
Length of Study	# of Credits
1 Semester	15 undergraduate credits
1 year of study	30 undergraduate credits
Bachelor's Degree (4 years)	120 credits
Quarter Credit Systems, 1 quarter	15 credits
Quarter Credit Systems, 1 year*	45 credits

Totals may vary for Master and PhDs –



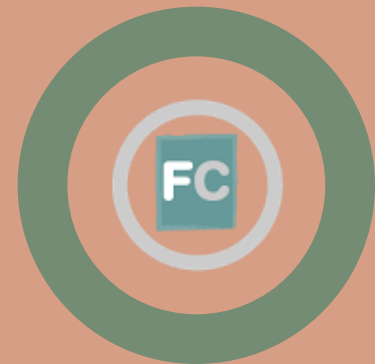
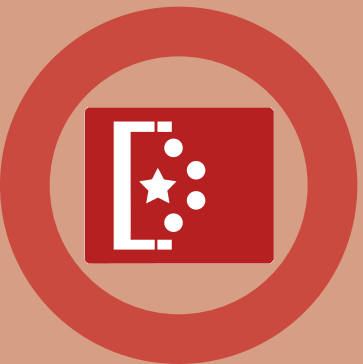
What to consider before converting credits:

1. What is the standard length of this program in the native country?
2. Has the program been completed? How much of the program has been completed?
3. How many credits would be completed in a similar timeframe in the U.S.?

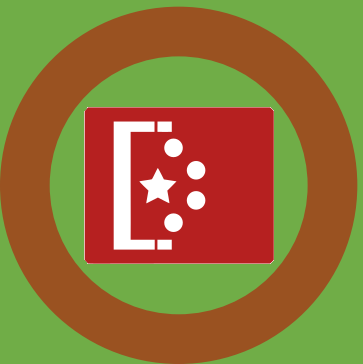


Credits-Based Credentials

1. Determine the total number of foreign credits completed in the program
2. Identify the number of full-time years completed in the program
3. Determine the number of U.S. credits that would be completed in the same time period
4. Calculate the conversion factor (total foreign credits/U.S. credits in a similar timeframe or vice versa)
5. Divide/multiply by the conversion factor to determine the U.S. credits



Credit Conversion Exercise



青岛大学学生成绩单

课程名	属性	学分	学时	成绩	考试时间	课程名
大学英语IA	必修	4	56	77	2007秋	高等数学I A
工程图学III	必修	2	32	82	2007秋	计算机文化基础
思想道德修养与法律基础	必修	3	54	85	2007秋	武术散打A I (男)
C语言	必修	4	64	80	2008春	大学英语IB
高等数学I B	必修	6	96	78	2008春	工程数学I
管理学	任选	3	54	76	2008春	计算机网络技术与应用
马克思主义基本原理	必修	3	54	60	2008春	普通物理IA
普通物理实验IIA	必修	1	24	85	2008春	汽车文化
武术散打A II (男)	限选	1	36	90	2008春	中国近现代史纲要
数字电子技术实验	必修	7.5	24	80	2008秋	大学英语IC
电路实验	必修	5	18	80	2008秋	电路原理
工程数学II	必修	4	72	72	2008秋	篮球B I (男)
毛泽东思想、邓论和“三个代表”思	必修	3	54	80	2008秋	普通物理IB
普通物理实验IIB	必修	1	24	87	2008秋	数字电子技术基础
模拟电子技术实验	必修	7.5	24	75	2009春	FLASH动画设计与制作
大学英语ID	必修	4	64	65	2009春	工程训练I (实习)
篮球B II (男)	限选	1	36	70	2009春	毛泽东思想、邓论和“三个代表”思
面向对象程序设计(双语)	限选	3	48	66	2009春	模拟电子技术基础
微机原理及接口技术	必修	3.5	56	60	2009春	微机原理及接口实验
艺术概论	任选	2	32	90	2009春	单片机原理及应用
电磁场	限选	3	48	60	2009秋	电机学
电力电子技术	必修	4	64	62	2009秋	电子技术课程设计
电子设计自动化EDA	限选	1.5	48	64	2009秋	工程力学
中国古代法制史	任选	3	48	79	2009秋	自动控制原理 I
电力系统分析	限选	4	64	62	2010春	电气控制技术课程设计
电气控制技术与PLC	限选	3	48	85	2010春	电源技术
工程训练II (实习)	限选	5	1周	77	2010春	交流调速系统
控制电机原理及应用	限选	2	32	69	2010春	专业英语 (电气)

课程名	属性	学分	学时	成绩	考试时间	课程名	属性	学分	学时	成绩	考试时间
大学英语IA	必修	4	56	77	2007秋	高等数学I A	必修	6	96	85	2007秋
工程图学III	必修	2	32	82	2007秋	计算机文化基础	限选	3	64	70	2007秋
思想道德修养与法律基础	必修	3	54	85	2007秋	武术散打A I (男)	限选	1	36	78	2007秋
C语言	必修	4	64	80	2008春	大学英语IB	必修	4	64	74	2008春
高等数学I B	必修	6	96	78	2008春	工程数学I	必修	5	90	67	2008春
管理学	任选	3	54	76	2008春	计算机网络技术与应用	任选	3	48	80	2008春
马克思主义基本原理	必修	3	54	60	2008春	普通物理IA	必修	4	64	66	2008春
普通物理实验IIA	必修	1	24	85	2008春	汽车文化	任选	2	36	71	2008春
武术散打A II (男)	限选	1	36	90	2008春	中国近现代史纲要	必修	2	36	75	2008春
数字电子技术实验	必修	7.5	24	80	2008秋	大学英语IC	必修	4	64	69	2008秋
电路实验	必修	5	18	80	2008秋	电路原理	必修	5.5	88	77	2008秋
工程数学II	必修	4	72	72	2008秋	篮球B I (男)	限选	1	36	75	2008秋
毛泽东思想、邓论和“三个代表”思	必修	3	54	80	2008秋	普通物理IB	必修	4	64	78	2008秋
普通物理实验IIB	必修	1	24	87	2008秋	数字电子技术基础	必修	4	64	69	2008秋
模拟电子技术实验	必修	7.5	24	75	2009春	FLASH动画设计与制作	任选	2	32	86	2009春
大学英语ID	必修	4	64	65	2009春	工程训练I (实习)	限选	1	1周	78	2009春
篮球B II (男)	限选	1	36	70	2009春	毛泽东思想、邓论和“三个代表”思	必修	3	54	72	2009春
面向对象程序设计(双语)	限选	3	48	66	2009春	模拟电子技术基础	必修	4	64	60	2009春
微机原理及接口技术	必修	3.5	56	60	2009春	微机原理及接口实验	必修	5	16	75	2009春
艺术概论	任选	2	32	90	2009春	单片机原理及应用	限选	3	48	80	2009秋
电磁场	限选	3	48	60	2009秋	电机学	必修	5	80	78	2009秋
电力电子技术	必修	4	64	62	2009秋	电子技术课程设计	限选	1	1周	75	2009秋
电子设计自动化EDA	限选	1.5	48	64	2009秋	工程力学	限选	3	48	80	2009秋
中国古代法制史	任选	3	48	79	2009秋	自动控制原理 I	必修	5.5	88	71	2009秋
电力系统分析	限选	4	64	62	2010春	电气控制技术课程设计	限选	1	1周	70	2010春
电气控制技术与PLC	限选	3	48	85	2010春	电源技术	限选	2	32	76	2010春
工程训练II (实习)	限选	5	1周	77	2010春	交流调速系统	限选	3	48	73.8	2010春
控制电机原理及应用	限选	2	32	69	2010春	专业英语 (电气)	限选	2	32	68	2010春

57

52.5

46.5



李津

156

1) Total credits/hours/marks completed

156

2) Years completed

3 years ?

3) Expected US credit total for portion of program completed

$30 * 3 = 90$ credits?

4) Conversion factor

$156 / 90 = 1.44$?

5) Converted credits

$156 / 1.44 = 90$ credits?



FC



第四章 教学计划与课程设置

第五条 指导性教学计划把对学生的培养过程分为通识教育、学科基础教育与专业教育三个阶段，反映了学校对学生德、智、体诸方面的要求，设计了学生培养的主要过程和方式，是学生在校修读课程的主要依据。

第六条 指导性教学计划中设置的课程修读类型分为必修课和选修课；指导性教学计划中同时设立创新实践学分。

第七条 学生应修读的基本学分数为：

1. 基本修业年限为四年的普通本科专业160学分左右，基本修业年限为五年的医学类本科专业220学分左右，七年制临床医学专业300学分左右。

2. 基本修业年限为三年的专科（高职）专业130学分左右；基本修业年限为两年的专科（高职）专业90学分左右。

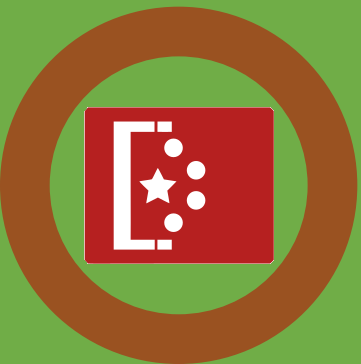


Total credit requirements:
160 credits/4 years

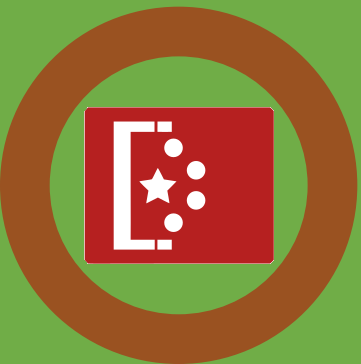
Credits completed in 3 years:
156 credits



Front-loaded program

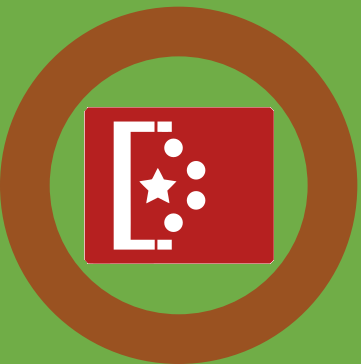


Calculating a Conversion Factor:
160 (expected foreign credits)
divided by
120 (expected US credits)
=
1.33



US Credits Completed:

Foreign credit total to date
Divided by
conversion factor



Credits Completed

$$156/1.33 \approx 117$$

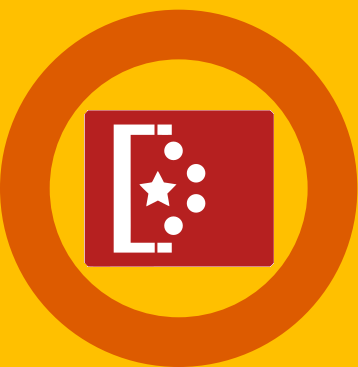
(~98% of the program, not $\frac{3}{4}$!)



FC

Hours-Based Credentials

1. Determine the total number of hours to be converted
2. Identify the number of years of study completed (fulltime)
3. Determine the number of U.S. credits that would be completed in the same time period
4. Calculate the conversion factor (total number of hours/U.S. credits in a similar period)
5. Divide by the conversion factor to determine the U.S. credits



Наименование дисциплины	Объем количественно часов	Итоговая оценка	Наименование дисциплины	Объем количественно часов	Итоговая оценка
1. Устная практика I ин. яз. (китайский) (1 семестр)	320	отлично	51. Психология	70	отлично
2. Введение в языковедение	130	хорошо	52. Педагогика	70	отлично
3. Устная практика II ин. яз. (английский) (1 семестр)	96	отлично	53. Актуальные проблемы современной лингвистики	130	отлично
4. Письменная практика I ин. яз. (китайский) (1 семестр)	128	зачтено	54. Устная практика II ин. яз. (английский) (7 семестр)	128	отлично
5. Физвоспитание	408	зачтено	55. Письменная практика I ин. яз. (китайский) (7 семестр)	64	зачтено
6. Основы культуры речевого общения	130	зачтено	56. Письменная практика II ин. яз. (английский) (7 семестр)	64	зачтено
7. Основы информатики	200	зачтено	57. Мировая экономика	130	зачтено
8. Введение в общую филологию	70	зачтено	58. Теоретический курс (I ин. яз.) (китайский)	130	отлично
9. Библиография	32	зачтено	59. Устная практика I ин. яз. (китайский) (8 семестр)	204	отлично
10. Письменная практика II ин. яз. (английский) (1 семестр)	32	зачтено	60. Письменная практика I ин. яз. (китайский) (8 семестр)	68	отлично
11. Устная практика I ин. яз. (китайский) (2 семестр)	340	отлично	61. Устная практика II ин. яз. (английский) (8 семестр)	136	отлично
12. Латинский язык	130	отлично	62. Теория и методы перевода	260	отлично
13. Современный русский язык	130	отлично	63. Научно-технический перевод (I ин. яз.) (китайский)	70	зачтено
14. Письменная практика I ин. яз. (китайский) (2 семестр)	136	отлично	64. Политологии	70	зачтено
15. Устная практика II ин. яз. (английский) (2 семестр)	102	отлично	65. Социология	70	зачтено
16. История Востока	70	зачтено	66. История философии Востока	70	зачтено
17. Письменная практика II ин. яз. (английский) (2 семестр)	34	зачтено	67. Письменная практика II ин. яз. (английский) (8 семестр)	68	зачтено
18. Устная практика I ин. яз. (китайский) (3 семестр)	320	отлично	68. Устная практика I ин. яз. (китайский) (9 семестр)	192	отлично
19. История России	130	отлично	69. Устная практика II ин. яз. (английский) (9 семестр)	160	отлично
20. Устная практика II ин. яз. (английский) (3 семестр)	96	отлично	70. Общее языковедение	96	отлично
21. Письменная практика I ин. яз. (китайский) (3 семестр)	128	зачтено	71. Методика преподавания иностранного языка	130	отлично
22. История мирового ИЗО (с/к)	130	зачтено	72. Страноведение (II ин. яз.) (английский)	130	отлично
23. История музыки (с/к)	130	зачтено	73. Письменная практика I ин. яз. (китайский) (9 семестр)	64	зачтено
24. Письменная практика II ин. яз. (английский) (3 семестр)	32	зачтено	74. Устный перевод (I ин. яз.) (китайский)	70	зачтено
25. Основы научных исследований в лингвистике	70	зачтено	75. Основы секретарского дела	70	зачтено
26. Устная практика I ин. яз. (китайский) (4 семестр)	340	отлично	76. Практика письменного перевода	130	зачтено
27. Письменная практика I ин. яз. (китайский) (4 семестр)	136	отлично	77. Курсы по выбору (введение в преподавание в РКИ)	130	зачтено
28. Практический курс (III ин. яз.) (корейский)	260	отлично	78. Письменная практика II ин. яз. (английский) (9 семестр)	80	зачтено
29. Философия	130	отлично	79. Устная практика I ин. яз. (китайский) (10 семестр)	206	отлично
30. Устная практика II ин. яз. (английский) (4 семестр)	102	отлично	80. Устная практика II ин. яз. (английский) (10 семестр)	160	отлично
31. Письменная практика II ин. яз. (английский) (4 семестр)	34	отлично	81. Теоретический курс (II ин. яз.) (английский)	130	отлично
32. Деловой русский язык (с/к)	70	зачтено	82. Письменная практика I ин. яз. (китайский) (10 семестр)	70	зачтено
33. Устная практика I ин. яз. (китайский) (5 семестр)	256	отлично	83. Письменная практика II ин. яз. (английский) (10 семестр)	80	зачтено
34. Страноведение (I ин. яз.) (китайский)	130	отлично	84. Художественный перевод	70	зачтено
35. Устная практика II ин. яз. (английский) (5 семестр)	128	отлично	85. Интерпретация текста	70	зачтено
36. Письменная практика I ин. яз. (китайский) (5 семестр)	128	зачтено			
37. История России: искусство, вымысел и реальность (с/к)	48	зачтено			
38. Письменная практика II ин. яз. (английский) (5 семестр)	64	зачтено			
39. Основы медицинских знаний	130	зачтено			
40. Курсы по выбору (философия религии)	48	зачтено			
41. Устная практика I ин. яз. (китайский) (6 семестр)	272	отлично			
42. Письменная практика I ин. яз. (китайский) (6 семестр)	136	отлично			
43. История зарубежной литературы	330	отлично			
44. Основы экономической теории	130	отлично			
45. Устная практика II ин. яз. (английский) (6 семестр)	136	отлично			
46. История русской литературы	70	зачтено			
47. Письменная практика II ин. яз. (английский) (6 семестр)	68	зачтено			
48. Основы права	70	зачтено			
49. Концепция современного естествознания	70	зачтено			
50. Устная практика I ин. яз. (китайский) (7 семестр)	192	отлично			
			Всего:	10864*	(5348**)

*сумма часов аудиторных занятий и самостоятельной работы студента

**число часов аудиторных занятий



*сумма часов аудиторных занятий и самостоятельной работы студента

**число часов аудиторных занятий

Всего:

10864*

(5348**)



FC

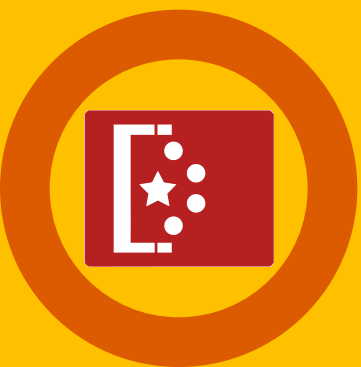
1) Total credits/hours/marks for complete program
10864

2) Designated length of the complete program
5 years

3) Expected US credits
5 years * 30 credits/year = 150 credits

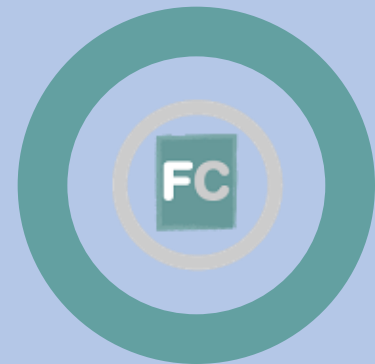
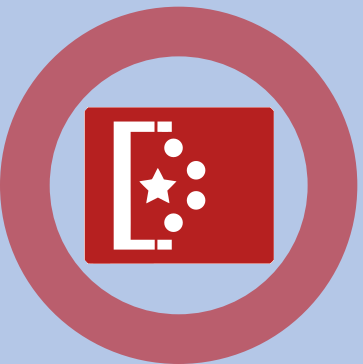
4) Conversion factor
10864/150=72

5) Converted US credits
10864/72=~151 credits



Marks-Based Credentials

1. Determine the maximum number of marks per subject and calculate the total
2. Identify the number of years of study completed (full-time)
3. Determine the number of U.S. credits that would be completed in the same time period
4. Calculate the conversion factor (U.S. credits in a similar period/total maximum marks)
5. Multiply by the conversion factor to determine the U.S. credits





Book No.

OFFICE OF THE
CONTROLLER OF EXAMINATIONS
MANGALORE UNIVERSITY
MANGALORE

Sl. A. No 052684

Dated 16-7-1985

STATEMENT OF MARKS

M. Sc. Degree (Previous) in Physics April/May 1985

Name: [Redacted] Reg. No. 8455213

	Maximum Marks	Marks Awarded	Results/Remarks
Theory	320	235	PASSES
Practicals	180	147	
Internal Assessment	100	87	

Total: In Figures: 469 In Words: Four hundred and sixty-nine

Minima for Pass: 35% of marks for Theory, 35% of marks for Practicals and 40% on the aggregate including Internal Assessment.

Papers Examined:

- Mathematical Methods of Physics
- Classical Mechanics Theory of Relativity and Quantum Mechanics I
- Solid State Physics and Nuclear Physics
- Electro Dynamics and Electronics

Entered by: [Signature] Verified by: [Signature] Scrutinized by: [Signature]

[Signature]
Administrative Officer,
Mangalore University Campus,
MANGALORE (SEAL) 574153

[Signature]
Chikkappala
Controller of Examinations



Book No. 2149

OFFICE OF THE
CONTROLLER OF EXAMINATIONS
MANGALORE UNIVERSITY
MANGALORE

Sl. A. No 214181

Dated: 5th July 1986

STATEMENT OF MARKS

M.Sc. Degree (Final) in Physics April/May 1986

Reg. No. 8455213

Name: [Redacted]

	Maximum Marks	Marks Awarded	Results/Remarks
Theory	320	202	First class
Practicals	230	203	
Viva-Voce	-	-	
Internal Assessment	100	89	
TOTAL	650	494	
Total of the Previous	600	469	
Total of the previous and Final	1250	963	

In Words: Nine hundred & sixty-three

Minima for Pass: 35% of Marks for Theory, 35% marks for Practicals and 40% on the aggregate including Viva-Voce and Internal Assessment. Class is declared on the basis of the total marks obtained in both Previous and Final Examinations.

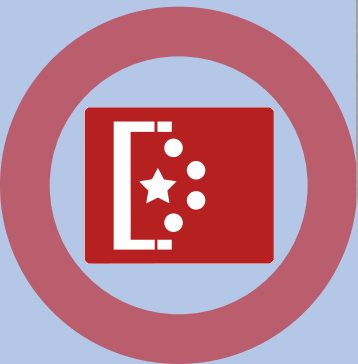
Papers Examined (Final):

- Statistical Physics & Quantum Mechanics - I
- Optics Spectroscopy Astrophysics
- Electronics - I
- Electronics - II

Entered by: [Signature] Verified by: [Signature] Scrutinized by: [Signature]

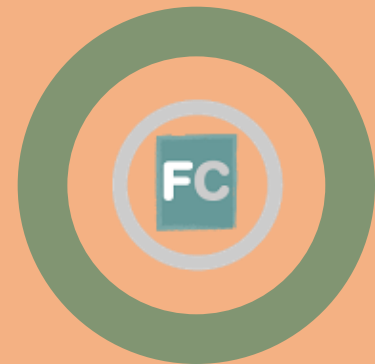
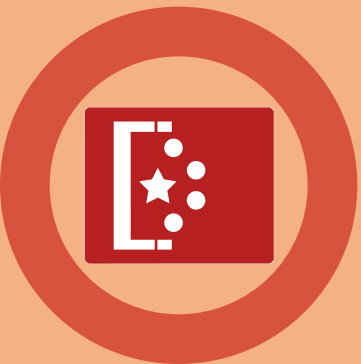
[Signature]
Administrative Officer,
Mangalore University Campus,
MANGALORE (SEAL) 574153

[Signature]
Chikkappala
Controller of Examinations



Outcomes-Based Credentials

1. Identify the total number of foreign subjects completed in the program.
2. Identify the number of full-time years completed in the program.
3. Determine the number of U.S. credits that would be completed in the same time period
4. Calculate the conversion factor (U.S. credits in a similar timeframe/total foreign subjects)
5. Multiply by the conversion factor to determine the U.S. credits



Outcomes-Based Credentials (Italy)

Si certifica, inoltre, che la Dott.ssa DI PIETRO FIORELLA per il conseguimento della predetta laurea ha sostenuto e superato gli esami che seguono.

Esami superati:

DATA	DESCRIZIONE	VOTO/GIUDIZIO
24/05/1988	FILOSOFIA DEL DIRITTO	TRENTA/30 E LODE
09/06/1988	ISTITUZIONI DI DIRITTO ROMANO	VENTISEI/30
22/06/1988	STORIA DEI RAPPORTI TRA STATO E CHIESA	TRENTA/30
18/08/1988	DIRITTO COSTITUZIONALE	VENTISETTE/30
06/12/1988	ISTITUZIONI DI DIRITTO PRIVATO	VENTI/30
16/02/1989	STORIA DEL DIRITTO ROMANO	VENTUNO/30
18/05/1989	DIRITTO ECCLESIASTICO	VENTISETTE/30
09/11/1989	STORIA DEL DIRITTO ITALIANO (BIENNALE)	VENTICINQUE/30
15/02/1990	DIRITTO DEL LAVORO	VENTICINQUE/30
06/06/1990	DOTTRINA DELLO STATO	VENTOTTO/30
26/06/1990	DIRITTO COMUNE	VENTOTTO/30
18/01/1991	DIRITTO CANONICO	VENTISETTE/30
20/02/1991	DIRITTO ED ECONOMIA FONTI ENERGIA (CLP)	VENTOTTO/30
30/08/1991	ECONOMIA POLITICA	VENTI/30
12/12/1991	SCIENZA DELLE FINANZE E DIRITTO FINANZ.	DICIOTTO/30
28/08/1992	DIRITTO INTERNAZIONALE	VENTISEI/30
14/12/1992	DIRITTO CIVILE I	VENTI/30
02/11/1993	DIRITTO COMMERCIALE	VENTISEI/30
24/06/1994	DIRITTO AMMINISTRATIVO I	DICIOTTO/30
21/02/1995	DIRITTO AMMINISTRATIVO II	VENTIQUATTRO/30
24/06/1995	DIRITTO PROCESSUALE CIVILE	VENTUNO/30
23/11/1995	DIRITTO CIVILE II	VENTI/30
07/05/1996	DIRITTO PENALE I	DICIANNOVE/30
04/11/1996	DIRITTO PENALE II	VENTUNO/30
22/08/1997	PROCEDURA PENALE	DICIOTTO/30

Subjects: 25

Years: 4

US Credits: 120

Conversion factor:

$120/25=4.8$

Multiply by

Conversion factor

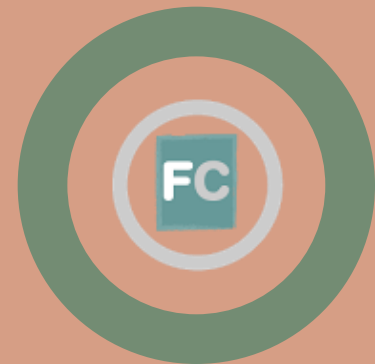
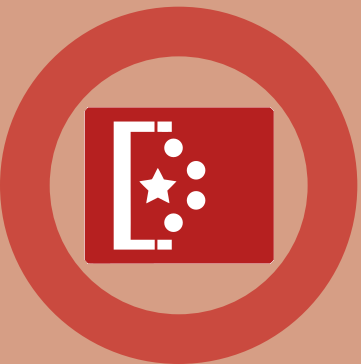
$1 \text{ course} * 4.8 =$

$\sim 5 \text{ credits}$



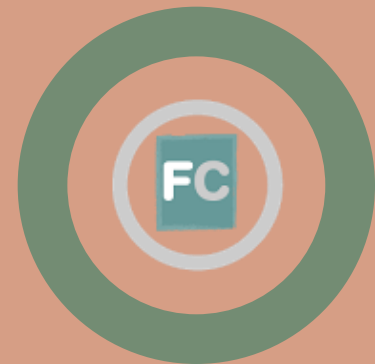
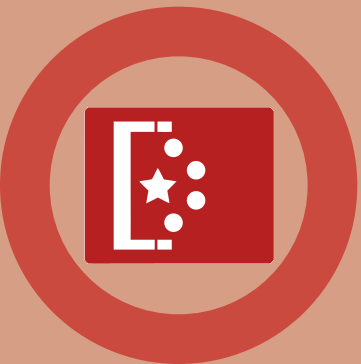
A green circular icon with a white square in the center. Inside the square, the letters "FC" are written in white.

Grades Conversion and Grade Point Average Calculation



Grading scale information

Transcripts
School websites
Resources



GPA Calculation in the US:

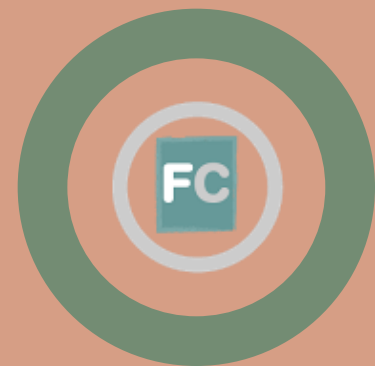
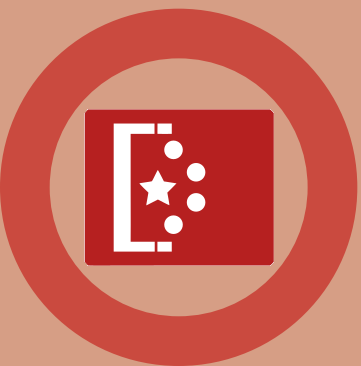
A = 4.0 points

B = 3.0 points

C = 2.0 points

D = 1.0 points

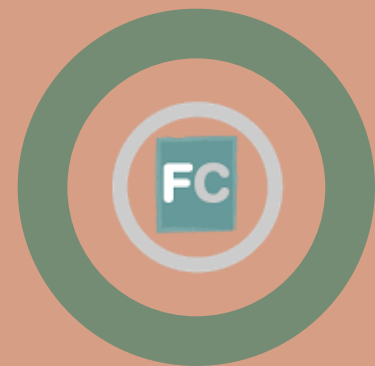
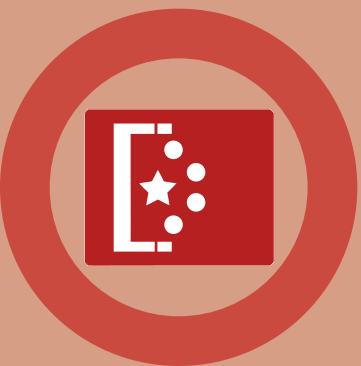
F = 0.0 points



Converting foreign Grades

Perfect Scenario:

- 1) Find an equivalent for the US grades of A, B, C, D and F
- 2) Assign US GPA point values
- 3) Calculate US-style GPA



How is GPA calculated?

1) First, the grades are converted to the U.S. equivalent for countries other than the U.S.

Chinese Grade	U.S. Grade
90	A
85	A-
80	B

2) The GPA converter converts each U.S. grade equivalent to points using the following scale:

U.S. Grade	Points
A+	4.0
A	4.0
A-	3.7

U.S. Grade	Points
B+	3.3
B	3.0
B-	2.7

U.S. Grade	Points
C+	2.3
C	2.0
C-	1.7

U.S. Grade	Points
D+	1.3
D	1.0
D-	0.7

U.S. Grade	Points
F	0.0
-	
-	

3) The points for each class are multiplied by the number of credits or hours for that class, added together, and divided by the total number of credits or hours.

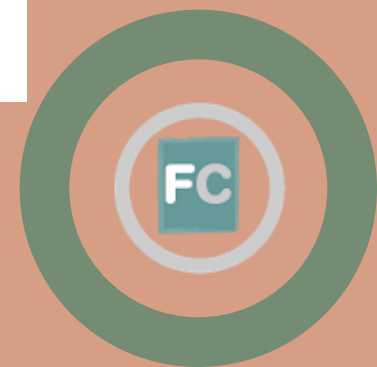
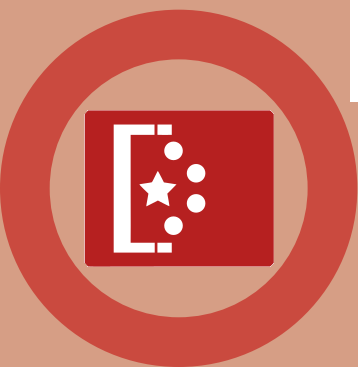
Credits	U.S. Grade	Points
3	A	4.0
3	A-	3.7
2	B	3.0



	Total Points
$3 \times 4.0 =$	12.0
$3 \times 3.7 =$	11.1
$2 \times 3.0 =$	6.0

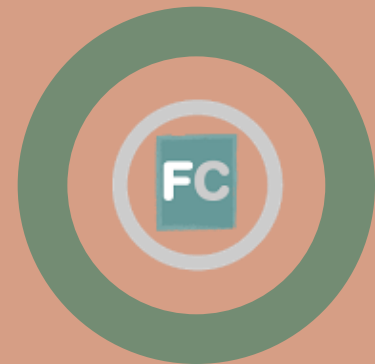
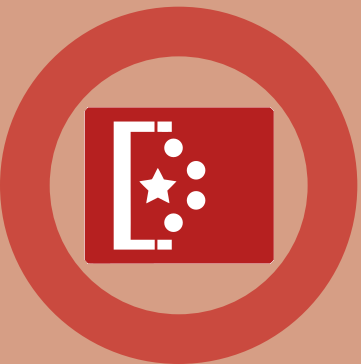


$12.0 + 11.1 + 6.0 =$	29.1
divide by	
$3 + 3 + 2 =$	8
Cumulative GPA =	3.64



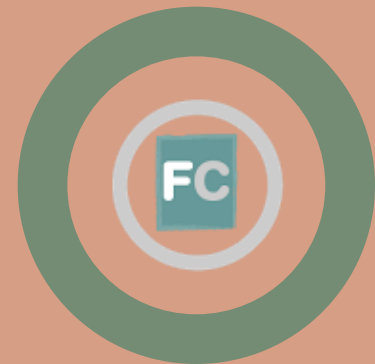
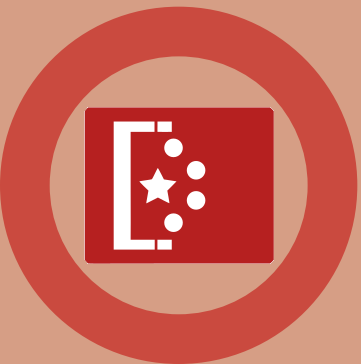
Grade Conversion Challenges

- 1) Fewer grades than in the US (Russia, Poland)
- 2) More grades than in the US (Philippines, India (A-F scale))
 - 3) A-range too wide (India, Francophone)
 - 4) Should foreign grades of A, B, C, D and F be treated as their US counterparts?
 - 5) % grades with different maximum grades (India, China (secondary))
- 6) Should foreign + and – grades be converted?



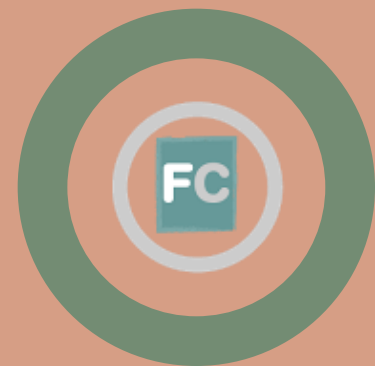
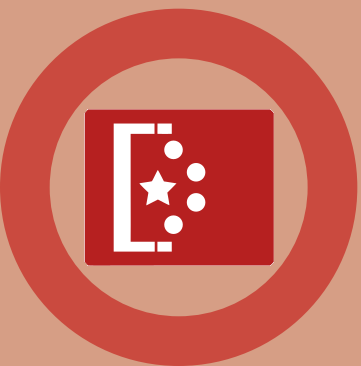
D grade 'complications'

- 1) None (Russia, Poland)
- 2) D/F variety (Francophone, India)
- 3) Disguised as "Pass" (China)

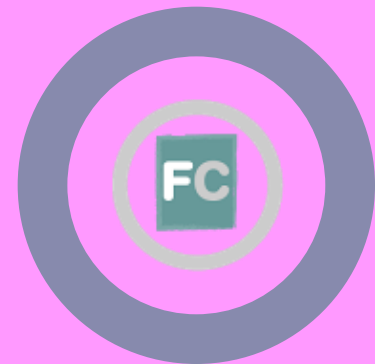
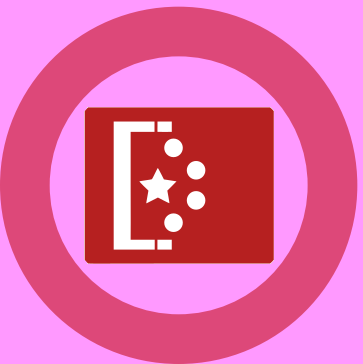


GPA Calculation Steps:

1. Convert foreign grades to US equivalents
2. Convert foreign credits/hours/etc. to US credit equivalents
3. Calculate total converted US credits for each converted grade
4. Calculate GPA Credit Total
(= Converted credit total minus all courses with a grade of PASS)
5. Calculate a Grade Point Total for each grade
6. Add all Grade Point Totals together
7. Divide the final sum of Grade Point Totals by the GPA Credit Total



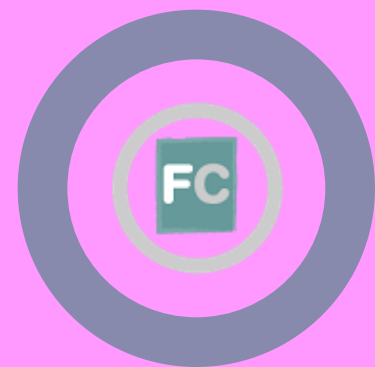
Converting Chinese Grades



青岛大学学生成绩单

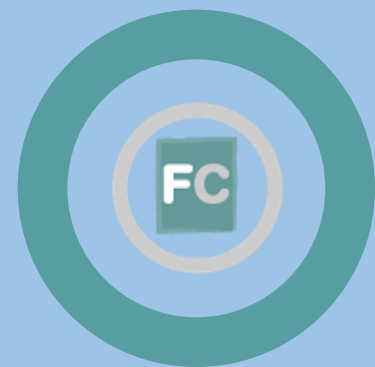
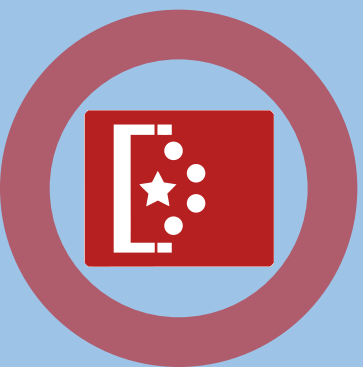
课程名	属性	学分	学时	成绩	考试时间	课程名	属性	学分	学时	成绩	考试时间
大学英语IA	必修	4	56	77	2007秋	高等数学 I A	必修	6	96	85	2007秋
工程图学III	必修	2	32	82	2007秋	计算机文化基础	限选	3	64	70	2007秋
思想道德修养与法律基础	必修	3	54	85	2007秋	武术散打A I (男)	限选	1	36	78	2007秋
C语言	必修	4	64	80	2008春	大学英语IB	必修	4	64	74	2008春
高等数学 I B	必修	6	96	78	2008春	工程数学I	必修	5	90	67	2008春
管理学	任选	3	54	76	2008春	计算机网络技术与应用	任选	3	48	80	2008春
马克思主义基本原理	必修	3	54	60	2008春	普通物理IA	必修	4	64	66	2008春
普通物理实验IIA	必修	1	24	85	2008春	汽车文化	任选	2	36	71	2008春
武术散打A II (男)	限选	1	36	90	2008春	中国近现代史纲要	必修	2	36	75	2008春
数字电子技术实验	必修	.75	24	80	2008秋	大学英语IC	必修	4	64	69	2008秋
电路实验	必修	.5	18	80	2008秋	电路原理	必修	5.5	88	77	2008秋
工程数学 II	必修	4	72	72	2008秋	篮球B I (男)	限选	1	36	75	2008秋
毛泽东思想、邓论和“三个代表”思	必修	3	54	80	2008秋	普通物理IB	必修	4	64	78	2008秋
普通物理实验IIB	必修	1	24	87	2008秋	数字电子技术基础	必修	4	64	69	2008秋
模拟电子技术实验	必修	.75	24	75	2009春	FLASH动画设计与制作	任选	2	32	86	2009春
大学英语ID	必修	4	64	65	2009春	工程训练I (实习)	限选	1	1周	78	2009春
篮球B II (男)	限选	1	36	70	2009春	毛泽东思想、邓论和“三个代表”思	必修	3	54	72	2009春
面向对象程序设计(双语)	限选	3	48	66	2009春	模拟电子技术基础	必修	4	64	60	2009春
微机原理及接口技术	必修	3.5	56	60	2009春	微机原理及接口实验	必修	.5	16	75	2009春
艺术概论	任选	2	32	90	2009春	单片机原理及应用	限选	3	48	80	2009秋
电磁场	限选	3	48	60	2009秋	电机学	必修	5	80	78	2009秋
电力电子技术	必修	4	64	62	2009秋	电子技术课程设计	限选	1	1周	75	2009秋
电子设计自动化EDA	限选	1.5	48	64	2009秋	工程力学	限选	3	48	80	2009秋
中国古代法制史	任选	3	48	79	2009秋	自动控制原理 I	必修	5.5	88	71	2009秋
电力系统分析	限选	4	64	62	2010春	电气控制技术课程设计	限选	1	1周	70	2010春
电气控制技术与PLC	限选	3	48	85	2010春	电源技术	限选	2	32	76	2010春
工程训练II (实习)	限选	.5	1周	77	2010春	交流调速系统	限选	3	48	73.8	2010春
控制电机原理及应用	限选	2	32	69	2010春	专业英语 (电气)	限选	2	32	68	2010春

- 1) 90-100=A
- 80-89=B
- 70-79=C
- 60-69=D
- 0-59=F
- 2) *
- 3) 156 GPA credits
- 4) A-grade credits=3
B-grade credits=35.25
C-grade credits=66.75
D-grade credits=51
- 5) A grade points = 3*4.0=12
B grade points = 35.25*3.0=105.75
C grade points = 66.75*2.0=133.5
D grade points = 51*1=51
- 6) Grade Point Total = 12+105.75+133.5+51= 302.25
- 7) GPA=302.25/156= 1.94



Marks-Based Credentials (Grades)

1. Identify the maximum number of marks possible for each course and the number of marks obtained by the student
2. Divide the marks obtained by the maximum number of marks possible
3. Multiply this number by the greatest number possible in the grading scale
4. Find the corresponding U.S. grade for this number on the grading scale





Book No.

OFFICE OF THE
CONTROLLER OF EXAMINATIONS
MANGALORE UNIVERSITY
MANGALORE

S.I.A. No 152163

Dated: 2nd June 1984

STATEMENT OF MARKS

Third Year B.A./B.Sc. Degree Examinations - April 1984/Oct-19-

Reg. No. 8136248



		Result/Remarks
Group II: Optionals:		
1. MATHEMATICS..		
Paper - III	100	} Passes in FIRST CLASS
Paper - IV	99	
Paper - V/(Pract. III & IV)	95	
Total	294	
2. PHYSICS.....		
Paper - III	78	
Paper - IV	78	
Paper - V/(Pract. III & IV)	95	
Total	251	
3. CHEMISTRY....		
Paper - III	63	
Paper - IV	74	
Paper - V/(Pract. III & IV)	100	
Total	237	
Total of Group - II for III Year	500	In words: Seven hundred eighty two
	782	
Total of Group - II for I Year	300	
	271	
Total of Group - II for II Year	300	
	246	
Grand Total	1500	In words: One thousand two hundred ninety nine
	1299	

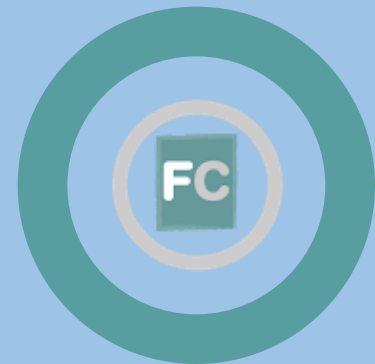
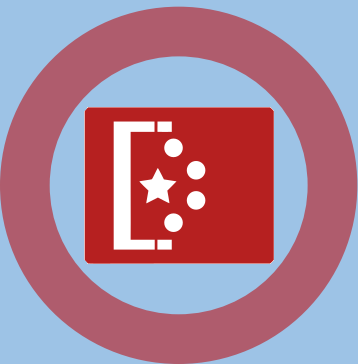
Note: 1) Maximum Marks per subject in III Year: 300;
Minimum for pass in each subject: 105.
2) No corrections allowed.

Entered by *TS* Verified by *t* Scrutinised by *MA*

Transferred to College Records

H. Jayanacharya
Signature of the Principal
Bhaadarkar Science College
KUNDAPURA. (D.K.) 576 202

Ch. Kappata
Controller of Examinations



MANGALORE UNIVERSITY

1522

Book No.

OFFICE OF THE
CONTROLLER OF EXAMINATIONS
MANGALORE UNIVERSITY
MANGALORE

S.I.A. No. 152163 Dated: 2nd June 1984

STATEMENT OF MARKS

Third Year B.A./B.Sc. Degree Examinations - April 1984/Oct-1984

Reg. No. [REDACTED] 36248

Name: [REDACTED]

Subjects	Marks Awarded	Result/Remarks
Group II: Optionals:		
1. MATHEMATICS..		
Paper - III	100	} <i>Passes in FIRST CLASS</i>
Paper - IV	99	
Paper - V/(Pract. III & IV)	95	
Total	294	
2. PHYSICS.....		
Paper - III	78	} <i>Passes in FIRST CLASS</i>
Paper - IV	78	
Paper - V/(Pract. III & IV)	95	
Total	251	
3. CHEMISTRY....		
Paper - III	63	} <i>Passes in FIRST CLASS</i>
Paper - IV	74	
Paper - V/(Pract. III & IV)	100	
Total	237	
Total of Group - II for III Year	500	782 <i>in words Seven hundred eighty two</i>
Total of Group - II for I Year	300	271
Total of Group - II for II Year	300	246
Grand Total	1500	1299 <i>in words One thousand two hundred ninety nine</i>

Note: 1) Maximum Marks per subject in III Year: 300;
Minimum for pass in each subject: 105.
2) No corrections allowed.

Entered by: [Signature] Verified by: [Signature] Scrutinised by: [Signature]

Transferred to College Records

[Signature] [Signature]
Principal Controller of Examinations
Bhanda Puzi, Science College, KUNDAPURA. (D.K.) 576289

Grading System in India

India GPA calculator

Grading Scales:

Most Common

Grade	Scale	Grade Description	US Grade
A+	90.00 - 100.00	Distinction	A+
A	80.00 - 89.99	Distinction	A
A-	70.00 - 79.99		A-
B+	60.00 - 69.99	First Class	B+
B	50.00 - 59.99	Second Class	B
B-	45.00 - 49.99		B-
C+	40.00 - 44.99	Third Class	C+
C	32.00 - 39.99	Third Class	C
C-			C-
D+			D+
D			D
F	0.00 - 31.99	Fail	F

1. Max Marks = 300 per subject
2. Mathematics: $294/300 = 98\%$ Physics: $251/300 = 83\%$ Chemistry: $237/300 = 79\%$
3. $98 = A+$, $83 = A$, $79 = A-$



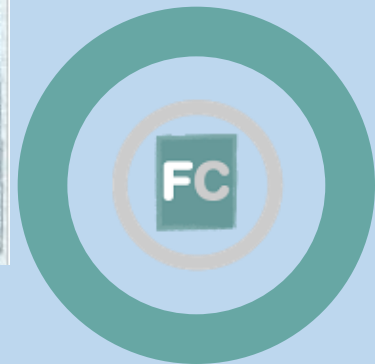
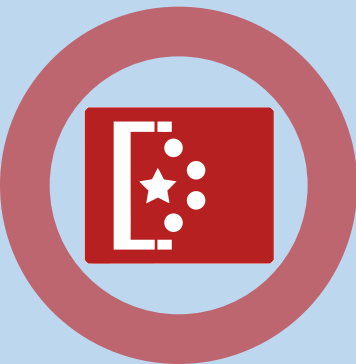
FC

Foreign Transcript GPA: To Trust or Not to Trust?

2007-2008学年			武术中级: 器械	1.0	83	线性代数	2.5	62	动物生理学及实验(甲)	4.0	82			
第2学期课程	学分	成绩	高级英语II	3.0	80	当代语言学	2.0	86	生物统计与试验设计	2.0	72			
现代舞训练	1.0	90	VB程序设计基础与实验	3.0	83	心理学导论	2.0	80	英语口语	1.5	91			
网球(初级班)	1.0	80	高级英汉互译I	2.5	85	第2学期课程		学分	成绩	第2学期课程		学分	成绩	
民间舞训练	1.0	90	德语II	3.0	77	概率论	1.5	74	生命伦理学	1.5	81			
英语口语	1.0	85	英语演讲II	1.5	91	免疫学	2.0	87	英式橄榄球	1.0	76			
中国近现代史纲要	2.5	76	高级英文写作II	1.5	82	计算机三维造型技术基础	1.5	80	法语I	3.0	98			
化学与人类文明	1.5	86	高级英语视听II	1.5	82	拳击与散打(初级班)	1.0	76	建筑风景画入门	1.5	88			
2008-2009学年			植物学及实验(甲)	4.0	78	数理统计	1.5	63	无机及分析化学	4.0	73			
第1学期课程	学分	成绩	2009-2010学年			环境学概论	2.0	91	2011-2012学年					
中华茶文化	1.5	88	第1学期课程		学分	成绩	细胞生物学及实验(甲)	4.0	68	第1学期课程		学分	成绩	
英语演讲I	1.5	91	动物学野外实习	1.0	78	翻译学	2.0	80	细胞与基因工程技能训练	3.0	84			
大学计算机基础	2.0	82	植物学野外实习	1.0	92	生态学及实验(甲)	4.0	80	小提琴艺术	1.0	84			
高等数学	4.0	87	中国京剧名家名作精讲	1.5	90	微生物学及实验(甲)	4.0	81	法语II	3.0	77			
思想道德修养与法律基础	2.5	80	世界文明史	1.5	92	大学化学实验(O)	1.5	92	生物资源学	2.0	82			
高级英语I	3.0	84	大学化学实验(G)	2.0	良好	2010-2011学年			第2学期课程		学分	成绩		
武术(初级:以拳术为主)	1.0	82	大学英语IV	3.0	80	第1学期课程		学分	成绩	人体解剖学(乙)	2.5	60		
动物学及实验(甲)	4.0	81	微积分I	4.5	66	生态学野外实习	1.0	81	细胞工程	1.5	62			
高级英语视听I	1.5	80	生物化学实验(甲)	2.0	87	校园戏剧	1.0	90	毕业论文(设计)	8.0	73			
高级英文写作I	1.5	77	毛泽东思想和中国特色社会主义理论体系概论	4.0	85	微积分II	2.0	75	分子生物学(甲)	3.0	68			
第2学期课程			学分	成绩	生物化学(甲)	4.0	80	发育生物学	2.0	72	有机化学	4.0	75	
校园戏剧的理论与实践	1.5	91	基因工程	1.5	91	生活中的微生物发酵实验	0.5	优秀	第二课堂	4	良好			
医学保健基础	1.5	良好	英语文体学	2.0	91	植物生理学及实验(甲)	4.0	80	学科导论	2.0	合格			
社会心理学	1.5	90	英语文学名著精读	3.0	85	马克思主义基本原理概论	2.5	81	体测	1	合格			
珠宝文化与珠宝鉴定	1.5	85	遗传学及实验	4.0	88	进化生物学	2.0	91						
毕业应获最低学分: 160+4+5				已获得学分: 192.5				授予学位: 理学学士						



所有学年GPA: 3.42/4.0 (80.37/100)
后两年GPA: 3.2/4.0 (78.04/100)



中国传媒大学 China University of Communications Internal GPA Calculation Guidelines

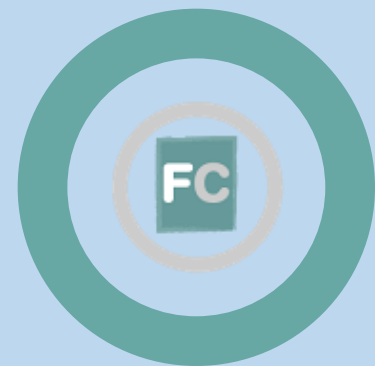
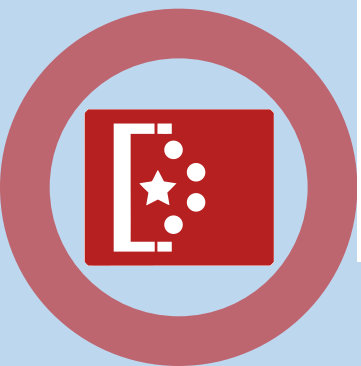
GPA	百分制	GPA	百分制	GPA	百分制	GPA	百分制
1.00	60	2.31	70	3.25	80	3.81	90
1.07	60.5	2.37	70.5	3.29	80.5	3.83	90.5
1.15	61	2.42	71	3.32	81	3.85	91
1.22	61.5	2.48	71.5	3.36	81.5	3.86	91.5
1.29	62	2.53	72	3.39	82	3.88	92
1.36	62.5	2.58	72.5	3.43	82.5	3.89	92.5
1.43	63	2.63	73	3.46	83	3.91	93
1.50	63.5	2.68	73.5	3.49	83.5	3.92	93.5
1.57	64	2.73	74	3.52	84	3.93	94
1.64	64.5	2.78	74.5	3.55	84.5	3.94	94.5
1.70	65	2.83	75	3.58	85	3.95	95
1.77	65.5	2.87	75.5	3.61	85.5	3.96	95.5
1.83	66	2.92	76	3.63	86	3.97	96
1.90	66.5	2.96	76.5	3.66	86.5	3.98	96.5
1.96	67	3.01	77	3.68	87	3.98	97
2.02	67.5	3.05	77.5	3.71	87.5	3.99	97.5
2.08	68	3.09	78	3.73	88	3.99	98
2.14	68.5	3.13	78.5	3.75	88.5	4.00	98.5
2.20	69	3.17	79	3.77	89	4.00	99
2.26	69.5	3.21	79.5	3.79	89.5	4.00	99.5
						4.00	100

BUT



Grading Scale:

90-100 优
80-89 良
70-79 中
60-69 及格
0-59 不及格



Beijing Jiaotong University 北京交通大学

大学

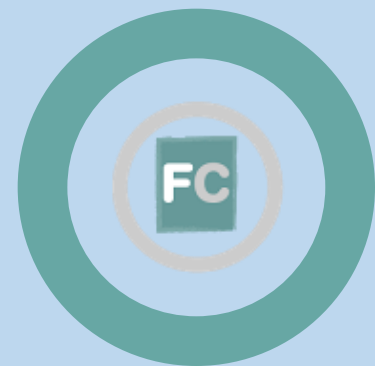
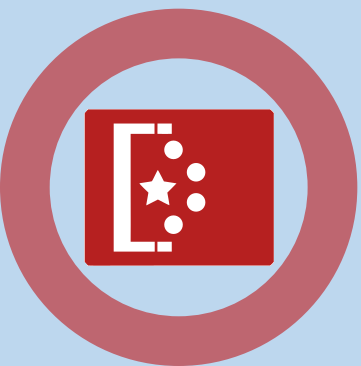
“Dual” grading scales?

百分制成绩	100-96	95-91	90-86	85-81	80-76	75-71	70-66	65-61	60	60分以下
绩点	5.0	4.5	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0
五级制成绩	A ⁺	A	B ⁺	B	C ⁺	C	D ⁺	D	F	
绩点	4.5	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0	

<http://www.bjtu.edu.cn/pub/xxgk/xxgksxqs/xsglfwxx/18999.htm>

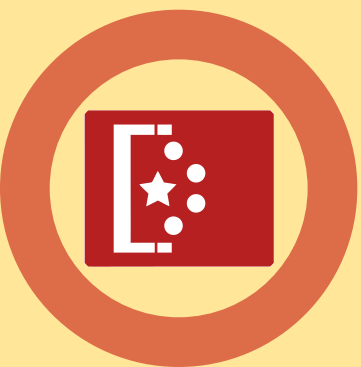
成绩	90~100	80~89	70~79	60~69	60分以下
绩点	4.0~5.0	3.0~3.9	2.0~2.9	1.0~1.9	0
成绩	优	良	中	及格	不及格
绩点	4.5	3.5	2.5	1.5	0

<http://law.bjtu.edu.cn/docs/20140719204147021208.pdf>



Educational System of India

Level / Benchmark	Length of Study
Secondary School	12 years (8+2+2)
Diplomas/Advanced Diplomas	2-3 years
Bachelor's Degrees	3 - 4years
Professional Degrees	5-6 years
Master's Degree (or MPhil)	1-2 years (3 + 1 or 2)
PhD/Doctoral Degree	3 - 5 years



Secondary Education in India

Boards of Secondary Education (~30)

- General/Lower Secondary School, or 'Standard X'
- Upper/Senior Secondary School, or 'Standard XII'



055243

ਲੜੀ ਨੰ : Y2K2 013712
Sr. No. : 013712ਰੋਲ ਨੰ. : / Roll No. : 032889
ਰਜਿ. ਨੰ. : / Regn. No. : B-97-GS-4201/3738342

ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ
PUNJAB SCHOOL EDUCATION BOARD
ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ (ਬਾਰਵੀਂ ਸ਼੍ਰੇਣੀ) ਪਰੀਖਿਆ / Senior Secondary (12th Class) Examination
ਪ੍ਰਮਾਣ ਪੱਤਰ / CERTIFICATE

ਪ੍ਰਮਾਣਿਤ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ਕਿ / Certified that ਰਵੀਦੀਪ ਸਿੰਘ

ਪਿਤਾ ਦਾ ਨਾਂ / Father's Name : ਅਨੂਪ ਸਿੰਘ / ANUP SINGH

ਮਾਤਾ ਦਾ ਨਾਂ / Mother's Name : ਪਰਮਿੰਦਰ ਕੌਰ / PARMINDER KAUR

ਸੰਸਥਾ ਦਾ ਨਾਂ / Name of the Institution :
KALASWALA KHALSA SENIOR SECONDARY SCHOOL, QADIAN, (GURDASPUR)

ਤੋਂ ਇਸ ਬੋਰਡ ਦੀ ਮਾਰਚ, 2002 ਵਿੱਚ ਹੋਈ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ (ਬਾਰਵੀਂ ਸ਼੍ਰੇਣੀ) ਪਰੀਖਿਆ 217 ਅੰਕ ਪ੍ਰਾਪਤ ਕਰਕੇ ਦੂਜੇ ਦਰਜੇ ਵਿੱਚ ਪਾਸ ਕੀਤੀ ਹੈ / has passed the Senior Secondary (12th Class) Examination of this Board held in MARCH, 2002 obtaining 217 marks in SECOND Division.

ਗਰੁੱਪ / Group : SCIENCE

ਅੰਕਾਂ ਦਾ ਵੇਰਵਾ / Detail of Marks :

ਲੜੀ ਨੰ Sr. No.	ਵਿਸ਼ਾ / Subject	ਪ੍ਰਾਪਤ ਅੰਕ Marks obtained	ਪਾਸ ਅੰਕ Pass Marks	ਕੁੱਝ ਤੋਂ ਕੁੱਝ ਅੰਕ Maximum Marks	
1.	ਜਨਰਲ ਪੰਜਾਬੀ ਜਾਂ ਪੰਜਾਬ ਦਾ ਇਤਿਹਾਸ ਅਤੇ ਸਾਹਿਤ General Punjabi or PUNJAB HISTORY & CULTURE	040	25	75	
2.	ਜਨਰਲ ਅੰਗਰੇਜ਼ੀ / General English	046	25	75	
3.	PHYSICS	TH 027 PR 020	047	TH 23 PR 10 TOT 33	100
4.	CHEMISTRY	023 022	045	23 10 33	100
5.	MATHEMATICS	039	33	33	100
	ਜੋੜ / Total	TWO ONE SEVEN	217	149	450
7.	ਵਾਧੂ ਵਿਸ਼ਾ / Additional Subject				

ਸਾਹਿਬਜ਼ਾਦਾ ਅਜੀਤ ਸਿੰਘ ਨਗਰ
27 ਮਈ 2002

ਸਕੱਤਰ

ਸਾਬੰਨਿਤ੍ਰੁ ਵਾਨੰਨਾ / CERTIFICATE S. NO. HSG 00151681

தமிழ்நாடு அரசின் தேர்வுகள் துறை, சென்னை - 600 006.
DEPARTMENT OF GOVERNMENT EXAMINATIONS CHENNAI - 600 006.
மேனிலைப்பள்ளிக் கல்விச் சான்றிதழ்
HIGHER SECONDARY COURSE CERTIFICATE

பொதுக் கல்வி / GENERAL EDUCATION
தமிழ்நாடு அரசின் அதிகாரத்திற்கு உட்பட்டு வழங்கப்படுகிறது
ISSUED UNDER THE AUTHORITY OF THE GOVERNMENT OF TAMIL NADU

Certified that

தேர்வர் [Redacted] appeared for the MAR. 2000

ஆம் ஆண்டு திங்களில் மேனிலைப்பள்ளி இறுதி வகுப்புத் தேர்வுக்குத் தேர்வெழுதிக் கீழ்க்காணும் மதிப்பெண்களைப் பெற்றுள்ளார் என்று சான்றளிக்கப்படுகிறது.
Higher Secondary Examination and obtained the following marks :

பாடம் SUBJECT	பெற்ற மதிப்பெண் 200க்கு MARKS OBTAINED FOR 200
TAMIL	133 ONE THREE THREE
ENGLISH	126 ONE TWO SIX
MATHEMATICS	109 ONE ZERO NINE
ECONOMICS	124 ONE TWO FOUR
COMMERCE	167 ONE SIX SEVEN
ACCOUNTANCY	168 ONE SIX EIGHT

மொத்த மதிப்பெண்
TOTAL MARKS : 0827 ZERO EIGHT TWO SEVEN

GROUP CODE 622

பிறந்த நாள்/DATE OF BIRTH	பதிவேண்/REGISTER NO.	ம.அ.ப. குறியீட்டுடன் மற்றம் நாள் TMR CODE NO. & DATE
09/12/81	689724	G159943 31.05.2000

பள்ளியின் பெயர் / SCHOOL

S V HINDU GHSS TRICHY

இத்தேர்வில் தேர்ச்சிபெற ஒவ்வொரு பாடத்திலும் 200க்குக் குறைவான அளவு 70 மதிப்பெண் பெறவேண்டும். இது பகுதி முறையில் தேர்வு எழுதித் தேர்ச்சிபெறவதற்கும் பொருந்தும். MINIMUM FOR A PASS : 70 MARKS OUT OF 200 IN EACH SUBJECT, THIS INCLUDES PASSING UNDER THE COMPARTMENTAL SYSTEM ALSO.

B. [Redacted]
தேர்வாளர் ஒப்பம்
Candidate's Signatureசெயலாளர்
மேனிலைப் பள்ளிக்கல்வித் தேர்வுக் குழுமம், தமிழ்நாடு
Secretary
BOARD OF HIGHER SECONDARY EXAMINATION TAMIL NADU

Standard X – 2 years after Grade 8

- US Equivalence?



Standard XII – 2 years after Grade 10

- US Equivalence?

சான்றிதழ் வ.எண் / CERTIFICATE S. NO. HSG 00151681
அரசுத் தேர்வுகள் துறை, சென்னை - 600 006.
DEPARTMENT OF GOVERNMENT EXAMINATIONS CHENNAI - 600 006.

மேனிலைப்பள்ளிக் கல்விச் சான்றிதழ்
HIGHER SECONDARY COURSE CERTIFICATE
பொதுக் கல்வி / GENERAL EDUCATION
தமிழ்நாடு அரசின் ஆளுகைக்குட்பட்டது
ISSUED UNDER THE AUTHORITY OF THE GOVERNMENT OF TAMIL NADU

Certified that
தேர்வர் [REDACTED] appeared for the MAR. 2000

ஆம் ஆண்டு திங்களில் மேனிலைப்பள்ளி இறுதி வகுப்புத் தேர்வுக்குத் தீழ்க்காணும் மதிப்பெண்மையே பெற்றுள்ளார் என்று சான்றளிக்கப்படுகிறது.
Higher Secondary Examination and obtained the following marks :

பெயர் SUBJECT	பெற்ற மதிப்பெண் 200க்கு MARKS OBTAINED FOR 200
TAMIL	133 ONE THREE THREE
ENGLISH	126 ONE TWO SIX
MATHEMATICS	109 ONE ZERO NINE
ECONOMICS	124 ONE TWO FOUR
COMMERCE	167 ONE SIX SEVEN
ACCOUNTANCY	168 ONE SIX EIGHT

மொத்த மதிப்பெண்
TOTAL MARKS : 0827 ZERO EIGHT TWO SEVEN

GROUP CODE 622

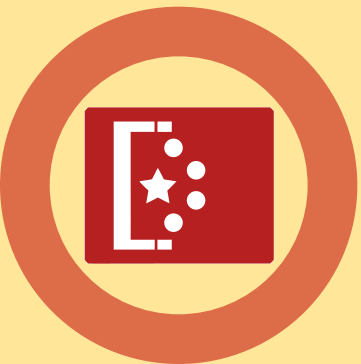
பிறந்த நாள்/DATE OF BIRTH	பதிவேண்/REGISTER NO.	ம.அ.ப. ஒலிப்பெண் எழுதல் நாள் TMR CODE NO. & DATE
09/12/81	689724	G159943 31.05.2000

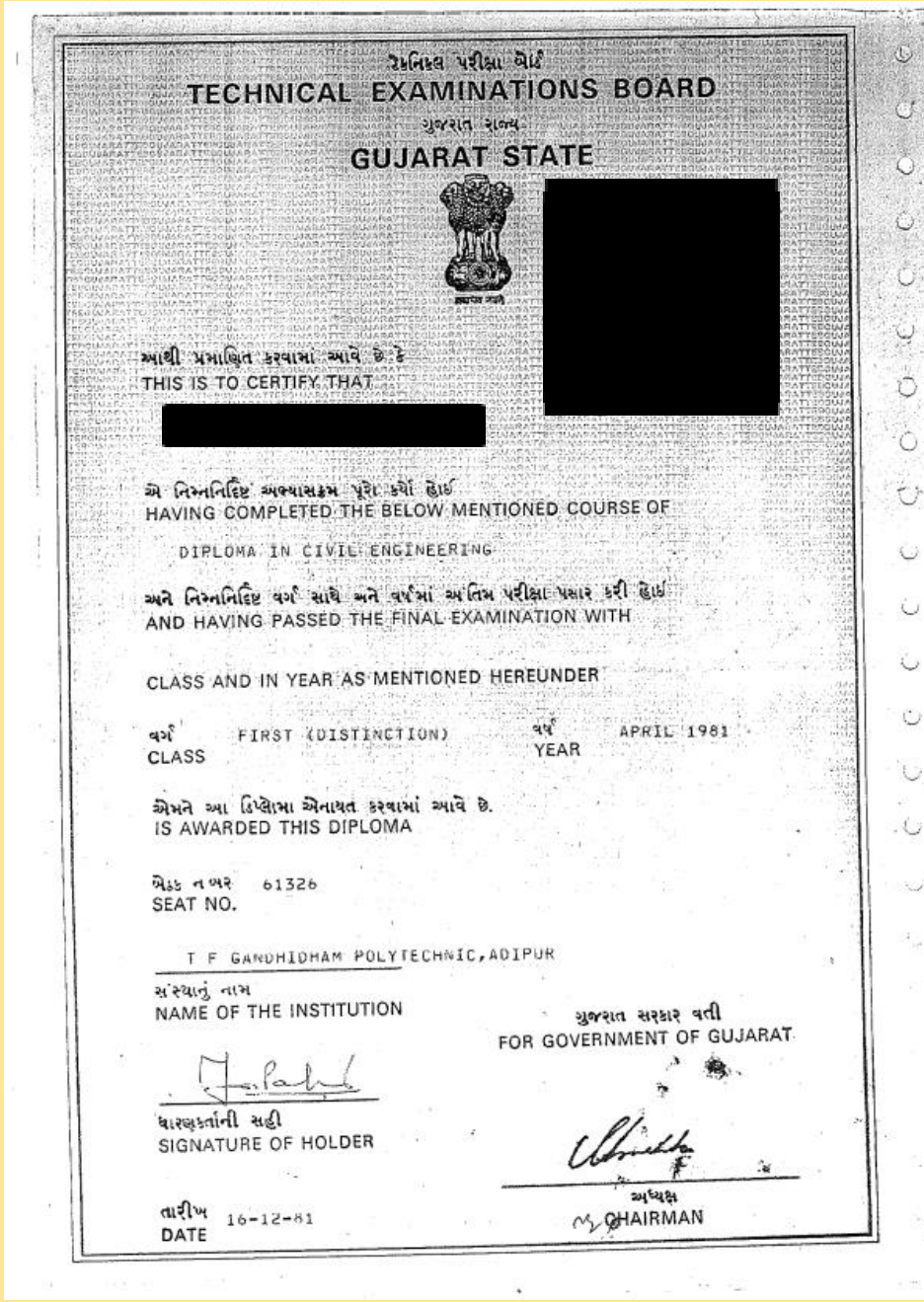
பள்ளியின் பெயர் / SCHOOL
S V HINDU GHSS TRICHY

இத்தேர்வில் தேர்ச்சியை ஓர் மொத்த ம.அ.க.மதிப்பெண் 200க்குக் குறைவாக 70 மதிப்பெண் பெறவேண்டும். இது பகுதி ஒன்றாகத் தேர்வு எழுதித் தேர்ச்சியடையவேண்டும். MINIMUM FOR A PASS : 70 MARKS OUT OF 200 IN EACH SUBJECT, THIS INCLUDES PASSING UNDER THE COMPARTMENTAL SYSTEM ALSO.

B. Venkatasubramanian
Canddiate's Signature

செயலாளர்
Secretary
BOARD OF HIGHER SECONDARY EXAMINATION TAMIL NADU





Technical Diploma Program issued by a Technical Examinations Board

Admissions Requirement: Grade 10
(Standard X)

Program Length: 3 years

U.S. Equivalence?



Post-Secondary Education in India



FC

Types of Institutions

University	College	Autonomous College
Control the curriculum	Day to Day instruction, affiliated to a university's curriculum	Authorized by UGC to control their own curriculum and assessment policies
Typically conduct examinations	Sometimes conduct internal examinations	Typically conduct examinations
Issue the final degree	Issue provisional certificates	Issue their own degree, with affiliation noted



Undergraduate and Graduate Programs

Credential Title	Length of Study
Bachelor of Arts/Commerce/Science	3 years
Bachelor of Engineering/Technology	4 – 5 years
Master of Science/Arts/MBA	1 – 2 years
Master of Philosophy	1 year
Post Graduate Diploma	1 – 2 years
Doctor of Philosophy	3 – 5 years



06RPC10007

ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ Bangalore University



ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕುಲಾಧಿಪತಿ, ಸಹಕುಲಾಧಿಪತಿ
We, the Chancellor, the Pro-Chancellor, the Vice-Chancellor
ಕುಲಪತಿ, ಸಿಂಡಿಕೇಟ್ ಮತ್ತು ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ತಿನ ಸದಸ್ಯರಾದ ನಾವು
the members of the Syndicate & Academic Council
Certify that

_____ ಅವರು
ಯಥಾಯೋಗ್ಯವಾಗಿ ಈಗಾಗಲೇ ಪ್ರವೇಶ ಪಡೆದಿರುವರೆಂದು ದೃಢೀಕರಿಸುತ್ತಾ,
has been duly admitted to the Degree of
ಬ್ಯಾಚುಲರ್ ಆಫ್ ಕಾಮರ್ಸ್

Bachelor of Commerce

ಪದವಿಗೆ ಅಗತ್ಯವಾದ ಅರ್ಹತೆಗಳನ್ನು ಪೂರೈಸಿರುವುದನ್ನು ಪರಿಗಣಿಸಿರುವುದರಿಂದ
in recognition of the fulfilment of requirements
ಮೇಲೆ ಕಾಣಿಸಿದ ಪದವಿಗೆ ಅವರನ್ನು ಅಂಗೀಕರಿಸಲಾಗಿದೆ. ಈ ಪದವಿಯ ವಿವರಗಳು ಕೆಳಗೆ
for the said degree as indicated below

ಪರೀಕ್ಷೆಯ ವರ್ಷ: June 2009
Year of Examination: _____
ಅಭ್ಯಯಿಸಿದ ವಿಷಯ: Group - Marketing
Subjects: _____
ಪದವಿ ವರ್ಗ: First
Class: _____

ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಧಿಕಾರ ಪುದ್ಭಯೋಚನೆ ನೀಡಲಾಗಿದೆ

Given under the seal of the University

Manuel
Principal
Aldwin Women's Methodist College
Bangalore

DATE OF ISSUE:

12 NOV 2010

M. Prabhakar
ಕುಲಪತಿ
Vice-Chancellor

ಬೆಂಗಳೂರು
Bangalore:
ದಿನಾಂಕ
Date: 30.04.2010

Bachelor of Commerce

What is your university's policy on 3-year Indian Bachelor's degrees?



B.Com. Mark Sheets

University of Mumbai
 CERTIFICATE SHOWING THE NUMBER OF MARKS OBTAINED IN EACH HEAD OF PASSING BY
 [REDACTED]
 AT THE THIRD YEAR B. Com (THREE YEAR INTEGRATED DEGREE) EXAMINATION HELD IN APRIL 2001

CCF: 058: 0190

number of Marks Obtained by [REDACTED]

AR B.COM. (Three Year Integrated Degree Course) Examination.

HEADS OF PASSING

FOUNDATION COURSE I.
 COMMUNICATION.
 ECONOMICS.
 MENTAL STUDIES.
 STATISTICAL & STATISTICAL TECHNIQUES.
 BUSINESS & FINANCIAL MANAGEMENT,
 ACCOUNTING & FINANCE

SEAT NO.	COMPULSORY PAPERS		SPECIAL GROUP			APPLIED COMP VOCATIONAL	
	MANAGEMENT & HUMAN RESOURCE DEVELOPMENT	BUSINESS-ECONOMICS	PAPERS			PAPER VI	PAPER VII
36588			1	2	3	VI	VII
MAXIMUM MARKS	100	100	100	100	100	100	100
MINIMUM MARKS FOR PASSING	35	35	35	35	35	35	35
MARKS OBTAINED	36	35	36	35	52	52	79

RESULT DECLARED ON: AUGUST 6, 2001

RECEIVED Rs. 25/-

& - 0.224, # - 0.229, F- HEAD OF FAILURE, +- MARKS CARRIED,
 E - EXEMPTION IN THE HEAD, -- NOT APPLICABLE, A-ABSENT, /- FEMALE.

UNIVERSITY OF MUMBAI
VIVEKANAND EDUCATION SOCIETY'S
COLLEGE OF ARTS, SCIENCE & COMMERCE
 SINDHI SOCIETY, CHEMBUR, MUMBAI-400 071.

number of Marks Obtained by [REDACTED]

AR B.COM. (Three Year Integrated Degree Course) Examination.

HEADS OF PASSING

FOUNDATION COURSE I.
 COMMUNICATION.
 ECONOMICS.
 MENTAL STUDIES.
 STATISTICAL & STATISTICAL TECHNIQUES.
 BUSINESS & FINANCIAL MANAGEMENT,
 ACCOUNTING & FINANCE

UNIVERSITY OF MUMBAI
VIVEKANAND EDUCATION SOCIETY'S
COLLEGE OF ARTS, SCIENCE & COMMERCE
 SINDHI SOCIETY, CHEMBUR, MUMBAI-400 071.

Certificate showing the number of Marks Obtained by [REDACTED]

Sr. No. 28 In each Head of Passing at the SECOND YEAR B.Com. (Three Year Integrated Degree Course) Examination.

SEAT NO.	EXAMINATION OF	HEADS OF PASSING						TOTAL	REMARKS
		1	2	3	4	5	6		
2028	OCTOBER 1999	1. FOUNDATION COURSE 2. 2. BUSINESS ECONOMICS. 3. COMMERCE. 4. BUSINESS LAW. 5. ACCOUNTS & FINANCIAL MANAGEMENT. 6. ADVERTISING.							
MAXIMUM MARKS		100	100	100	100	100	100	600	
TERM I MARKS		11	10	14	10	14	16	075	
ANNUAL EXAM MARKS		26	31	26	25	30	26	164	PASS CLASS
MIN. MARKS FOR PASSING		35	35	35	35	35	35	210	
MARKS OBTAINED		* 37	41	* 40	* 35	44	* 42	239	

Date 3 JANUARY 2000

Jharana Day
 PRINCIPAL


* 0.224, # 0.229 A/B, F HEAD OF FAILURE * MARKS CARRIED, E EXEMPTION IN THE HEAD * NOT APPLICABLE, NO NOT QUALIFIED, FOR PAPER OF 100 MARKS, MAX. MARKS FOR TERM I ARE 30, (20 + 10P FOR PY) AND ANNUAL EXAM MARKS ARE 75, FOR PAPER OF 75 MARKS, MAX. MARKS FOR TERM I ARE 25, (15 + 10P FOR PY) AND ANNUAL EXAM MARKS ARE 30. QUALIFYING MARKS FOR TERM I, PROJECT AND ANNUAL EXAM ARE 30%.



Master of Commerce

First Division

What do we know about divisions/degree classifications?




 EASTERN INSTITUTE FOR INTEGRATED LEARNING IN MANAGEMENT
UNIVERSITY
SIKKIM

Sr. No. **13769**

PROVISIONAL CERTIFICATE

This is to certify that _____
son / daughter of MR. KESHUBHAI
vide enrolment no. EILMU/10/F14865
appeared in MASTER OF COMMERCE
Examination of the University held in JUNE - 12. and
has been declared PASS. He / she has secured
578 marks out of 800 marks and is
placed in FIRST Division.

Date of issue: **21 MAY 2013**

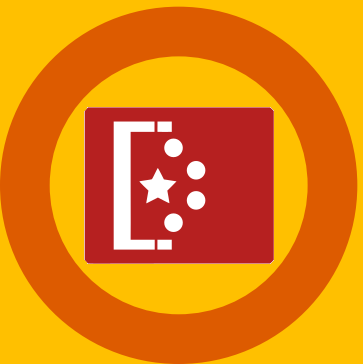
Prepared by   Authorised Signatory 



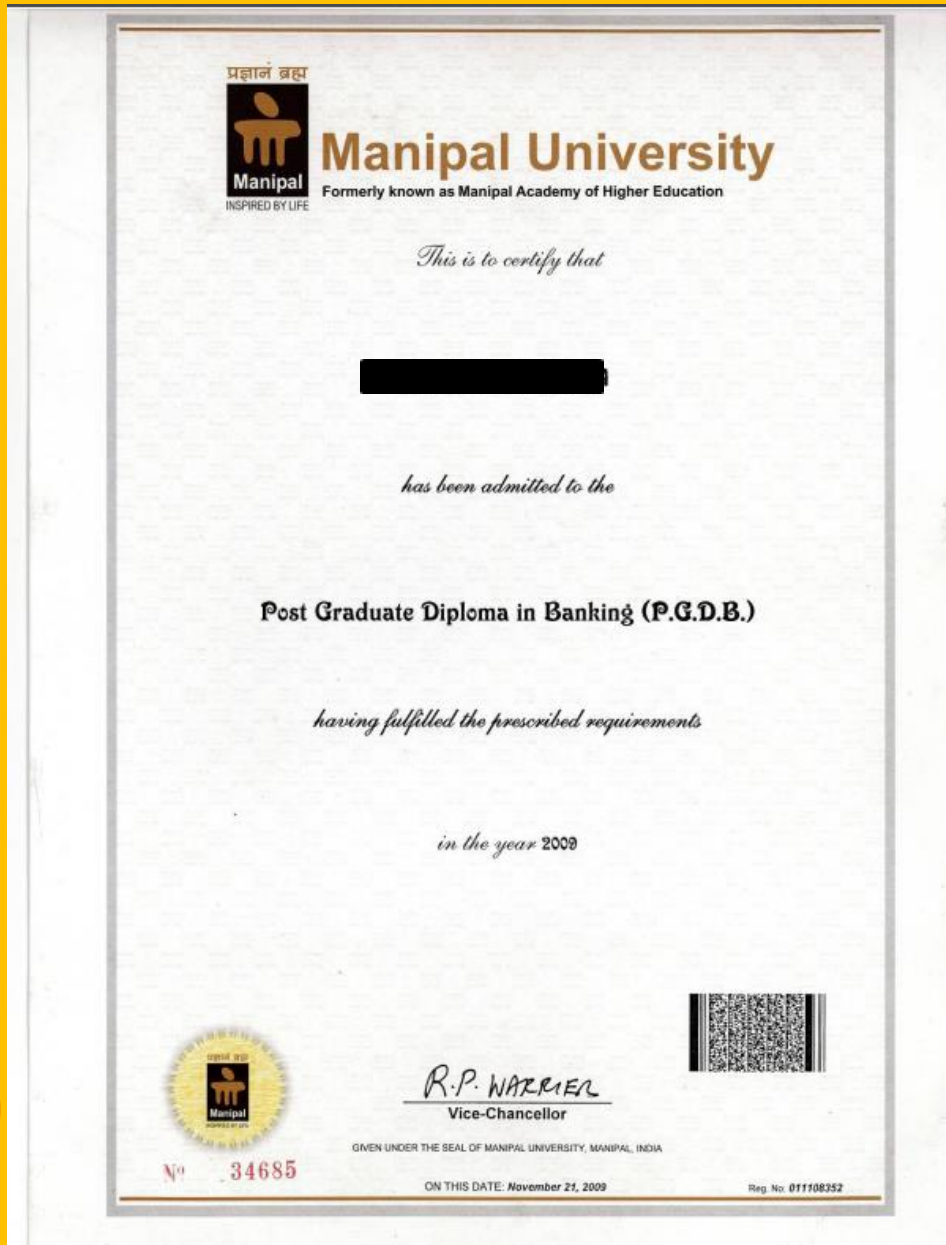
Degree Classifications in India

- First Class
- Second Class
- Third Class
- Pass Class

Corresponding grades?



Post Graduate Diploma in Banking



Manipal University
 (Established under Section 3 of the UGC Act, 1956 vide notification no. F.3-9/89-U.3 dated 1st June 1993, of the Government of India)
 Formerly known as Manipal Academy of Higher Education

OFFICE OF THE REGISTRAR - EVALUATION
 manipal.edu, Madhav Nagar, Manipal 576 104, KARNATAKA, INDIA

Sl. No. **1338** Dated: 14 November 2009

CONSOLIDATED GRADE REPORT

POST GRADUATE DIPLOMA IN BANKING (PGDB) EXAMINATIONS FROM JANUARY 2009 TO NOVEMBER 2009

Registration No.: 011108352

Name: [REDACTED]

Sl. No.	Subject Code	Course Credit	Grade	Remarks
I TRIMESTER				
1.	IMA 101	3	C	JAN 09
2.	IMA 102	3	B	JAN 09
3.	IMA 103	3	B	JAN 09
4.	IMA 104	3	E	JAN 09
5.	IMA 105	3	D	JAN 09
6.	IMA 106	3	E	JAN 09
7.	IMA 107	3	D	JAN 09
TOTAL CREDITS: 21		GPA : 6.43		
II TRIMESTER				
8.	IMA 201	3	E	APR 09
9.	IMA 202	3	C	APR 09
10.	IMA 203	3	E	APR 09
11.	IMA 204	3	B	APR 09
12.	IMA 205	3	E	APR 09
13.	IMA 206	3	E	APR 09
14.	IMA 207	3	D	APR 09
TOTAL CREDITS: 21		GPA : 5.86		
III TRIMESTER				
15.	IMA 301.5.1	5	B	JUL 09
16.	IMA 301.5.2	4	E	JUL 09
17.	IMA 301.5.3	4	B	JUL 09
18.	IMA 301.5.4	5	B	JUL 09
TOTAL CREDITS: 18		GPA : 7.33		
IV TRIMESTER				
19.	IMA 401	10	B	NOV 09
TOTAL CREDITS: 10		GPA : 8.00		

Cumulative Grade Point Average (CGPA) = $\frac{\sum (\text{GPA of each trimester} \times \text{Corresponding number of credits})}{\text{Sum of entire course credits}} = 6.71$

Note : For subject details please turn over

GRADING SYSTEM							
MARKS (%)	85 & above	75 - 84	65 - 74	60 - 64	55 - 59	50 - 54	Less than 50
GRADE	A+	A	B	C	D	E	F
GRADE VALUE	10	09	08	07	06	05	00

Entered by: [Signature] Verified by: [Signature] Scrutinized by: [Signature]

Signature of the Head of the Institution (with seal) Registrar - Evaluation



Professional Programs

Credential Title	Length of Study
Bachelor of Laws	2 – 3 years
Bachelor of Education	1 year
* Bachelor of Pharmacy	4 years
* Bachelor of Physical Therapy	3.5 years + 6 month internship
* Bachelor of Dentistry	4 years + 1 year internship
* Bachelor of Medicine, Bachelor of Surgery	4 – 5 years + 1 year internship



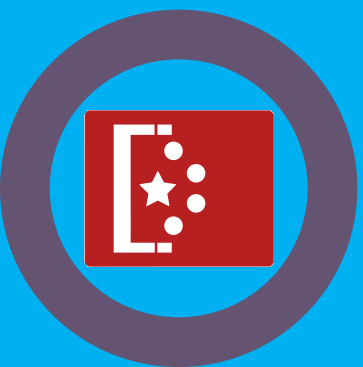
Professional and 'Other' Education

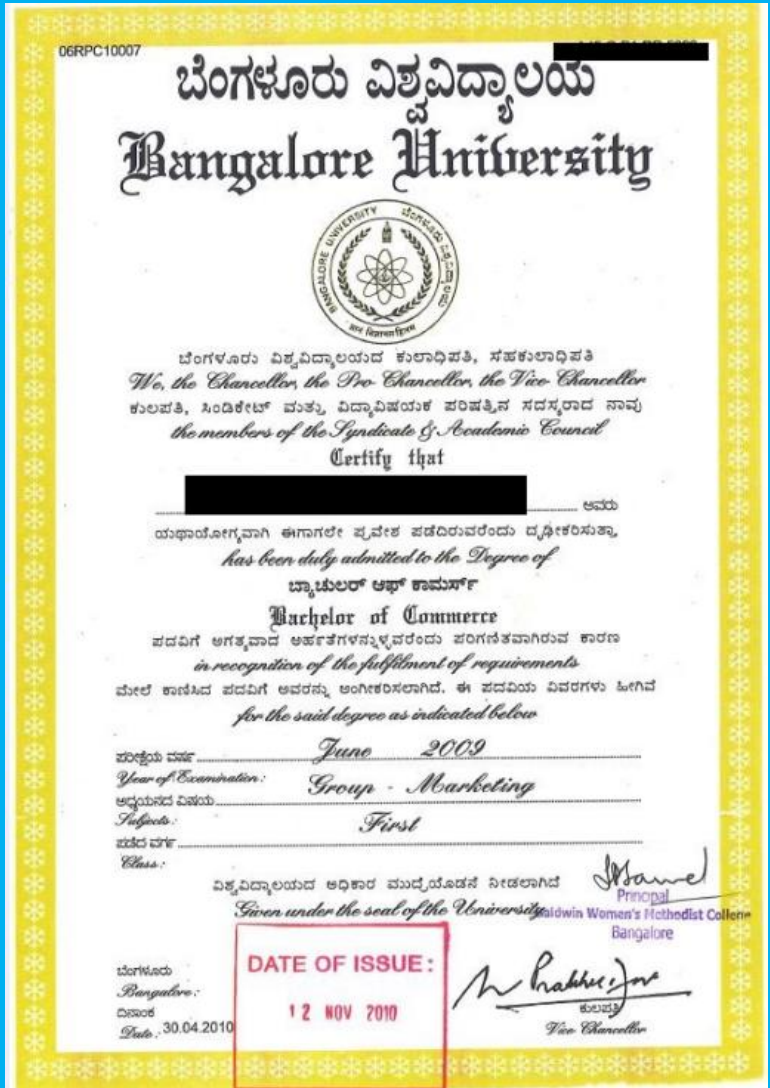
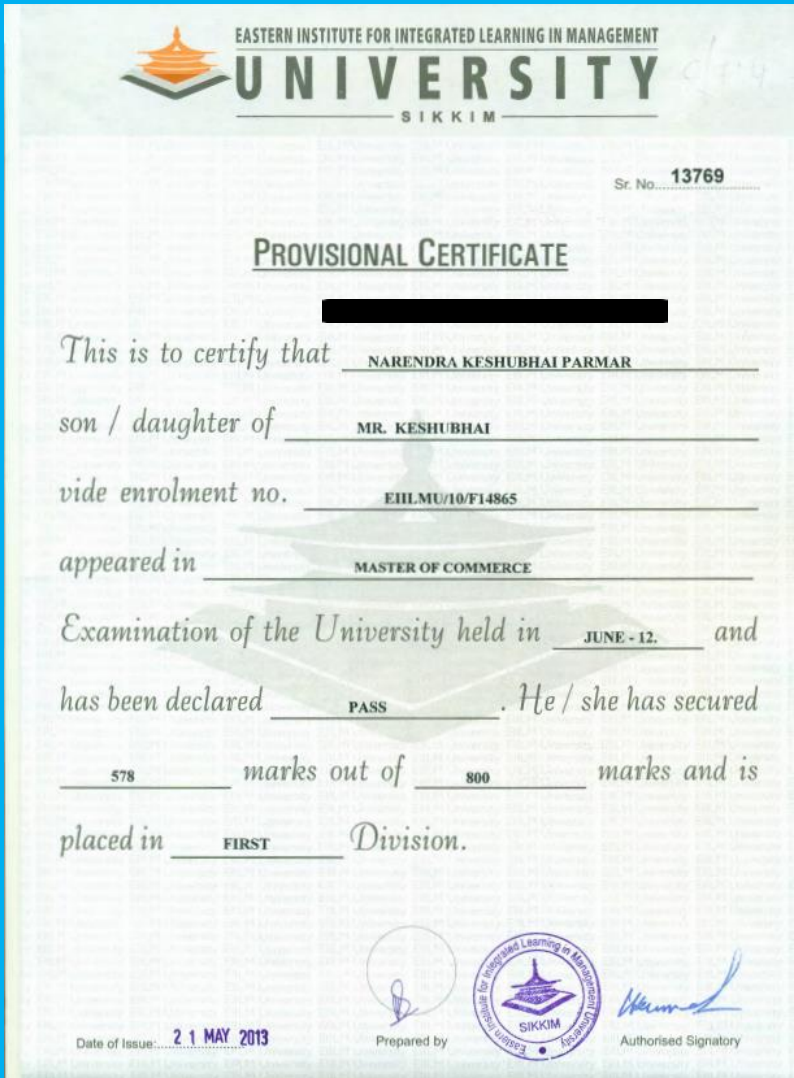
- Institute of Chartered Accountants
- Institute of Company Secretaries
- Institute of Technology and Management (AICTE)
- Computer Training
- Management Training

The logo of the Institute of Company Secretaries (ICS) is a blue square containing the white letters 'FC', all enclosed within a white square frame. This logo is centered within a larger teal circular border.

FC

Indian Post-Secondary Credential Types

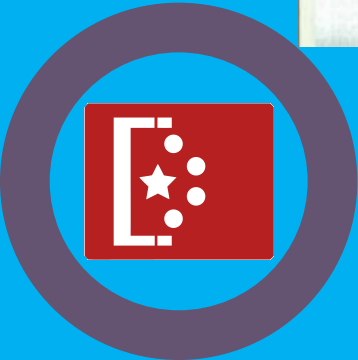




Degree

VS

Provisional Degree Certificate



Mark Sheets

Individual

VS

Consolidated

EASTERN INSTITUTE FOR INTEGRATED LEARNING IN MANAGEMENT
UNIVERSITY
SIKKIM

No. 1036449

Statement of Marks

Candidate's Name: [REDACTED] Enrolment No.: EILMU10F14855
 Father's / Husband's Name: KESHUBHAI Roll No.: R1617487
 Course: MASTER OF COMMERCE (M.COM) Year: 2
 Session: JULY 11 - JUNE 12

SUBJECT CODE & SUBJECT NAME	INTERNAL ASSESSMENT		EXTERNAL ASSESSMENT		GRAND TOTAL		REMARKS
	MM	MO	MM	MO	MM	MO	
ORGANIZATIONAL DESIGN DEVELOPMENT & CHANGE	40	32	60	41	100	73	P
MARKETING FOR MANAGERS	40	33	60	35	100	68	P
ECONOMIC & SOCIAL ENVIRONMENT	40	31	60	47	100	78	P
CORPORATE POLITICS & PRACTICE	40	31	60	46	100	77	P

YEAR	FIRST	SECOND	GRAND TOTAL	RESULT CLASS/DIVISION
MAX. MARKS	400	400	578 / 800	PASS / FIRST
TOTAL MARKS OBTAINED	282	296		

Prepared by: [Signature] 22 MAR 2013
 Checked by: [Signature] Controller of Examinations

Date of Issue:
 Established under Section 22 of USC Act, Government of Sikkim's Act No. 4, vide Gazette Notification No. 28L/D2009 dated 24/02/09

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY
CONSOLIDATED MARK SHEET
 Bachelor of Technology in ELECTRONICS & COMMUNICATION ENGINEERING
 Name: [REDACTED] Name of the College: JNTU COLLEGE OF ENGG. RAJAHMUNDRAM
 Roll No.: [REDACTED] Month & Year of First Exam: JUNE 2009
 Hall Ticket No.: 96021A0413 Year of Admission: 2008 Class Awarded: *** FIRST CLASS ***

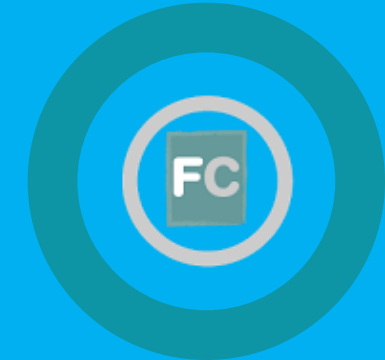
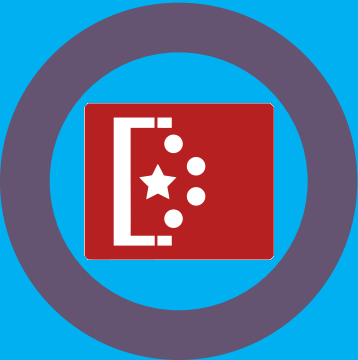
SR NO	COURSE TITLE	INTERNAL MARKS	EXTERNAL MARKS	TOTAL	CREDITS	G.M.	COURSE TITLE			CREDITS	
							INTERNAL MARKS	EXTERNAL MARKS	TOTAL		
	THEORY	MAX.	40	60	100		THEORY	MAX.	40	60	100
	LAB	20	30	50			LAB	20	30	50	
1	ENGLISH	26	39	65	6	2	MATHEMATICS - I	28	27	55	6
3	PHYSICS	22	21	43	4	2	CHEMISTRY	27	24	51	4
5	ENGINEERING GRAPHICS	25	23	48	4	4	COMPUTING TECHNIQUES	18	22	40	4
7	ENGINEERING MECHANICS	29	26	55	6	6	CHEMISTRY(LAB)	20	25	45	4
9	PHYSICS(LAB)	18	18	36	4	4	COMPUTING TECHNIQUES(LAB)	18	16	34	4
11	WORKSHOP	16	19	35	4	4					

I SEMESTER						II SEMESTER					
1	MATHEMATICS - II	28	45	73	4	1	MATHEMATICS - III	40	38	78	4
2	ELECTRICAL TECHNOLOGY-I	21	21	42	4	2	MECHANICAL TECHNOLOGY	32	25	57	4
3	MECHANICS OF SOLIDS & FLUIDS	19	38	49	4	2	ELECTRONIC CIRCUITS	30	21	51	4
4	ELECTRONIC DEVICES	25	27	52	4	4	PROBABILITY AND RANDOM VARIABLES	20	23	43	4
5	NETWORK THEORY	21	41	62	4	5	SIGNALS AND SYSTEMS	26	29	54	4
6	OPTIMIZATION TECHNIQUES	31	34	65	4	6	ELECTRICAL TECHNOLOGY-II(LAB)	18	18	36	2
7	ELECTRONIC DEVICES(LAB)	19	20	39	2	7	ELECTRONIC CIRCUITS(LAB)	13	17	30	2
8	NETWORK THEORY(LAB)	16	18	34	2						

I SEMESTER						III SEMESTER					
1	ANALOG COMMUNICATIONS	23	27	50	4	1	ENG. ECONOMICS/PRINCIPLES OF A/C	25	32	57	4
2	CONTROL SYSTEMS	20	29	49	4	2	ANTENNA & WAVE PROPAGATION	27	28	55	4
3	EN WAVES & TRANSMISSION LINES	0	32	40	4	3	DIGITAL SIGNAL PROCESSING	31	21	52	4
4	POWER & INDUSTRIAL ELECTRONICS	29	27	56	4	4	LINEAR DIGITAL I.C APPLICATIONS	19	30	49	4
5	PULSE AND DIGITAL CIRCUITS	18	22	40	4	5	MICROPROCESSOR AND INTERFACING	25	43	68	4
6	SWITCHING & LOGIC CIRCUITS	32	40	72	4	6	T.V. ENGINEERING	26	39	65	4
7	ANALOG COMMUNICATIONS (LAB)	17	23	40	2	7	DIGITAL I.C APPLICATIONS (LAB)	17	20	37	2
8	PULSE AND DIGITAL CIRCUITS (LAB)	16	23	39	2	8	MICROPROCESSOR/INTERFACING (LAB)	17	13	30	2

I SEMESTER						IV SEMESTER					
1	MANAGEMENT SCIENCE	20	38	66	4	1	COMPUTER NETWORKS	35	40	75	4
2	C-PROGRAMMING AND DATA STRUCTURES	33	31	64	4	2	ELECT. MEASUREMENTS/INSTRUMENTATION	31	43	74	4
3	COMPUTER OPERATING SYSTEMS	32	44	76	4	3	OPTICAL COMMUNICATIONS	35	49	84	4
4	COMPUTER ORGANISATION	36	41	77	4	4	RADAR ENGINEERING	38	38	76	4
5	DIGITAL COMMUNICATION	22	40	62	4	5	PROJECT (OUT OF 300) *	112	139	251	12
6	MICROWAVE ENGINEERING	28	40	68	4						
7	DIGITAL COMMUNICATION LAB	19	22	41	2						
8	MICROWAVE ENGINEERING LAB	18	24	42	2						

Number of Credits registered for: 224 (* Project Internal=120, External = 100)
 Aggregate Marks Secured for best 200 credits: 2914 OUT OF 4500
 Date of Declaration of Result: 29th July 2008
 CONTROLLER OF EXAMINATIONS



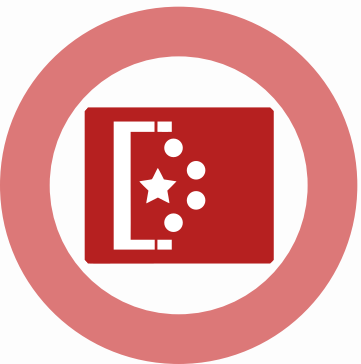
Educational System of China



Primary

Secondary

Tertiary



Secondary

Junior
Secondary

Senior
Secondary



Primary

+

**Junior
Secondary**

=

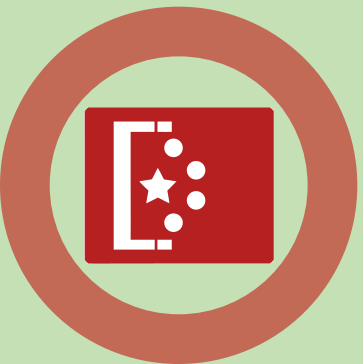
**Compulsory
Education
(9 years)**



Compulsory Education (9 years)

**Primary
Education**
6 or 5 years

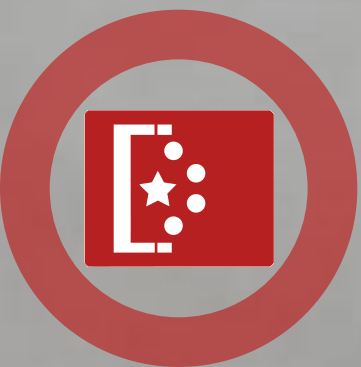
**Junior
Secondary
Education**
3 or 4 years



**Senior
Secondary
Education
2-4 years**



**Academic or
Vocational
Track?**





Academic Track 3 years



FC

广东省普通高级中学
毕业证书



学 号: [redacted]

身份证号: [redacted]

(本证无地级以上教育行政部门盖章无效)

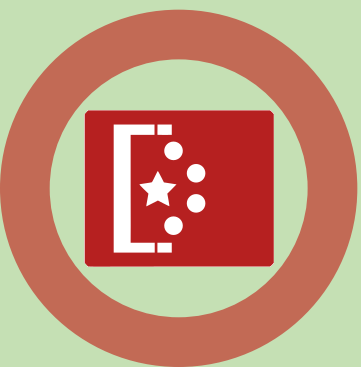
学生 [redacted] , 性别 [redacted] ,
[redacted] 年 [redacted] 月 [redacted] 日生, 籍贯系
[redacted] 省 [redacted] 市 [redacted] 县
(市、区), 于 [redacted] 年 9 月至
[redacted] 年 06 月在本校高中学习
期满, 共修习 176 学分, 综合素
质评价合格, 准予毕业。

校名 广宁县广宁中学 校长:

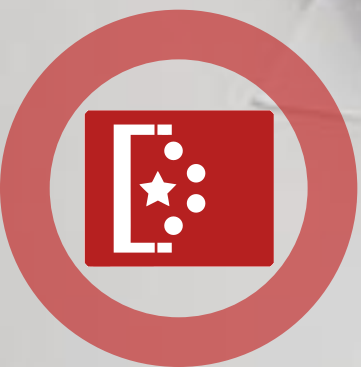


学校地址: 广宁县南街镇中华西路45号

2007 年 06 月 10 日



Vocational Track 3-4 years



Investment Value at Year end

Investment	Investment Value at Year end
424 963	467 459
446 211	1 005 037
468 522	1 620 915
491 948	2 324 149
516 545	3 124 764
542 372	4 033 850
569 491	5 083 675
	R 35 414

Start at monthly
Can we do this?

毕业证书

学生 [] 系 [] 省 [] 县
市 [] 市
人, 性别 [] , [] 年 [] 月出
生。于 [] 年 九月至 [] 年 七月
在本校 [] 护 理 [] 专 业
学习, 学制 [] 四 [] 年。学习期满, 成绩
合格, 准予毕业。

校(院)长(章) 展蕾

二〇一一年 七月 三日

江苏省卫
校
编号 [] 宿卫校 学 [] 号

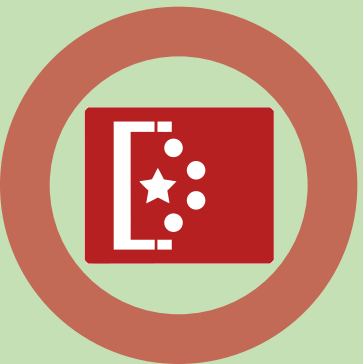
毕业学校: 宿迁市卫生学校

注: 此证未按规定加盖验印专用章无效



FC

Vocational Track 2 years?



学生 []，性别 []，系 []
[]省(自治区、直辖市) []县
(市区)人； []年 []月 []日生，
于 []年 []月至 []年 []月在本

校 贰 年制 计算机 专业

学习，修完教学计划规定的全部课
程、成绩合格，准予毕业。



学 校：

校 长：

沈建华

二〇〇七年七月一日

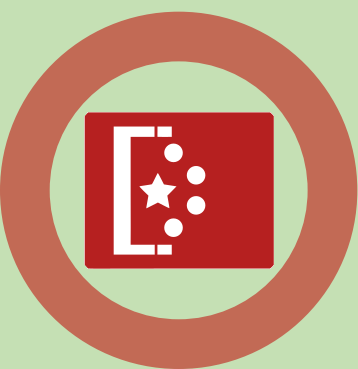


江西省教育厅印制

赣成人中专(2007)毕字第 [] 号

证书查验网址：<http://www.jxzcj.cn/>

学校编号：



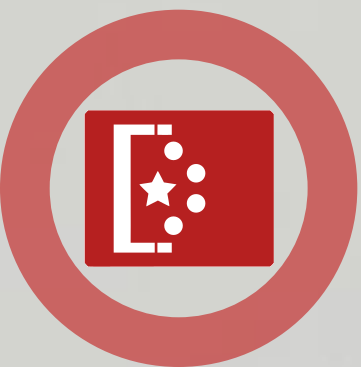
Chinese Secondary Credentials— detailed academic profile

Diploma

Transcript

Huikao Certificate

Gaokao Certificate

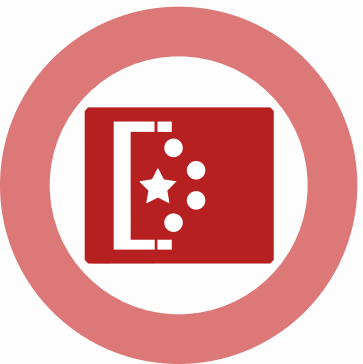


Tertiary

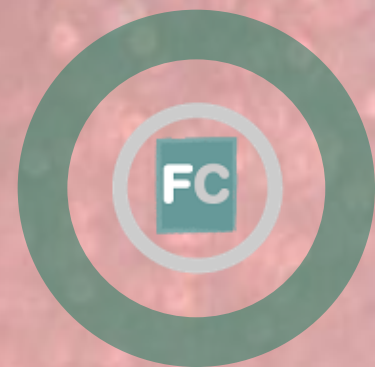
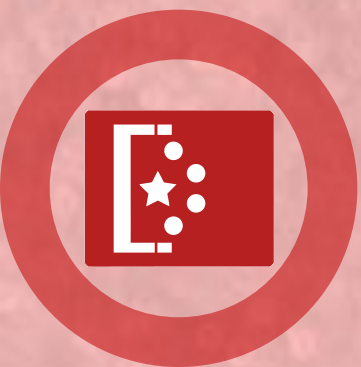


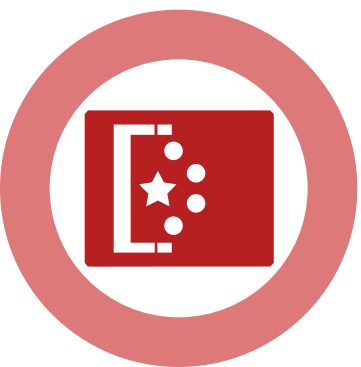
Undergraduate

Graduate



Undergraduate Education



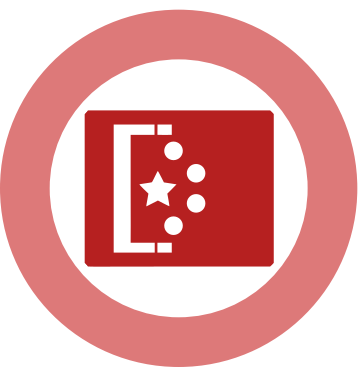
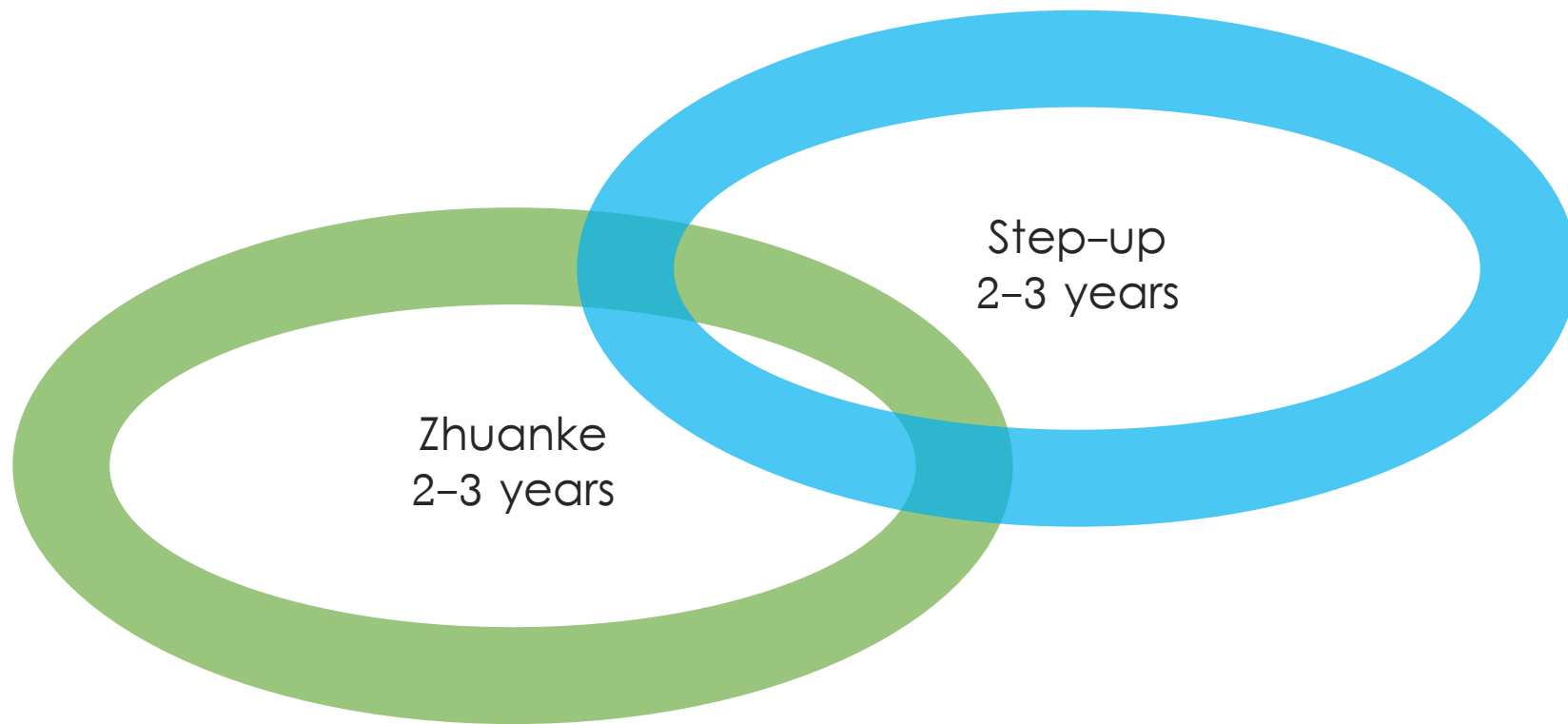


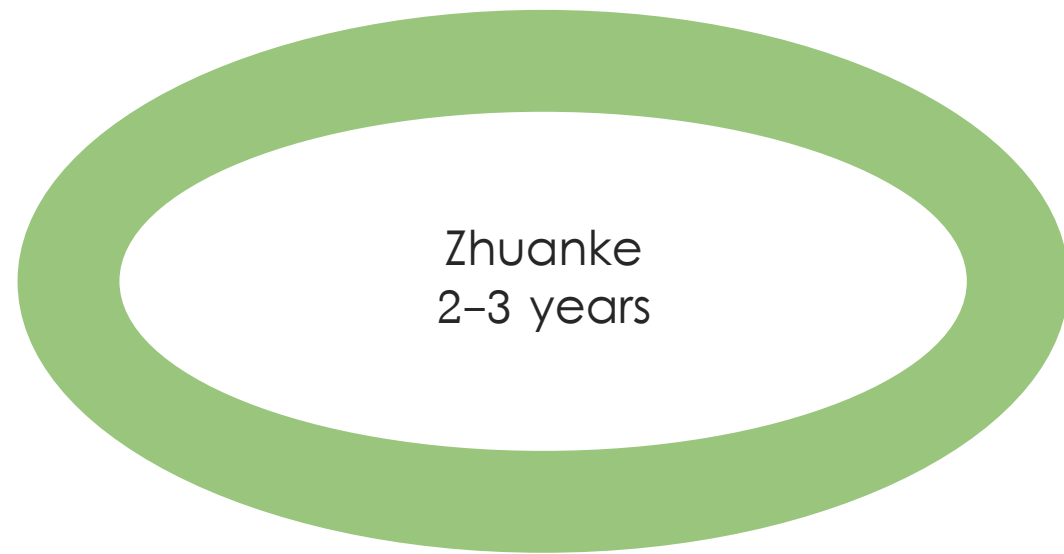
Zhuanke
2-3 years

Benke
4-5 years

Step-Up
2-3 years



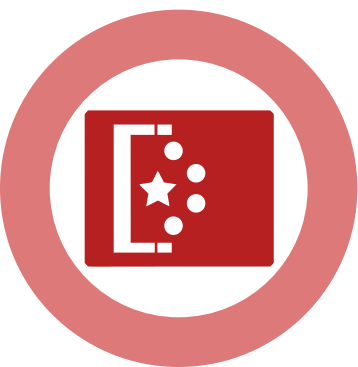




Zhuanke
2-3 years

专科

Equivalence?

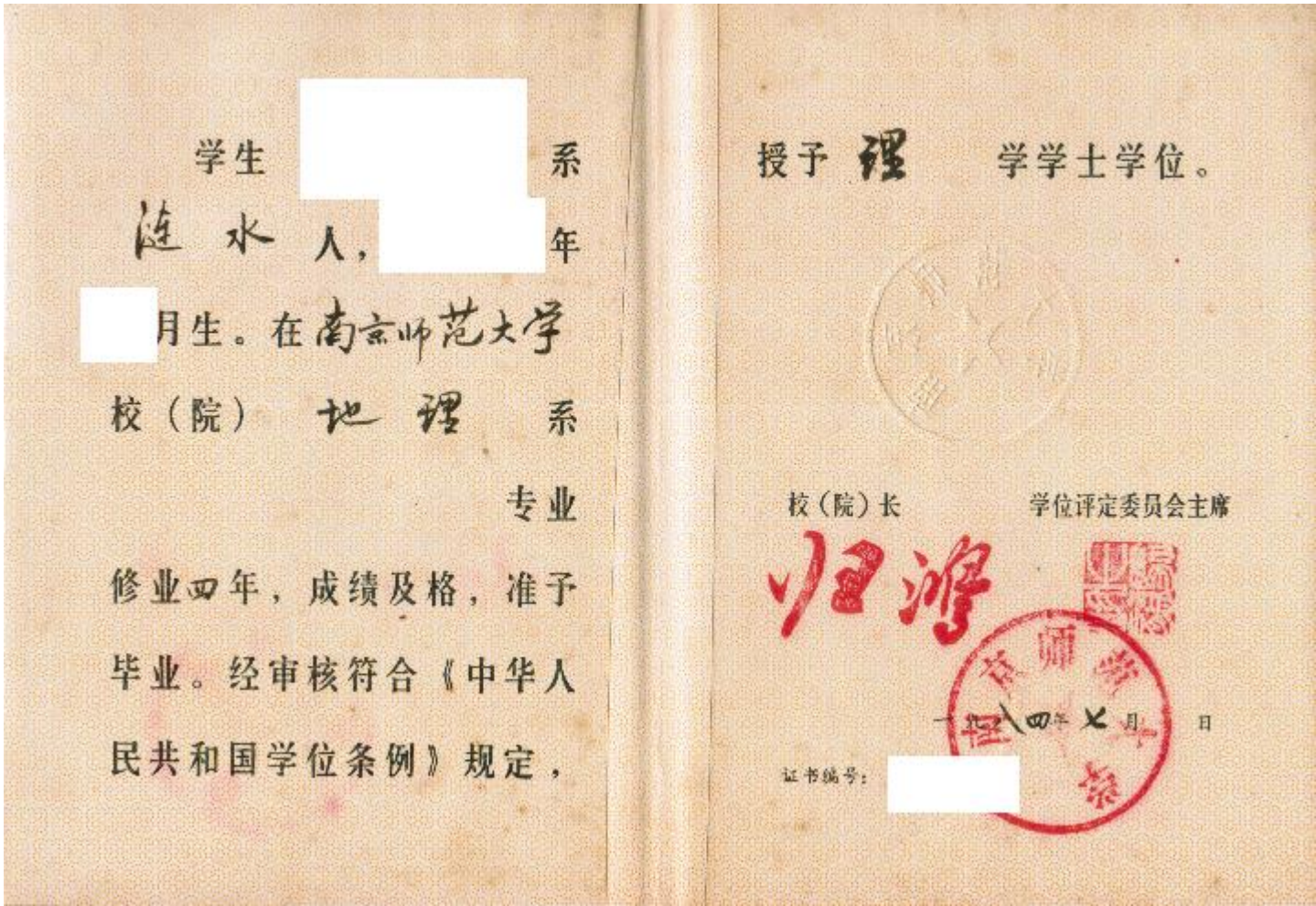
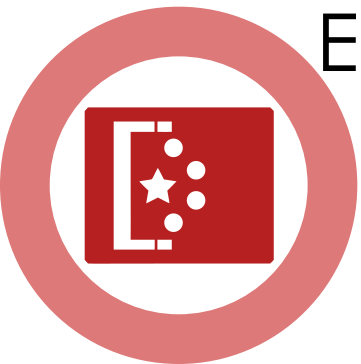


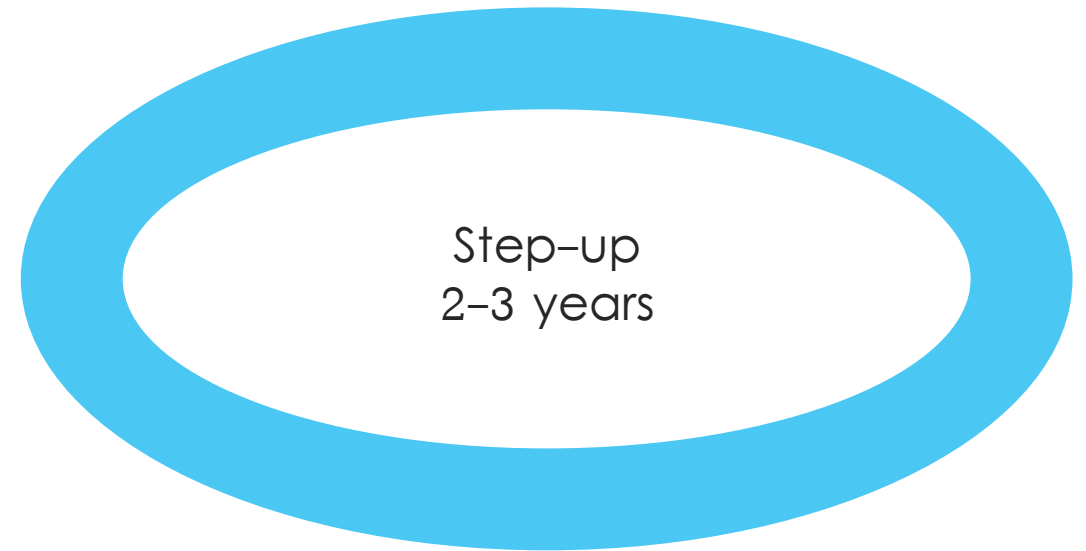
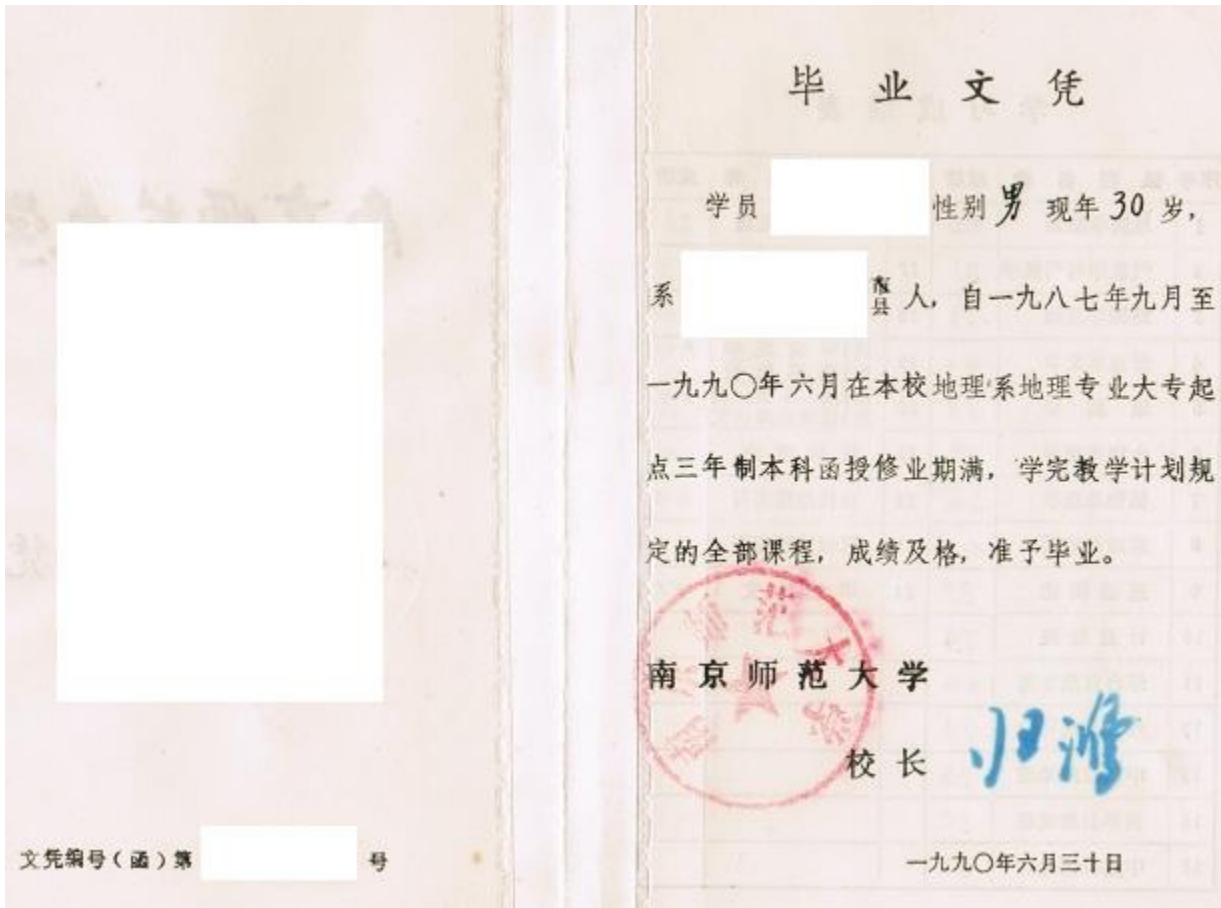


Benke
4-5 years

本科

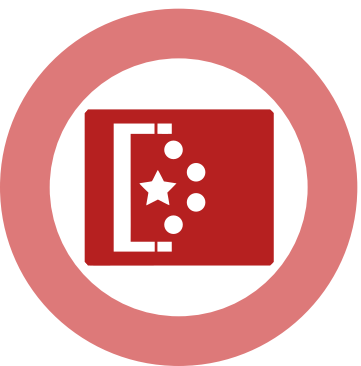
Equivalence?



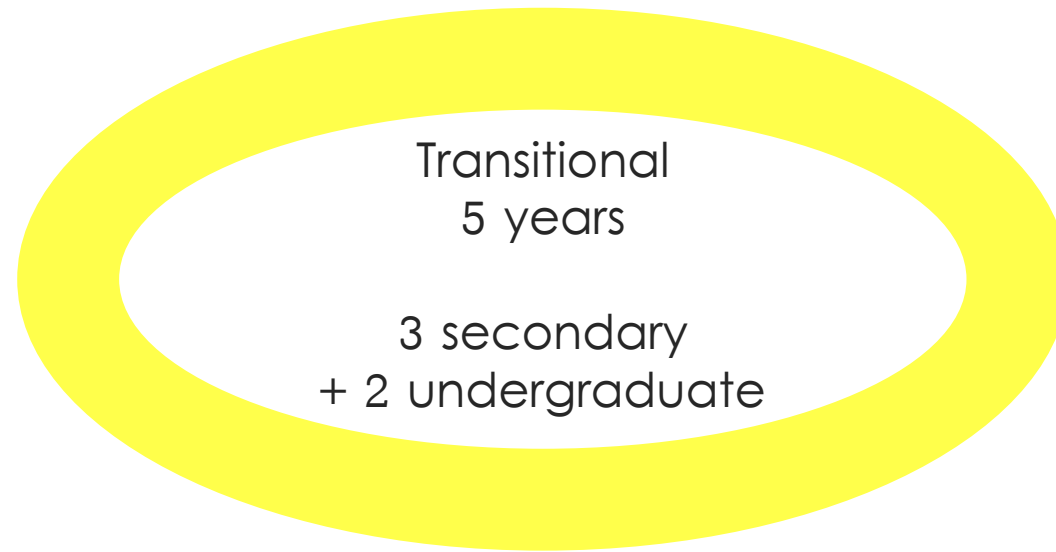


Step-up
2-3 years

专升本
Equivalence?

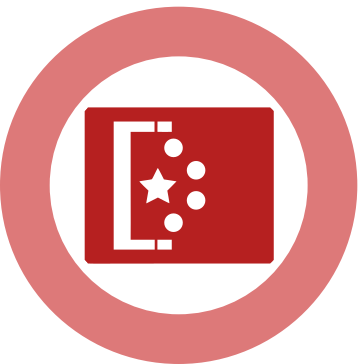


Junior College Transitional Programs



大专

Equivalence?



普通高等学校

毕业证书

学生 [redacted] 性别 [redacted] 年 [redacted] 月 [redacted] 日生，于一九九九年

九月至二〇〇四年六月在本校 小教**大专**（初等教育）专业

五年制专科学习，修完教学计划规定的全部课程，成绩合格，准予毕业。

身份证号码：[redacted]

校名：[redacted]

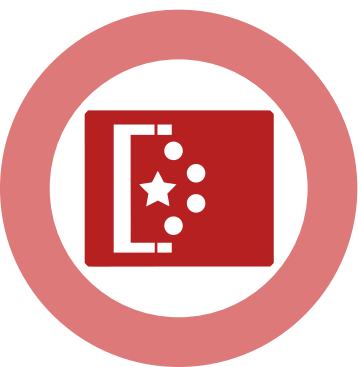
校（院）长：

刘耘

证书编号：[redacted]

二〇〇五年六月二十日

大专



Graduate Education



Master's
硕士研究生

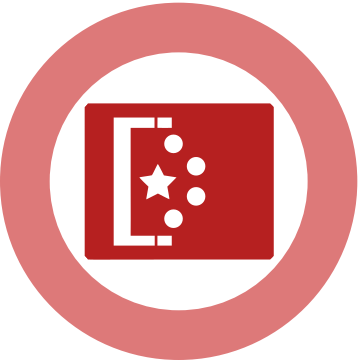
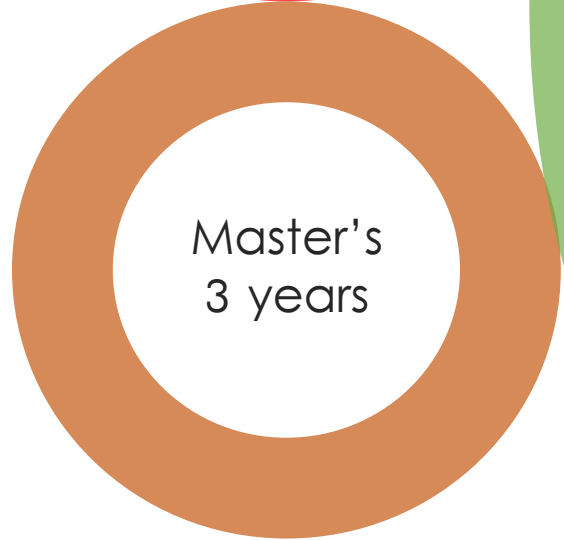
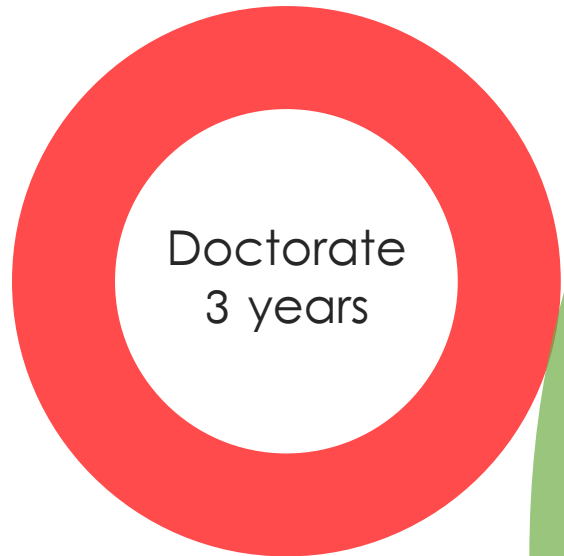


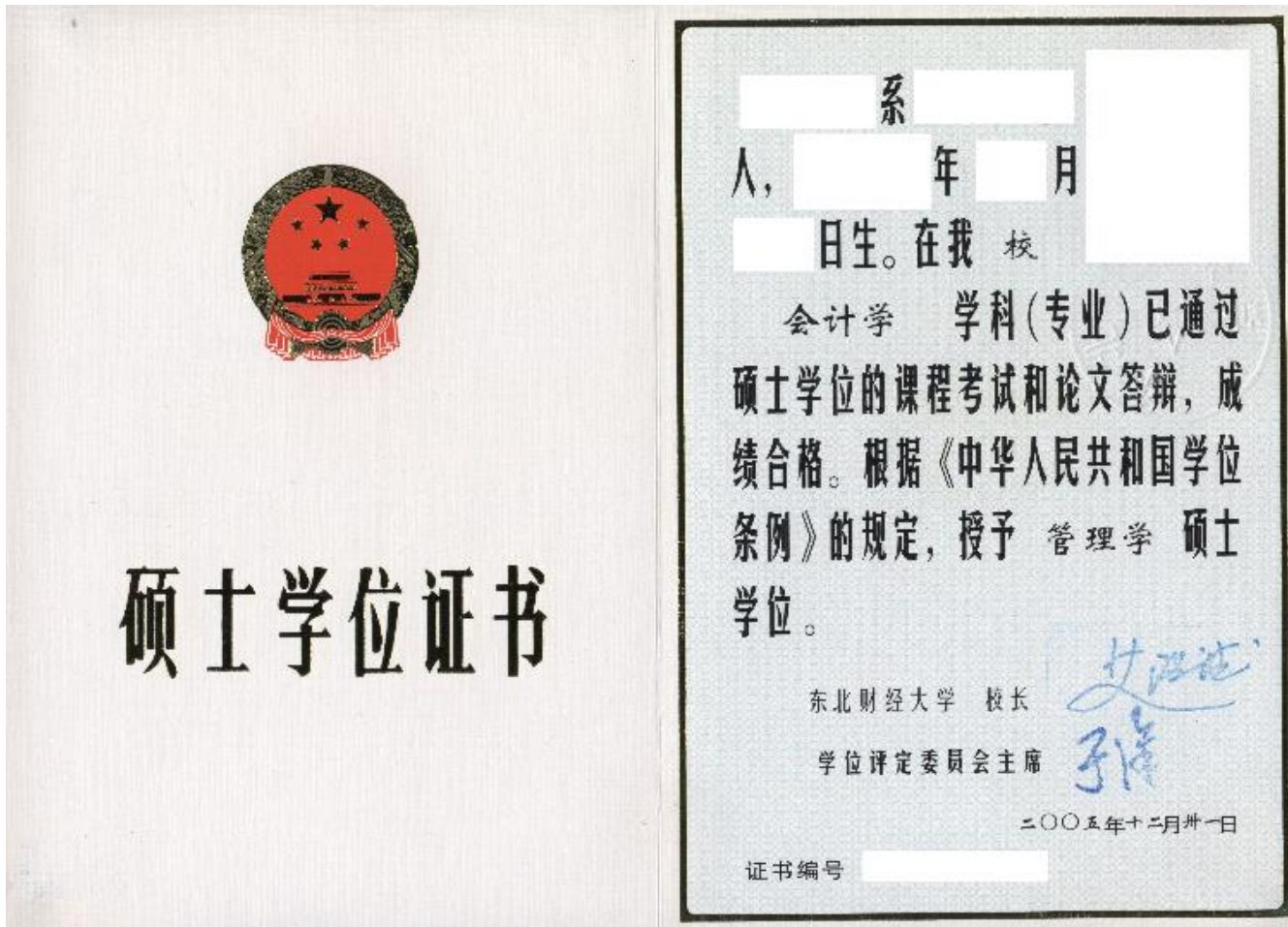
Doctorate
博士研究生



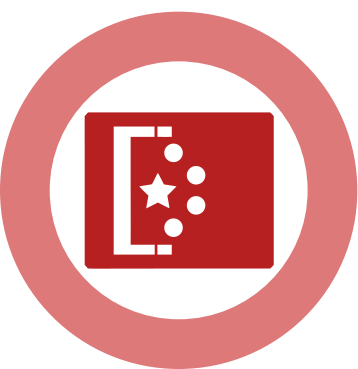
Combination
硕博连读







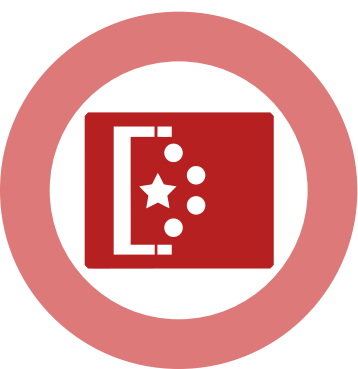
Master's 硕士研究生

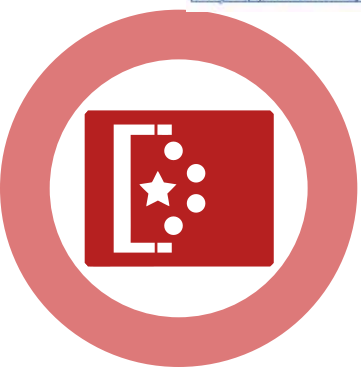




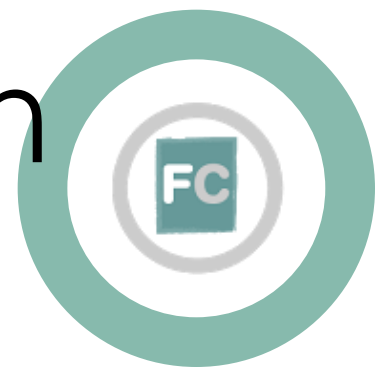
Doctorate
3 years

Doctorate 博士研究生

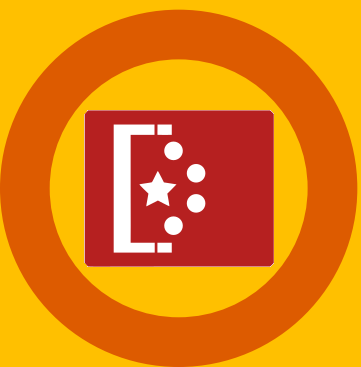




Combination
硕博连读

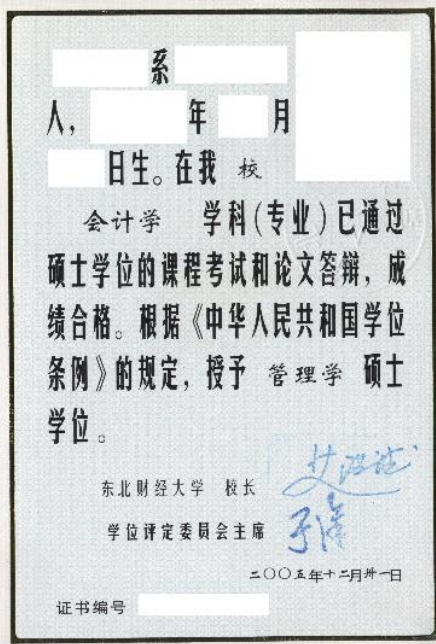


Chinese Post-Secondary Credential Types





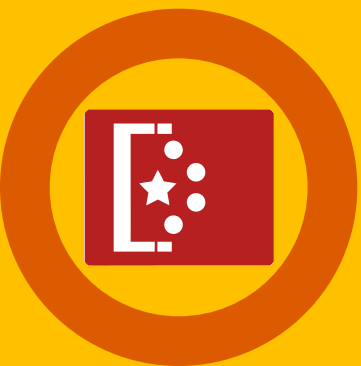
硕士学位证书



Degrees

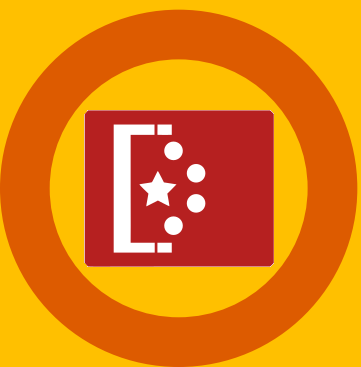
VS

Diplomas/Graduation Certificates



Professional Programs

Credential Title	Length of Study
* Bachelor of Law	4 years
* Bachelor of Pharmacy	4 years
* Bachelor of Dentistry	5 years
* Bachelor of Medicine	5 years

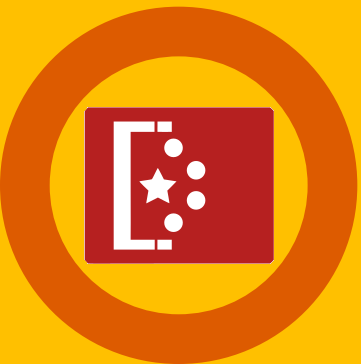


Transcripts

Teaching VS Degree-Granting Institutions?



Independent Colleges VS Universities/Colleges

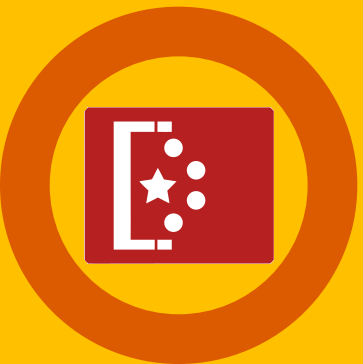


Chinese Post-Secondary Credentials – Content

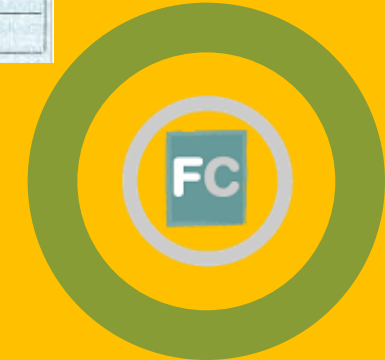
Degrees – confirm thesis defense

Diplomas – period of enrollment

Transcript – credit requirements

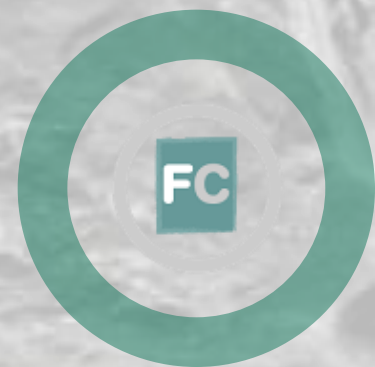
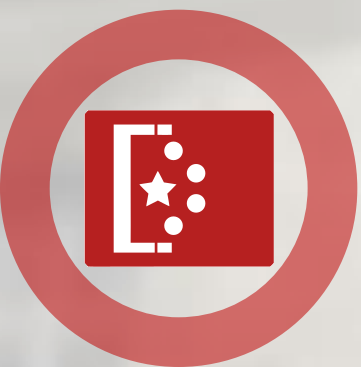


2007-2008学年			武术中级：器械	1.0	83	线性代数	2.5	62	动物生理学及实验（甲）	4.0	82			
第2学期课程	学分	成绩	高级英语II	3.0	80	当代语言学	2.0	86	生物统计与试验设计	2.0	72			
现代舞训练	1.0	90	VB程序设计基础与实验	3.0	83	心理学导论	2.0	80	英语口语	1.5	91			
网球（初级班）	1.0	80	高级英汉互译I	2.5	85	第2学期课程		学分	成绩	第2学期课程		学分	成绩	
民间舞训练	1.0	90	德语II	3.0	77	概率论	1.5	74	生命伦理学	1.5	81			
英语口语	1.0	85	英语演讲II	1.5	91	免疫学	2.0	87	英式橄榄球	1.0	76			
中国近现代史纲要	2.5	76	高级英文写作II	1.5	82	计算机三维造型技术基础	1.5	80	法语I	3.0	98			
化学与人类文明	1.5	86	高级英语视听II	1.5	82	拳击与散打（初级班）	1.0	76	建筑风景画入门	1.5	88			
2008-2009学年			植物学及实验（甲）	4.0	78	数理统计	1.5	63	无机及分析化学	4.0	73			
第1学期课程	学分	成绩	2009-2010学年			环境学概论	2.0	91	2011-2012学年					
中华茶文化	1.5	88	第1学期课程		学分	成绩	细胞生物学及实验（甲）	4.0	68	第1学期课程		学分	成绩	
英语演讲I	1.5	91	动物学野外实习	1.0	78	翻译学	2.0	80	细胞与基因工程技能训练	3.0	84			
大学计算机基础	2.0	82	植物学野外实习	1.0	92	生态学及实验（甲）	4.0	80	小提琴艺术	1.0	84			
高等数学	4.0	87	中国京剧名家名作精讲	1.5	90	微生物学及实验（甲）	4.0	81	法语II	3.0	77			
思想道德修养与法律基础	2.5	80	世界文明史	1.5	92	大学化学实验（0）	1.5	92	生物资源学	2.0	82			
高级英语I	3.0	84	大学化学实验（G）	2.0	良好	2010-2011学年		第2学期课程		学分	成绩			
武术（初级：以拳术为主）	1.0	82	大学英语IV	3.0	80	第1学期课程		学分	成绩	人体解剖学（乙）	2.5	60		
动物学及实验（甲）	4.0	81	微积分I	4.5	66	生态学野外实习	1.0	81	细胞工程	1.5	62			
高级英语视听I	1.5	80	生物化学实验（甲）	2.0	87	校园戏剧	1.0	90	毕业论文（设计）	8.0	73			
高级英文写作I	1.5	77	毛泽东思想和中国特色社会主义理论体系概论	4.0	85	微积分II	2.0	75	分子生物学（甲）	3.0	68			
第2学期课程		学分	成绩	生物化学（甲）	4.0	80	发育生物学	2.0	72	有机化学	4.0	75		
校园戏剧的理论与实践	1.5	91	基因工程	1.5	91	生活中的微生物发酵实验	0.5	优秀	第二课堂	4	良好			
医学保健基础	1.5	良好	英语文体学	2.0	91	植物生理学及实验（甲）	4.0	80	学科导论	2.0	合格	所有学年GPA:3.42/4.0(80.37/100)		
社会心理学	1.5	90	英语文学名著精读	3.0	85	马克思主义基本原理概论	2.5	81	体测	1	合格	后两年GPA:3.2/4.0(78.04/100)		
珠宝文化与珠宝鉴定	1.5	85	遗传学及实验	4.0	88	进化生物学	2.0	91						
毕业应获最低学分：160+4+5				已获得学分：192.5				授予学位：理学学士						



Advanced Issues

- Translations
- Transnational Programs
- Fraud



Translations

- Accuracy/reliability

i.e. Advanced Mathematics VS Calculus VS College Algebra

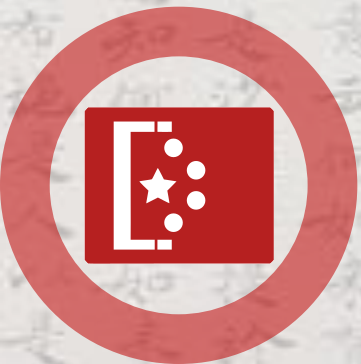
- Wording

i.e. Mushroom Determination !?!

- Source of Translation

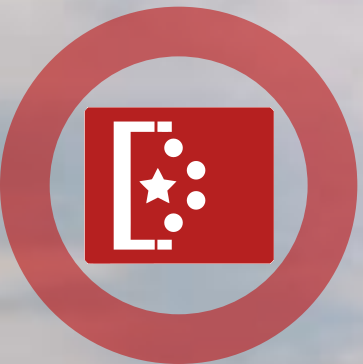
Official/Home-Made/Certified/Notarized

- Format

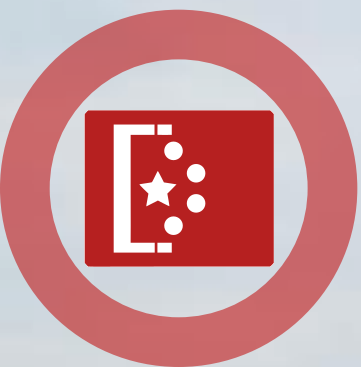


Transnational Programs

- Recognition
- School of Record
- Program Differences between Countries



Fraud Detection




Clues for detecting possible fraud:


- Names, Dates
- Seals
- Serial and Registration Numbers
- Signatures
- Degree Titles
- Institution Names
- Color and Clarity
- Paper Size
- Typing, spelling, or formatting errors etc.



A green circular icon with a white border. Inside the circle is a teal square containing the white letters 'FC'.

India – Altered Documents


ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ KUVEMPU UNIVERSITY
 DIRECTORATE OF DISTANCE EDUCATION
 ದೂರ ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ


 Office of the University
 JNANA SAHYA
 SHANKARAGHATTA - 571

T: 019947

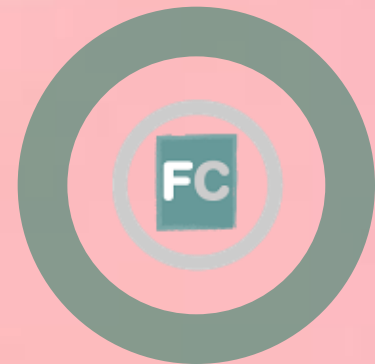
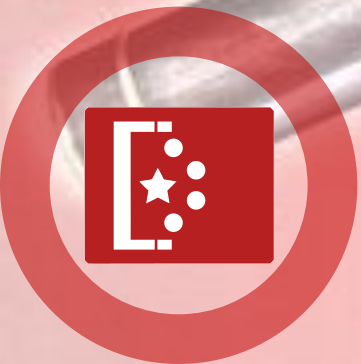
ACADEMIC ASSESSMENT RECORD

I SEMESTER B.Sc.(ITIM) EXAMINATION
MAY 2011

Register No.: 10200029

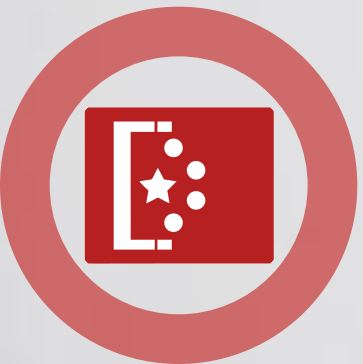
Name: [REDACTED]

Subject / Paper		Theory / Practical		LA. / Viva		Total		Grade Awarded	Remarks
		Max.	Sec.	Max.	Sec.	Max.	Sec.		
Mathematics II	Th.	100	044	025	020	125	064	C	Pass
English II	Th.	100	060	025	019	125	079	B	Pass
Chemistry	Th.	100	040	025	020	125	060	D	Pass
Algebra	Pr.	100	076	050	039	150	115	A	Pass
Physics	Th.	100	044	025	020	125	064	C	Pass
General Psychology	Th.	100	060	025	019	125	079	B	Pass
Grand Total / Grade						0650	0395		



China – fraud detection

- CDGDC, CHSI, etc.
- Document format
- Document content
- Serial numbers



CDGDC (CQV) – China Qualifications Verification

cdgdc.edu.cn or chinadegrees.com.cn

The screenshot shows the homepage of the China Qualifications Verification (CQV) website. At the top left is the logo and name '学位网 chinadegrees.cn'. The main header features the title '中国学位与教育文凭认证' and its English translation 'China Qualification Verification (CQV)'. A navigation bar includes links for '首页', '认证介绍', '动态信息', '认证资质', '常见问题', '联系我们', '投诉建议', '合作伙伴', and 'English Version'. Below the navigation bar, there is a large banner for '中国学位与教育文凭认证' with contact information: '联系电话: 010-82379480', '传真: 010-82378718', and '工作时间: 周一至周五 8:00-11:30, 13:30-17:00'. To the right of the banner is a text box describing the organization as a direct unit of the Ministry of Education, responsible for certifying degrees and educational background materials. Further right is a '动态信息' (Dynamic Information) section with a list of recent news items and dates. At the bottom, there is a table with four columns: '认证类型' (Certification Type), '认证范围' (Certification Scope), '认证须知' (Certification Notice), and '认证申请' (Certification Application). The '认证申请' column contains a large blue button with the text '认证申请', '进度查询', and '报告验证'. On the far left and right sides of the page, there are circular icons: a red one with a white star and dots, and a green one with a white 'FC' inside a square.

认证类型	认证范围	认证须知	认证申请
高等教育认证	中国境内（不含港澳台地区）的高等院校、科研院所等机构颁发的三级学位证书、课程学习成绩单、在读证明及其他背景材料。	需提供的材料及要求	<div style="border: 1px solid blue; padding: 5px; text-align: center;"> 认证申请 进度查询 报告验证 </div>
中等教育认证	各省（自治区）、直辖市统一颁发的高中会考合格证、会考成绩单；高考成绩；高中在读成绩；中国境内中等职业学校颁发的、属于国民教育序列毕业证书。	需提供的材料及要求	

CHSI – chsi.com.cn



中国高等教育学生信息网（学信网）

教育部指定的学历查询唯一网站、教育部高校招生阳光工程指定网站、全国硕士研究生招生报名和调剂指定网站

首页 学籍查询 学历查询 在线验证 学历与成绩认证 图像校对 学信档案 高考 考研 政法招生 港澳台招生 四六级

首页 > 学历查询

中国高等教育学历证书查询

查询范围：国家承认的各类高等教育学历证书（含学历证明书）。包括研究生、普通本专科、成人本专科(注册进度)、网络教育(注册进度)、开放教育、高等教育自学考试(注册进度)以及高等教育学历文凭考试(注册进度)等。其中，研究生、普通本专科的学历证书已实现在线即时电子注册。

（重要告知：系统正在升级改造，1991-2001年所有学历暂不提供查询服务。）

本人查询

注册学信网账号，登录

零散查询

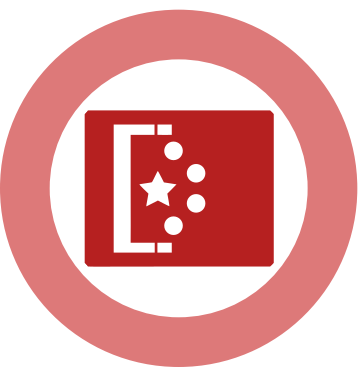
在学信网学历查询栏目

单位会员查询

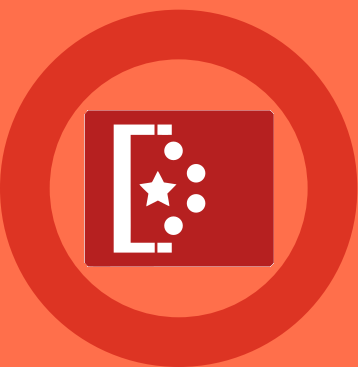
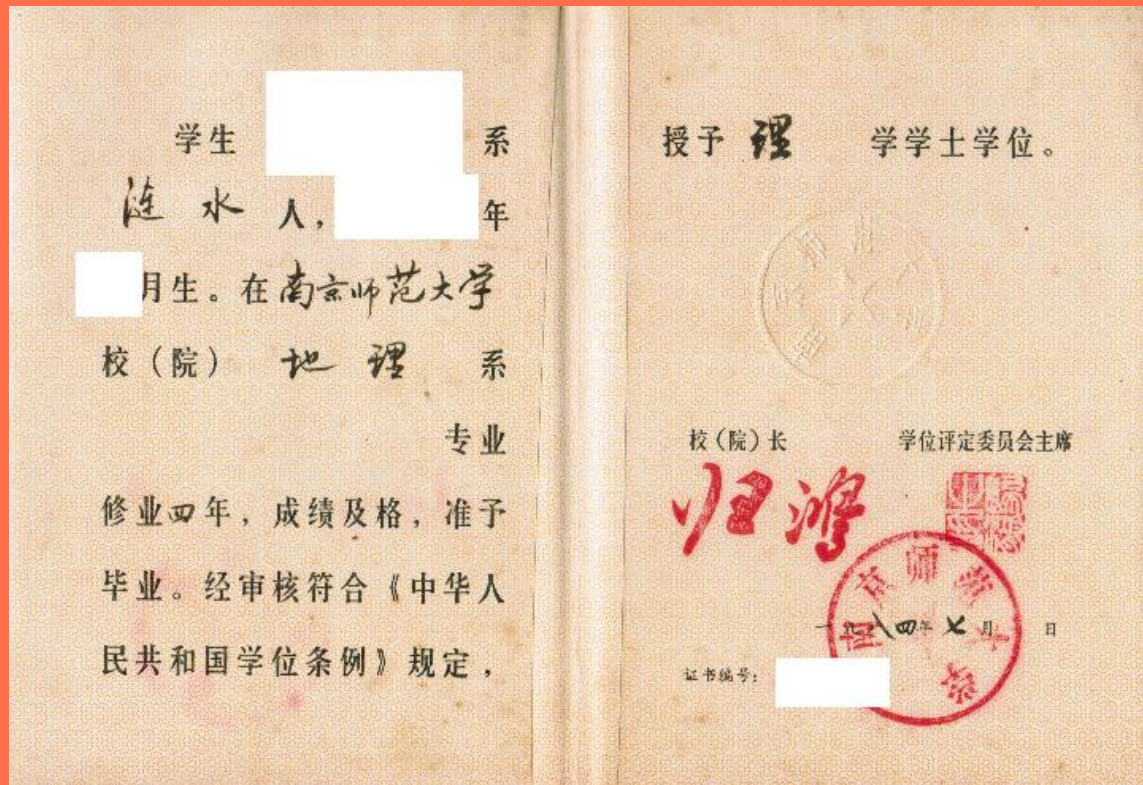
单位在学信就业注册并

单位批量查询

通过提供批量数据或专



Document Format



Serial Numbers

Degree Numbers (2005>)

16-17 symbols

Regular Degrees: 16 digits

1-5 digits – school number

6th digit – degree type

(2-Doctor, 3-Master, 4-Bachelor)

7-10th digits – year

11-16 digit – serial number

1032032006000006

School Numbers 学校代码

<http://www.stats.edu.cn/rjgx/dm/%E6%99%AE%E9%80%9A%E9%AB%98%E6%A0%A1%E4%BB%A3%E7%A0%81.htm>

Diploma Numbers (2001>)

17 digits

Regular Diplomas:

1-5 digits – school number

6th digit – program type

(1-Regular, 5-Adult Education)

7-10th digits – year

11-12 digits – level of education

(01 – doctorate, 02 – master's, 04 – 2nd bachelor's, 05 – benke, 06 – zhuanke)

13-17 digits – serial number

103201200702000027

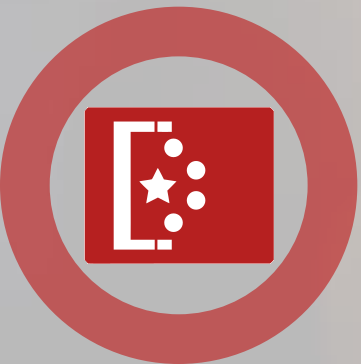


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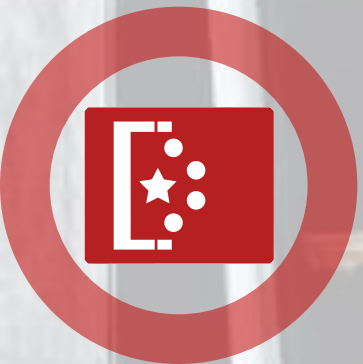
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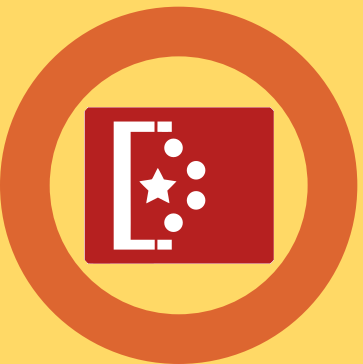


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Online Guide to Educational Systems Around the World

January 01, 2013 | By: Susan Whipple

NAFSA e-Publications

This document is one of several new Web-based resources called NAFSA e-Publications. E-Publications offer special features including Web pages, downloadable and printable PDFs, and customized tools.

Each of the updated country publications provides lists of credentials and other data that can be used to help determine placement recommendations and possibility of transfer credit both for undergraduate and graduate admissions. **These updates do not replace either of the original publications, which cover and should be used for credentials issued prior to 1999.**

- A Guide to Educational Systems Around the World (still available as a PDF)
- The Handbook on the Placement of Foreign Graduate Students (out of print)

Though compiled by many authors using a standardized template, minor style variations among the updates do occur. "Advice for admissions officers" is not provided. Subjective interpretation has been avoided, relying instead on objective data. These updates must be used in conjunction with other resources to determine actual placement recommendations and possibility of transfer credit.

Questions about credentials can be posted in International Enrollment Management discussion forum.

INDIVIDUAL COUNTRIES

More countries will be added as they become available.

All links are to PDFs

Select a Country

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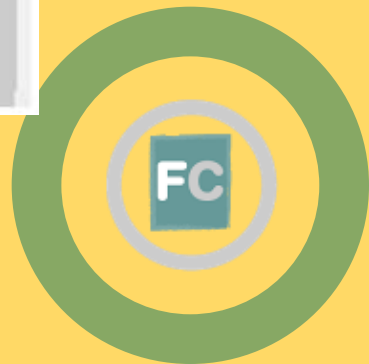
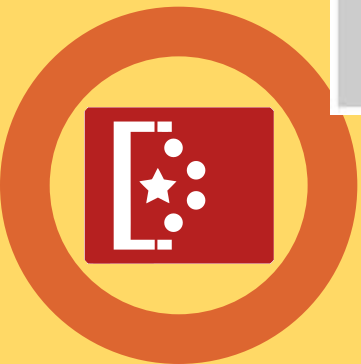
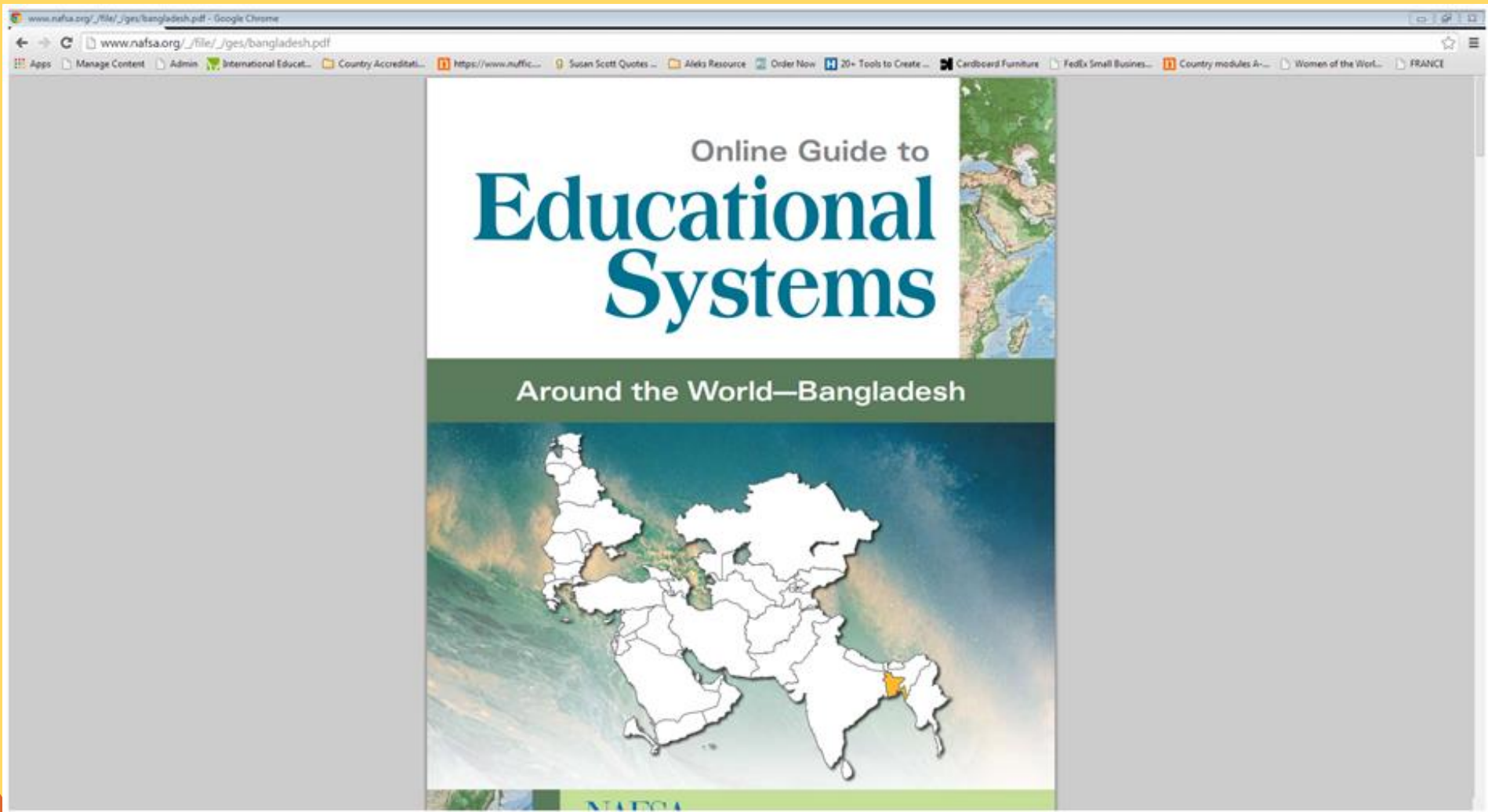
Submit feedback, new credentials or resources, or notice of possible errors.

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Evaluating Foreign Educational Credentials: An Introductory Guide





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Country modules A-Z

A country module contains general information about the education system of a specific country. It also provides information about the main qualifications issued in a specific country, as well as how these qualifications are evaluated in the Netherlands.

Please note

Please note that meanwhile the Dutch two diploma has been positioned at level 4+ of the NLQF, which has been referenced to level 4 of the EQF. In some country modules level 5 has been mentioned for the two diploma. This will be adjusted as soon as possible.

All the available country modules are listed in alphabetical order on this page. The country modules are also available in [Dutch](#).

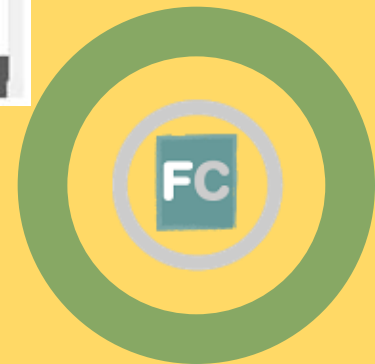
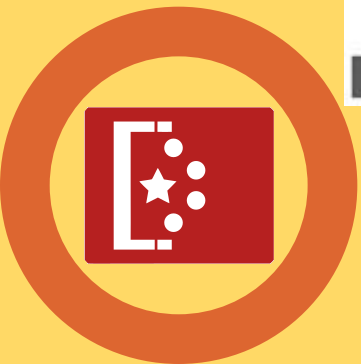
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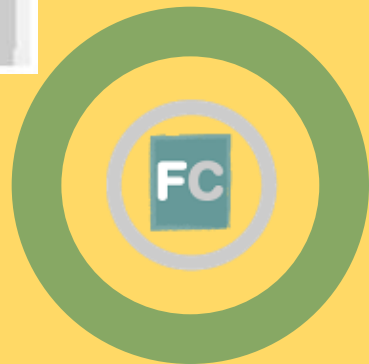
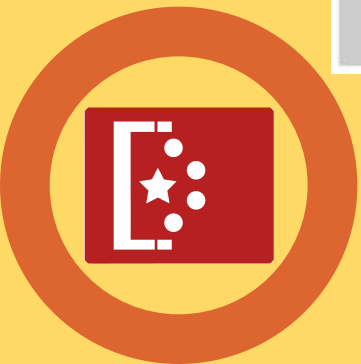
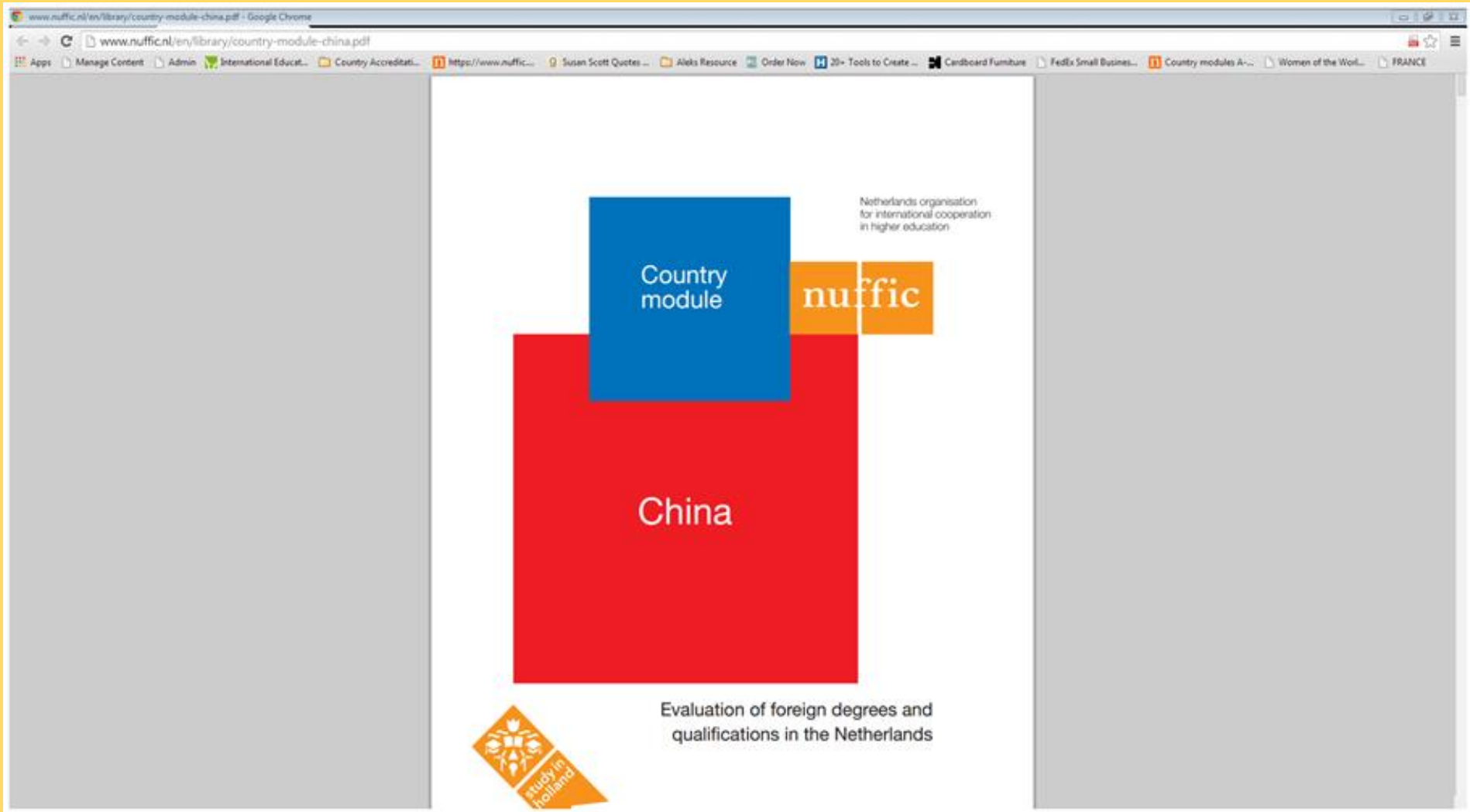
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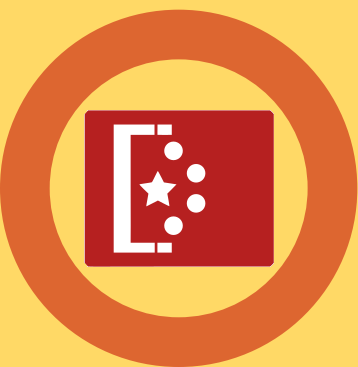
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February 2014 Volume 27, Issue 1

A Guide to UK School Qualifications Offered Internationally

Two of the UK's examination boards provide suites of qualifications that have been developed specifically for the overseas market. These qualifications are based on the domestic versions of the GCSE and A-level examinations, and are offered by Cambridge International Examinations (CIE) and Edexcel.

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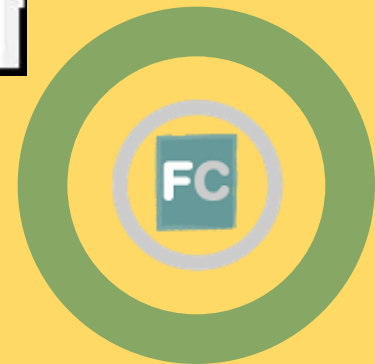
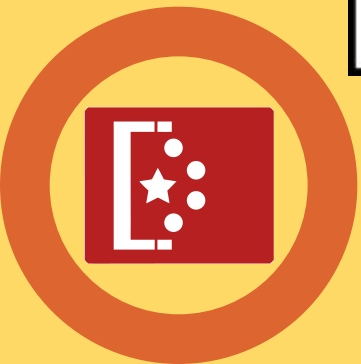
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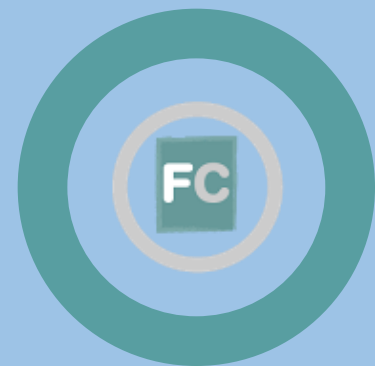
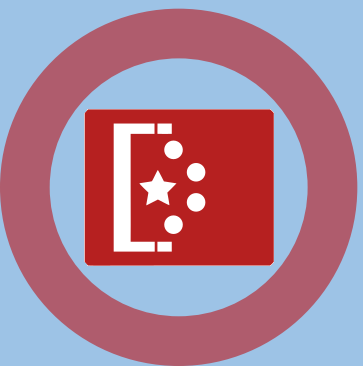
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You can always reserve the right to contact an institution to verify a credential. For some countries, you can do so online.



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Enter your examination information

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Examination Year:

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Email:

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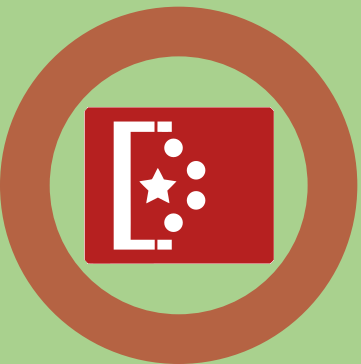
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3. Select your Examination Year eg. 2003
4. Enter the Card Serial Number found on the reverse side of your Scratch card.
5. Enter the 12-digit Personal Identification Number (PIN) on your Scratch card eg. 012345678912.
6. Confirm your Index Number and Examination Year. This is to ensure that your examination information is correct.
7. Enter the Email Address for which verification is required.
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- What is a Scratch Card?
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The West African Examinations Council

West African Senior School Certificate

JUNE 2006

This is to Certify that:

born on:

sex: FEMALE

having been in attendance at the following recognised school

UNIVERSITY OF BENIN DEMONSTRATION SECONDARY SCHOOL, BENIN CIT

sat The West African Senior School Certificate Examination
and obtained the results shown below.

SUBJECT	GRADE
ECONOMICS	C5
GEOGRAPHY	C6
ENGLISH LANGUAGE	C6
MATHEMATICS	C6
AGRICULTURAL SCIENCE	C6
BIOLOGY	B3
CHEMISTRY	C6
PHYSICS	C5
SUBJECTS RECORDED	EIGHT

CD 07

CANDIDATE No.
4130212186

CERTIFICATE No.

NGWASSCS 7631812



[Signature]
Chairman of Council

[Signature]
Registrar to the Council

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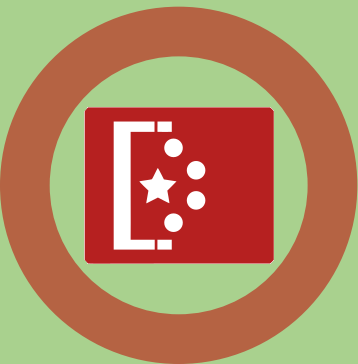
Candidate Information

Examination Number	4130212186
Candidate Name	OSANIE OMOFEMHEN SINDRA
Examination	WEST AFRICAN SENIOR SCHOOL CERTIFICATE
Centre	UNIVERSITY OF BENIN DEMONSTRATION SECONDARY SCHOOL, BENIN CIT

Subject Grades

ECONOMICS	C5
GEOGRAPHY	C6
ENGLISH LANGUAGE	C6
MATHEMATICS	C6
AGRICULTURAL SCIENCE	C6
BIOLOGY	B3
CHEMISTRY	C6
PHYSICS	C5

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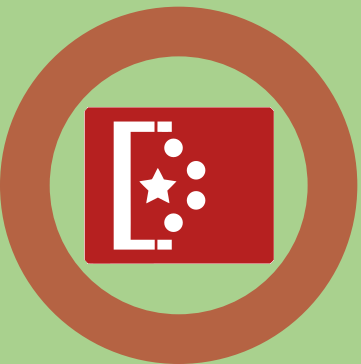
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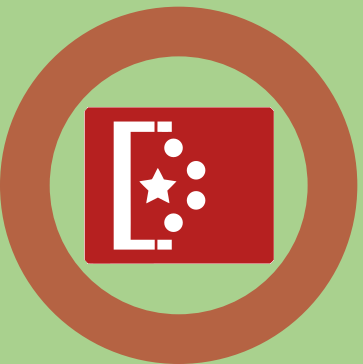
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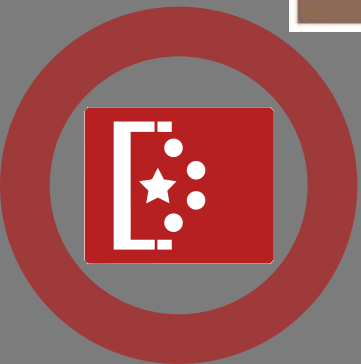
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Welcome to the AACRAO Electronic Database for Global Education (EDGE), a web-based resource for the evaluation of foreign educational credentials. Ultimately every educational system in the world will be included as an EDGE profile. The database currently includes 232 country profiles, and is being expanded regularly and updated as educational systems change.

Each EDGE country profile includes:

- An overview describing the educational history of the country.
- An educational ladder or ladders to reflect changes in the educational structure
- Grading system(s)
- Sample credentials
- Placement recommendations
- List of postsecondary institutions
- Resources used to develop the profile
- Author biography and notes
- Glossary -- when applicable

Subscribers to EDGE are also automatically added to the EDGE users' listserv. The listserv is the means by which you will be informed of additions and updates to the database, but it will also enable subscribers to ask questions of fellow subscribers concerning the evaluation and placement of students with foreign educational credentials.

The AACRAO EDGE is a dynamic resource for evaluating foreign credentials. The web format enables updating and revision as needed.

We solicit your participation in this updating process. Should you discover new information on a country's educational system we ask you to send that information to us for inclusion in EDGE. If you have original, verified authentic documents, please send such records to us so that we might build the image files of sample credentials. (We will of course preserve privacy by removing student identification information.) We look to subscribers to assist us in making EDGE a valuable and useful resource.

AACRAO wants to thank the Paver Family Foundation for its generous assistance in the launching of EDGE, as well as to those who have so generously donated their time and efforts in bringing this resource to realization. This has been a collaborative effort with many outstanding practitioners authoring profiles -- we are most grateful for their continuing contribution.

We hope that you find the AACRAO EDGE to be a valuable and trusted tool in the evaluation of foreign educational credentials.

Dale E. Gough
 Director, International Education Services, AACRAO

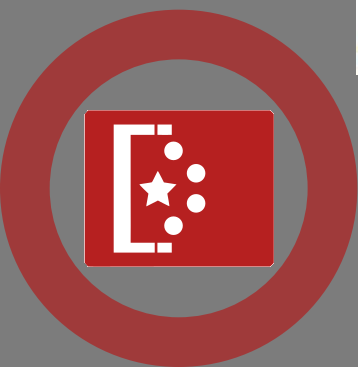
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Ghana : Overview

Ghana, a country of twenty million people, boasts a tradition of international education dating back to the 1730s, when the first Ghanaians returned home from Europe with university degrees and served as role models, spreading the concept of formal education. "Castle schools" were established by European merchants as early as 1529 in the forts built along the coast, while missionary schools were introduced by the mid-1700s. By 1881, there were 139 schools with enrollment of 5,000 students (twenty percent of them girls) in the Gold Coast colony, a figure that increased by over ten percent annually for the next half century and even more rapidly after that. Prior to independence from Britain in 1957, the country boasted over three thousand schools with an enrollment of some 300,000 students.

Education beyond the primary level took place either in Europe or at local seminaries and teacher training institutions until 1876 when the first secondary school, Mantsipim, was founded at Cape Coast, heralding an era of burgeoning demand, rarely satisfied by British colonial officials, for higher education. The opening of Achimota School in 1927, a government institution considered radical in its day for its principles of racial harmony and gender equality, established the foundation for university education by offering not only secondary education but also technical and teacher training. From roots at Achimota grew the University College of the Gold Coast, established as a separate institution in 1948 and later becoming the University of Ghana at Legon, awarding its first degrees in 1962; the Kwame Nkrumah University of Science and Technology which was established in Kumasi in 1951, and other institutions.

When Ghana became the first African colony to gain independence in 1957, the government introduced the policy of education for all, proclaiming education as the key to national development. Although the structure of Ghanaian educational was modeled on the British system, the concept of universal access and the enthusiasm of Ghanaians for education showed that the colonial masters had underestimated their subjects. The 1950s and 1960s can be considered the golden age of education in Ghana as schools were built so fast they were nicknamed "mushroom schools."


By the 1970s and 1980s, economic decline and political instability began taking their toll on the education sector, offsetting the country's early lead in literacy and educational attainment. Mass education suffered the most, generating considerable concern about children coming out of school unable to read, write, or speak English. However, at the upper echelons, the high standard and world-class competitiveness of Ghanaian students remained strong.

The enrollment of Ghanaian students in the United States, beginning in the 1920s with Dr. James Kwegyir Aggrey at North Carolina Central University and continuing into the 1930s with Dr. Kwame Nkrumah at Lincoln University and the University of Pennsylvania, broadened with the introduction of government "Cocoa Board" scholarships in the early 1950s. Ghanaian enrollment in the United States is now 3,300, having tripled in the past decade. Only Kenya and Nigeria have more students in the United States.

In 1987, Ghana's Ministry of Education introduced a restructured educational system that gradually replaced the British-based O-level and A-level system. The transition was completed in June, 1996, when the last class took A-level exams. The last O-level exams were administered in June 1994, although remedial exams were offered through 1999. The first Senior Secondary School Certificate Examination (SSCE) was administered in 1993.

The educational system is now a 6-3-3-4 structure, consisting of six years of primary school, three years of Junior Secondary School, three years of Senior Secondary School, and four years of university to the Bachelor's degree. Because this system is roughly parallel to that of the United States, admission of Ghanaians to American undergraduate and graduate programs is relatively smooth.

There are now over five hundred public senior secondary schools in Ghana, graduating 90,000 students a year and representing a huge expansion over the old system, which consisted of three hundred institutions graduating 20,000 students a year at O-level and




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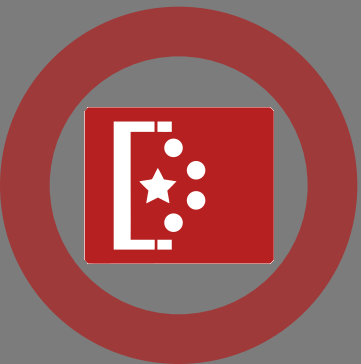
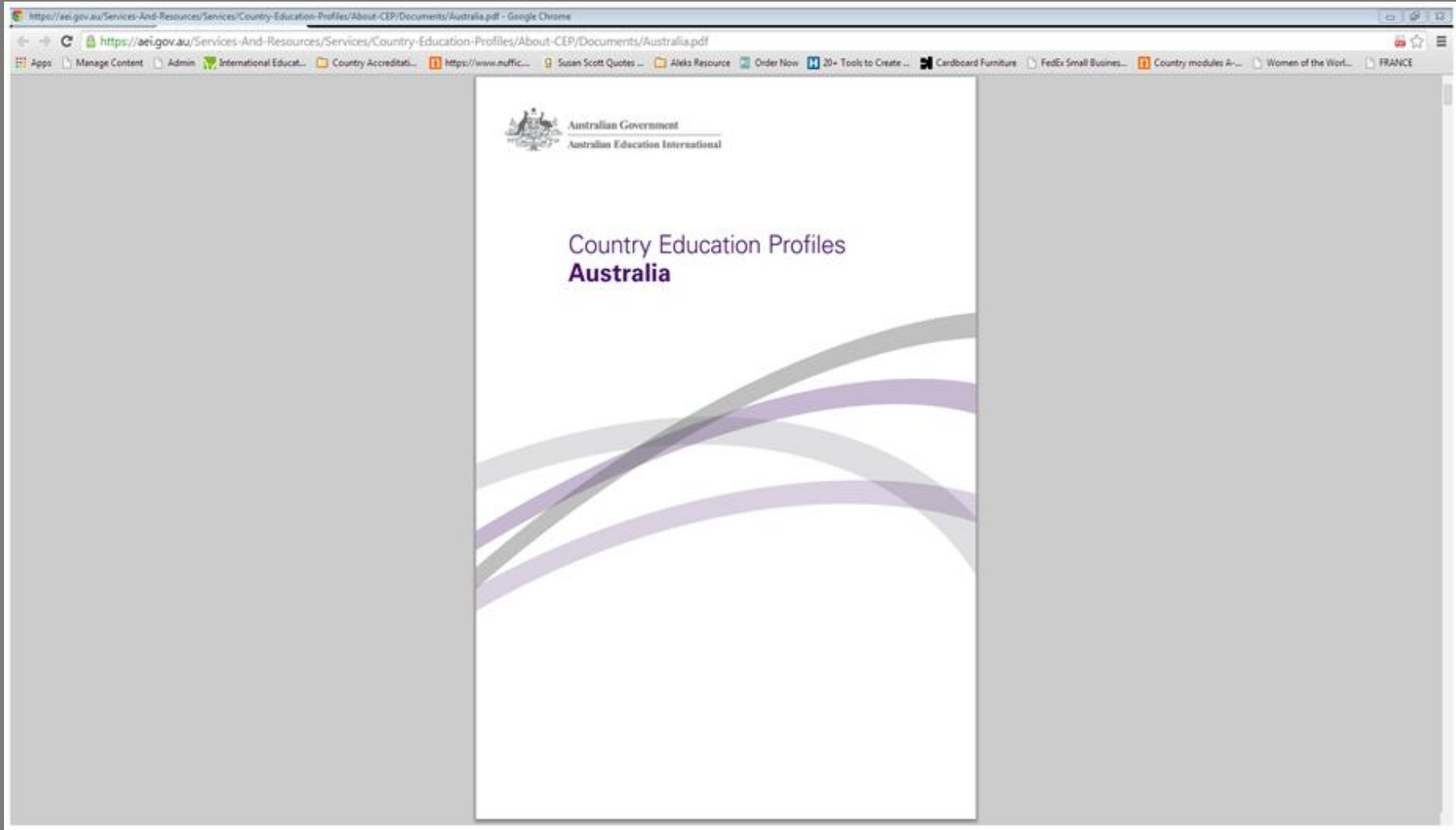
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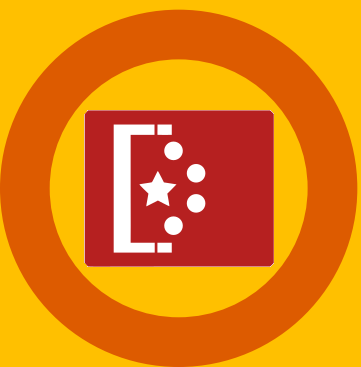
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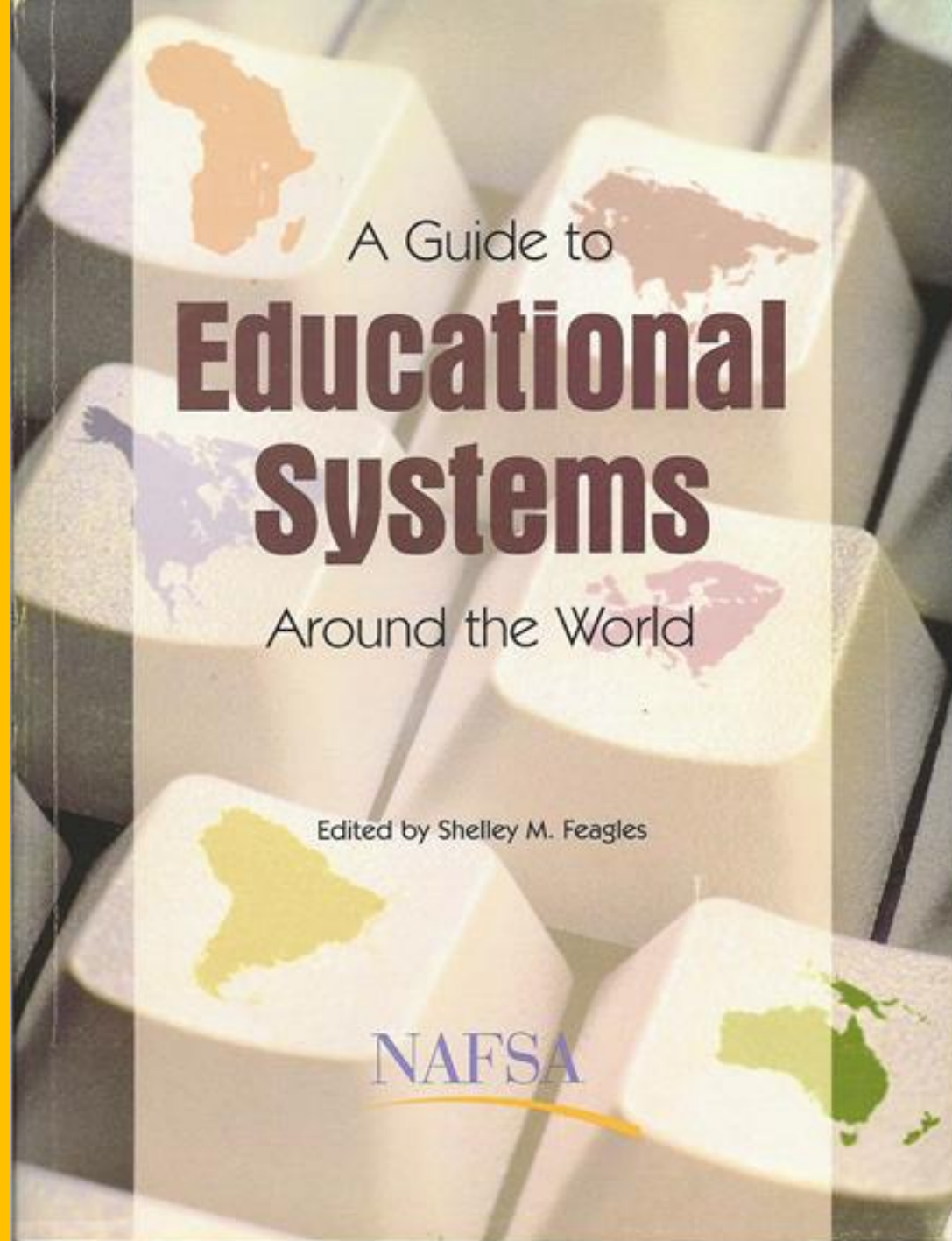
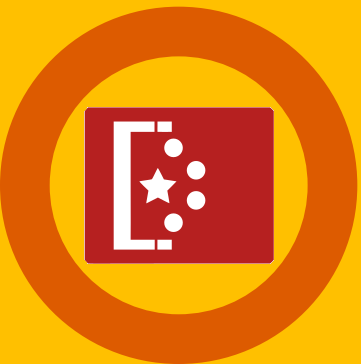


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Around the World

Edited by Shelley M. Feagles

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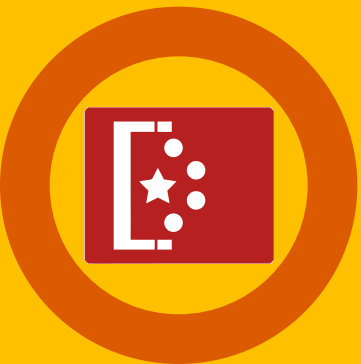


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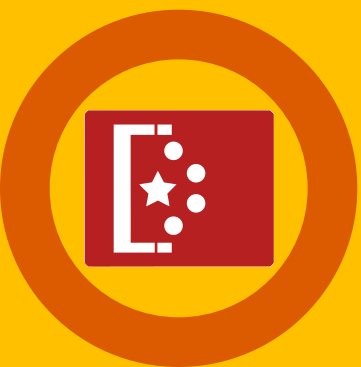
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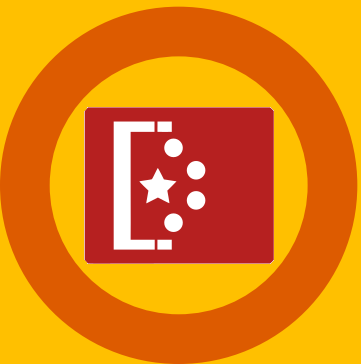
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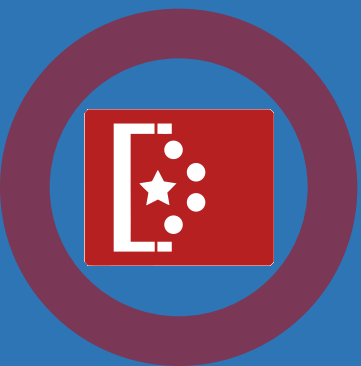


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Get more in-depth training on the topics of interest to you. These are a sampling of the full- and half-day workshop options available.

- > Becoming a More Effective Admissions Manager
- > Enhancing Student Success: Definitions, Data, and Decisions
- > The Registrar's Role in Enrollment Management
- > The Core Concepts of SEM
- > Business Management 101 for Registrars and Admissions Officers

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 Early Bird Deadline Extended Until February 28.

Learn more about our programmatic offerings on the Annual Meeting website.

NEWS TRANSCRIPT CONNECT JOURNALS

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 Posted on February 27, 2014
 Through a new tool designed to help GI Bill recipients navigate their college choices, the U.S. Department of Veterans Affairs has for the first time released data that show exactly where those fed... Read More >

More Colleges Fail Controversial 'Financial Responsibility' Test
 Posted on February 27, 2014
 The number of degree-granting private colleges that failed the U.S. Department of Education's "financial responsibility" score for the 2012 fiscal year was slightly higher than in the... Read More >

College Board Offers Proposals for Simplifying Student Financial Aid
 Posted on February 26, 2014

Upcoming AACRAO Meetings

- 2014 AACRAO Annual Meeting
- 2014 AACRAO Tech & Transfer Conference
- 2014 Summer Institute for Int'l Admissions
- 2014 AACRAO/Vanderbilt Prof Dev Institute

See All Meetings

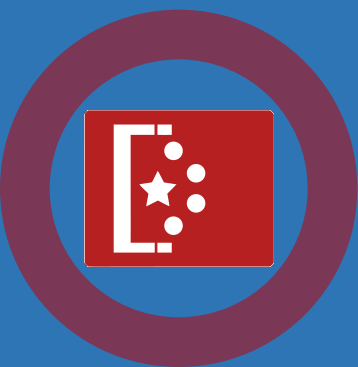
AACRAO Online Courses

- Managing the Admissions Office
- Admissions Counselor/Recruiter 101

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- AACRAO's Student Records Management



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The ACE network has discussions and resources for professionals involved in the admission of international students to the United States through credential evaluation.

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- Open Position - Chair for International Enrollment Management KC
- NAFSA: Associate Director for International Enrollment Management
- NAFSA: Associate Director for International Enrollment Management

WHAT'S NEW

Upcoming Webinars

January 3, 2014

Dear IEM Knowledge Communities,

In the new year we have two exciting IEM KC webinars for you to consider. "Financial Strategies to Recruit, Support, and Retain International Student," on January 22nd, involves funding opportunities for international students. Learn strategies for achieving recruitment goals and retaining enrolled international students who encounter unforeseen financial hardship. Aline Orfali from Marymount University and University of Oregon's Abe Schafermeyer will lead the webinar.

On January 30th, join us for "Education Systems in Malaysia, Indonesia, and Brazil." An overview of the education



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