



107TH AACRAO
ANNUAL MEETING

APRIL 3-6, 2022
PORTLAND, OR
Oregon Convention Center



Lessons from 2020: How Equitable and Flexible Holistic Admissions Practices Impact Accessibility for All Students, Domestic and International

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Holistic/Equitable Admissions and
NCV

Case Study: Florida International
University – Chapman School of
Business

Mini-Cases: Mexico, the Philippines,
Norway and the International
Baccalaureate (IB)

Holistic Admissions and NCVs



Positive Self-Concept	Possess a strong sense of self/is confident
Realistic Self-Appraisal	Ability to assess strengths and weaknesses
Understands and Deals with Racism	Realistic understanding of discrimination and institutional/systemic racism
Prefers Long-Range Goals	Ability to set and achieve long-term goals
Availability of a Strong Support Person	Has an established strong support person
Successful Leadership Experience	Ability to organize and influence others
Community	Identifies with a community
Non-Traditional Knowledge Acquired	Ability to learn in non-traditional ways

Holistic Admissions - Examples

Case Study:

Florida International University Chapman Graduate School of Business



Case Study: Florida International University – Chapman School of Business

General holistic admission practices:

- What is equitable between domestic and international students?
- Which NCVs are already in our admission process?
- How can these be applied to expand our student pool?

Case Study: Florida International University – Chapman School of Business



Transcripts

Test scores

Admission processes

Equitability across domestic & international
applicant profiles

Case Study: Florida International University



Chapman School of Business

Crisis considerations:

- How can we get documents from the applicant?
- What do prospective students have access to?
- How can we best accommodate under the circumstances?

Mini-Cases: Norway



KOMPETANSEBEVIS

FOR VIDEREGÅENDE OPPLÆRING

Navn: [REDACTED] Fødselsnummer: [REDACTED]
 har gjennomført opplæring som omfatter
 STUSP1---- Studiespesialisering
 STREA2---- Realfag
 STREA3---- Realfag

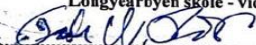
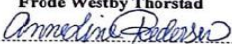
i utdanningsprogram for
 Studiespesialisering
 Studiespesialisering
 Studiespesialisering

Bestått
 Bestått
 Bestått

Omfang	Kode	Fag	Standpunkt-karakter	Eksamens-karakter	Eks. form	År	Merknader
Fellesfag							
140	ENG1002	Engelsk	5 fem	----	--	V19	
225	FSP5095	Spansk II	6 seks	----	--	V20	
56	GEO1001	Geografi	5 fem	----	--	V19	
169	HIS1002	Historie	5 fem	----	--	V20	
168	KRO1006	Kroppøving	5 fem	----	--	V21	
140	MAT1013	Matematikk teoretisk 1T	4 fire	----	--	V19	
140	NAT1002	Naturfag	5 fem	----	--	V19	
393	NOR1211	Norsk hovedmål, skriftlig	4 fire	----	S	V21	
--	NOR1212	Norsk sidemål, skriftlig	Fritatt	----	--	V21	Fritatt fra vurd. med kar.
--	NOR1213	Norsk, muntlig	5 fem	----	M	V21	
84	REL1001	Religion og etikk	6 seks	----	--	V21	
84	SAF1001	Samfunnsfag	5 fem	----	--	V19	
Valgfrie programfag							
140	REA3004	Fysikk 1	5 fem	----	--	V20	
140	REA3005	Fysikk 2	5 fem	----	--	V21	
140	REA3011	Kjemi 1	6 seks	----	--	V20	
140	REA3012	Kjemi 2	5 fem	----	S	V21	
140	REA3022	Matematikk R1	4 fire	----	S	V20	
140	REA3024	Matematikk R2	5 fem	----	S	V21	
--	SPR3009	Internasjonal engelsk, muntlig	----	6 seks	M	H19	

Sum omfang: 2439 Orden: God Atferd: God
 Fravær: 1. år: 0 dager 0 timer 2. år: 0 dager 0 timer 3. år: 2 dager 1 timer
Eksamen avlyst for elever våren 2021 på grunn av koronavirus.

LONGYEARBYEN SKOLE
 9171 Longyearbyen

Sted og dato: Longyearbyen, 21.06.2021
 Skole: Longyearbyen skole - videregående avd.
 Rektor: 
 Frode Westby Thorstad

 Anne-Line Pedersen

Side 1 av 1

Formularet er godkjent av Utdanningsdirektoratet.

K974795653202100008
Ved kopiering må begge sidene tas med.



Examinations held Certificates/Diplomas issued What flexibility?

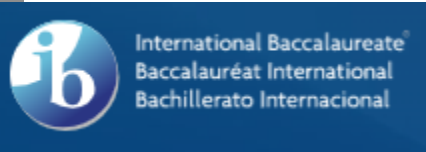
Our students, their well-being and their progression in future stages of life have been at the forefront of our thinking as we respond to this extraordinary pandemic.

📅 23 March 2020

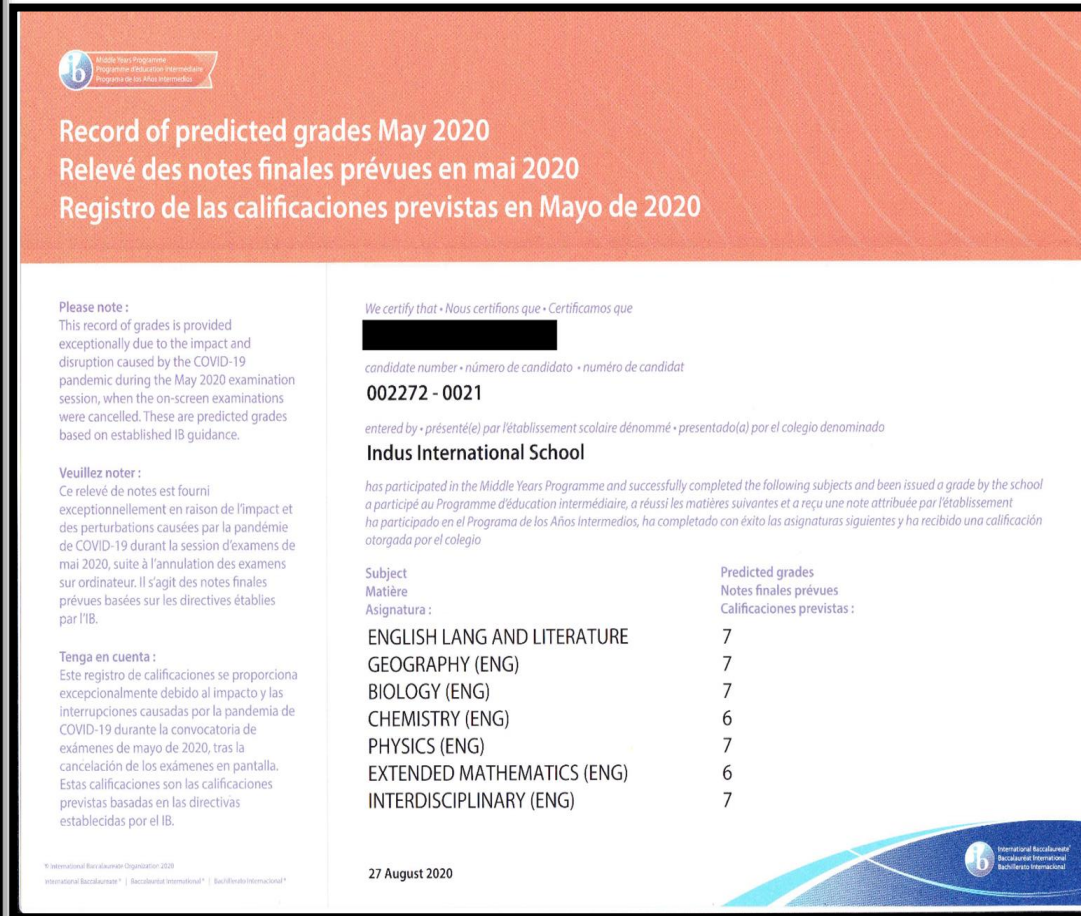
As an organization, it is critical for us to ensure that the options we provide our global community of IB World schools are based on compassion for our students and teachers and, fairness for the difficult circumstances our students and educators are experiencing. We are grateful for your patience and consideration. As a result, the IB with considerable advisement from stakeholders across the globe including schools, students, universities and official bodies has determined the most responsible and ethical way forward.

The IB will be taking the following actions for the 2020 May Examination session:

- The May 2020 examinations as scheduled between 30 April and 22 May for Diploma Programme and Career-related Programme candidates will no longer be held.
- Depending on what they registered for, **the student will be awarded a Diploma or a Course Certificate which reflects their standard of work.** This is based on student's coursework and the established assessment expertise, rigor and quality control already built into the programmes.



Mini-Cases: International Baccalaureate (IB)



Mini-Cases: the Philippines



CEBU DOCTORS' UNIVERSITY

OFFICE OF THE REGISTRAR

1 Dr. P. V. Larrazabal Jr. Avenue, North Reclamation
6014 Mandaue City, Cebu, Philippines
Telephone No.: +63 (32) 238-8333 Local 8225 Telefax No. +63 (32) 238-8764
Email: registrar@cebuDoctorsUniversity.edu Web: www.cebuDoctorsUniversity.edu

OFFICIAL TRANSCRIPT OF RECORDS

PERSONAL INFORMATION:

NAME OF STUDENT : [REDACTED]
SCHOOL ID NUMBER : [REDACTED]
DATE OF BIRTH : May 09, 2000
SEX : FEMALE
CIVIL STATUS : SINGLE
NATIONALITY : FILIPINO
RELIGION : ROMAN CATHOLIC
CEBU CITY ADDRESS : [REDACTED]
PARENT/GUARDIAN : [REDACTED]
HOME ADDRESS : [REDACTED]
TELEPHONE NO. : 232-5231/09176220567
EMAIL ADDRESS : kaebebankss@gmail.com
ENTRANCE DATA : TRANSCRIPT OF RECORD
NAME OF SCHOOL : GLENDORA HIGH SCHOOL
IF ALIEN, ACR NO. :
PASSPORT NO. :
EXPIRATION DATE :



PRELIMINARY EDUCATION

YEAR OF COMPLETION

PRIMARY : SELLERS ELEMENTARY 2011
INTERMEDIATE : GODDARO MIDDLE SCHOOL 2014
SECONDARY : GLENDORA HIGH SCHOOL 2018
COLLEGE :

GRADING SYSTEM

GRADE/RATING	LETTER GRADE	EQUIVALENT	INDICATION/REMARK
1.0	A+	95 - 100%	EXCELLENT
1.1 - 1.2	A	93 - 94%	} VERY GOOD
1.3 - 1.4	A-	91 - 92%	
1.5	B+	90%	
1.6 - 1.8	B	87 - 89%	} GOOD
1.9 - 2.0	B-	85 - 86%	
2.1 - 2.2	C+	83 - 84%	
2.3 - 2.4	C	81 - 82%	} FAIR
2.5	C-	80%	
2.6 - 2.8	D+	77 - 79%	
2.9	D	75%	} PASSED
3.0	D-	76%	
PASSED	P	PASSED	PASSED
5.0	F	BELOW 75%	FAILED
NC			NO CREDIT
W			WITHDRAWN
DR			DROPPED

SEMESTER HOURS CREDIT

One unit of academic credit represents one hour of lecture, seminar, or recitation per week or a total of 18 hours per semester. For courses with a laboratory component, one unit of academic credit represents two to three laboratory hours per week.

REMARKS : ISSUED FOR STUDY ABROAD PURPOSES ONLY.

NOT VALID
WITHOUT CDU SEAL

GENEVIVE M. ROBLE-QUINTO, CSP-PASP
University Registrar

Prepared by : JOMALICA S. PUNAY

Checked by :

Date : June 07, 2021



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OFFICIAL TRANSCRIPT OF RECORDS

NAME OF STUDENT : [REDACTED]				
COURSE NO.	DESCRIPTIVE TITLE	RATING	RE-EX	CREDITS
CEBU DOCTORS' UNIVERSITY				
FIRST SEMESTER, 2019-2020				
BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY				
ARTAPP	ART APPRECIATION	1.3		3
FL 101	BASIC SPANISH	1.4		3
H A P	HUMAN ANATOMY & PHYSIOLOGY OF THE BODY SYSTEMS WITH MEDICAL TERMINOLOGY	2.0		3
OT 102	DEVELOPMENT OF HUMAN OCCUPATIONS ACROSS THE LIFESPAN I	2.3		5
OT 101	THEORETICAL FOUNDATION IN OCCUPATIONAL THERAPY I	1.4		5
PE 101	PATH-FIT 1	1.2		2
PHILHIST	READINGS IN PHILIPPINE HISTORY	2.7		3
STS	SCIENCE, TECHNOLOGY AND SOCIETY	3.0		3
UTS	UNDERSTANDING THE SELF	1.3		3
SECOND SEMESTER, 2019-2020				
CONTEMPWORL	THE CONTEMPORARY WORLD	PASSED		3
OT 105	GENERAL PHYSIOLOGY FOR OCCUPATIONAL THERAPY	PASSED		4
OT 106	FUNCTIONAL ANATOMY AND KINESIOLOGY FOR OCCUPATIONAL THERAPY I: UPPER EXTREMITY	PASSED		4
OT 103	THEORETICAL FOUNDATION IN OCCUPATIONAL THERAPY II	PASSED		5
OT 104	DEVELOPMENT OF HUMAN OCCUPATIONS ACROSS THE LIFESPAN II	PASSED		5
PE 102	PATH-FIT 2	PASSED		2
RIZAL	LIFE AND WORKS OF RIZAL	PASSED		3
FIRST SEMESTER, 2020-2021				
ETHICS	ETHICS	1.6		3
GE ELECT 101	PHILIPPINE POPULAR CULTURE	2.9		3
MATHEMATICS	MATHEMATICS IN THE MODERN WORLD	3.0		3
NSTP-CWTS 1	NATIONAL SERVICE TRAINING PROGRAM-CIVIC WELFARE TRAINING SERVICE	2.9		3
OT 201	ELEMENTS OF RESEARCH IN OCCUPATIONAL THERAPY	3.0		3
OT 202	NEUROSCIENCES FOR OCCUPATIONAL THERAPY	3.0		4
OT 203	FUNCTIONAL ANATOMY AND KINESIOLOGY FOR OCCUPATIONAL THERAPY II: LOWER EXTREMITY	2.9		4

REMARKS : more entries on page 2.

GRADING SYSTEM 1.0 (95-100%) Excellent, 1.1 (94%), 1.2 (93%), 1.3 (92%), 1.4 (91%), 1.5 (90%) Very Good, 1.6 (89%), 1.7 (88%), 1.8 (87%), 1.9 (86%), 2.0 (85%), 2.1 (84%), 2.2 (83%), 2.3 (82%), 2.4 (81%), 2.5 (80%), 2.6 (79%), 2.7 (78%), 2.8 (77%), 2.9 (76%), 3.0 (75%) Fair/Passed, 5.0 (Below 75%) Failed, DR-Dropped, INC-Incomplete, W-Withdrawn, NC-No Credit, NG-No Grade

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NAME OF STUDENT : [REDACTED]				
COURSE NO.	DESCRIPTIVE TITLE	RATING	RE-EX	CREDITS
PE 103	PATH-FIT 3	W		0
PURCOM	PURPOSIVE COMMUNICATION	3.0		3
***** TRANSCRIPT CLOSED *****				
<p>Because of the effect of the COVID-19 pandemic on all class activities during the Second Semester of Academic Year 2019-2020 and in the exercise of academic freedom accorded to all Higher Educational Institutions (HEIs), guided by the COVID-19 advisories released by the Commission on Higher Education (CHED), CDU has issued an interim policy that the final grades for each course/subject in the Second Semester of Academic Year 2019-2020 will reflect a mark of "P" to college students who attain a passing final grade and a mark of "NC" to college students whose final grades fall below the set cut-offs based on the available indicators. The mark of "NC", which stands for "No Credit", signifies neither a passing nor a failing mark but rather, it signifies that the college student shall not earn any credit.</p>				
<i>e-DST/CDU- OR#1222845-05/20/2021</i>				

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INDIAN INSTITUTE OF TECHNOLOGY, DELHI
CONSOLIDATED GRADE REPORT
(P.G. Programmes)

ENTRY NO : ██████████
NAME : ██████████ DISCIPLINE : M.Tech. CONTROL & AUTOMATION

COURSE	COURSE NAME	CRD	CRD	COURSE	COURSE NAME	CRD	CRD
I SEMESTER 2018-2019				II SEMESTER 2018-2019			
ELL700	LINEAR SYSTEMS THEORY	3.0	A-	ELL703	OPTIMAL CONTROL THEORY	3.0	A-
ELL701	MATHEMATICAL METHODS IN CONTROL	3.0	A	ELL705	STOCHASTIC FILTERING AND IDENT	3.0	A
ELL702	NONLINEAR SYSTEMS	3.0	A	ELL791	NEURAL SYSTEMS AND LEARNING NA	4.0	A
ELL804	ROBUST CONTROL	3.0	A	ELL802	ADAPTIVE AND LEARNING CONTROL	3.0	A-
ELP800	CONTROL SYSTEMS LABORATORY	1.0	A	ELP801	ADVANCED CONTROL LABORATORY	2.0	A
S.G.P.A. : 9.769 C.G.P.A. : 88.888 E.C. : 13.0				S.G.P.A. : 9.455 C.G.P.A. : 9.625 E.C. : 24.0			
I SEMESTER 2019-2020				II SEMESTER 2019-2020			
ELD801	MAJOR PROJECT PART I	5.0	A	ELD802	MAJOR PROJECT PART II	12.0	A
ELL780	MATHEMATICAL FOUNDATIONS OF CO	3.0	A	ELL805	NETWORKED AND MULTI-AGENT CONT	3.0	A
S.G.P.A. : 10.000 C.G.P.A. : 9.727 E.C. : 33.0				S.G.P.A. : 10.000 C.G.P.A. : 9.800 E.C. : 48.0			

- NOTE : 1. GRADUATION/DIPLOMA REQUIREMENT COMPLETED IN THE II SEMESTER OF THE SESSION 2019 - 2020 WITH D.G.P.A 9.800
2. GRADING, SEMESTER GRADE POINT AVERAGE (S.G.P.A) AND CUMULATIVE GRADE POINT AVERAGE (C.G.P.A.) ARE ON A 10 POINT SCALE.
3. C.G.P.A. CAN NOTIONALLY BE CONVERTED TO PERCENTAGE BY MULTIPLYING THE C.G.P.A. BY A FACTOR OF 10.
4. S.G.P.A CALCULATION ONLY CONSIDERS THE COURSES UNDERTAKEN ON CREDIT BASIS.
#5. MULTIPLE COURSES OF THE SEMESTER WERE ALLOWED ON AUDIT BASIS IN VIEW OF THE DISRUPTION DUE TO COVID-19.



Mini-Cases: India

- NOTE : 1. GRADUATION/DIPLOMA REQUIREMENT COMPLETED IN THE II SEMESTER OF THE SESSION 2019 - 2020 WITH D.G.P.A 9.800
2. GRADING, SEMESTER GRADE POINT AVERAGE (S.G.P.A) AND CUMULATIVE GRADE POINT AVERAGE (C.G.P.A.) ARE ON A 10 POINT SCALE.
3. C.G.P.A. CAN NOTIONALLY BE CONVERTED TO PERCENTAGE BY MULTIPLYING THE C.G.P.A. BY A FACTOR OF 10.
4. S.G.P.A CALCULATION ONLY CONSIDERS THE COURSES UNDERTAKEN ON CREDIT BASIS.
#5. MULTIPLE COURSES OF THE SEMESTER WERE ALLOWED ON AUDIT BASIS IN VIEW OF THE DISRUPTION DUE TO COVID-19.

Lessons from Mini Cases

Different countries handled Covid-related discrepancies in different ways

Documentation lacks standards in reporting alternative measures

Effects (secondary)

GPA

Trends

Curriculum /competencies

Effect (Post-secondary)

GPA

Trends

Transferability

Credential Evaluation Implications

External evaluations rely on documentation

Admissions officer questions:

What really happened?

Evaluator questions

What documents are available?

What to report

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Thank You

Please be sure to complete the session evaluation

Annetta Stroud *AACRAO*

Aleks Morawski *Scholaro Inc.*

Staci Bernhard *Florida International University*
